

## REFERENCES

- Ahmadi, M. R. (2017). The Impact of Motivation on Reading Comprehension. *International Journal of Research in English*, 1-7.
- Al-Hebaish, S. (2012). The Correlation Between General Self Confidence and Academic Achievement in the Oral Presentation Course. *Theory and Practice in Language Studies*, 60-65.
- Anderson, M. (2003). *Text Types in English*. Australia: Macmillan Education Australia.
- Anzwar, S. (2012). *Reliabilitas dan Validitas*. Yogyakarta: Pustaka Pelajar.
- Best, J. & Kahn (2006). *Research in Education*. New Delhi: Prentice Hall of India Pvt. Ltd.
- Brown, H. D. (2000). Principles of Language and Teaching . *TESOL Quarterly*, 14.
- Candiasa, I. M. (2011). *Pengujian Instrumen Penelitian Dsertasi Aplikasi dengan Itemen, Bigsteps dan SPSS*. Singaraja: Unit penerbit Universitas Pendidikan Ganeshsa.
- Dakhi, S. & Daminik. (2018). Students' Motivation in Reading English Text: A Qualitative Study in EFL Context. *Journal of English Teaching*, 81-93.
- Gall, M. & Borg (2007). Educational Research: An Introduction . *British Journal of Educational Stuudies*, 32.
- Gronlund, N. (1985). *Measurement and Evaluation in Teaching*. New York: MacMillan.
- Gultom, D. (2018). The Correlation Between Reading Motivation and Reading Comprehension of the Grade X Students SMA Nurul 'Ilmi Padangsidimpuan. *English Education*, 112-124.
- Guthrie, J. T. (2000). Engagement and Motivation in Reading. *Hanbook of Reading Research*.
- Guthrie, J. T. (2007). Effets of Integrated Instrution on Motivation and Strategy Use in Reading. *Journal of Educational Psychology*, 331-341.
- Haris, A. & Sipay. (1980). *How to Increase Reading Ability*. New York: Longman Inc.
- Hyland, K. (2003). *Second Language Writing*. Cambridge: Cambridge University Press.
- Lauster, P. (2002). *The Personality Test*. London: Part Book.
- Marinak, B. A. (2008). Intrinsic Motivation and Rewards: What Sustains Young Children's Engagement with Text? *Literacy Research and Instruction*, 9-26.
- Marsela, S. (2017). The Correlation Between Reading Motivation and reading Comprehension Achievement of the Eleventh Grade Students of MAN 2 Palembang.
- Mikulecky, B. S. (2011). *A Short Course in Teaching: Practical Technique for Building Reading Power*. United States: Pearson Longman.
- Mulyarti. (n.d.). The Analysis of Reading Materials In English Textbook basd On 2013

Curriculum For The First Grade Of Vocational High School .

Navila, D. (2017). Improving the Eighth Grade Students' Ability in Writing Recount Text Through Brainstorming Technique by Clustering at SMPN 1 Maesan in 2016/2017 Academic Year.

Nunan. (2003). *Practical English Language Teaching*. New York: The Graw-Hill Company Inc.

Olson, J. & Diller (1982). *Learning to Teach Reading in Elementary School* . London: MacMillan Publishing Company.

Rilani Yulia, M. &. (2018). The effect of tea party strategy toward students' reading comprehension of narrative text at grade x of SMAN 12 Pekanbaru . *International Conference on English Language and Teaching*, 126-130.

Safitri & Dewi (2018). The Correlation Between Students's Reading Motivation and Their Reading Comprehension. *Profesional Journal of English Education*, 750-756.

Sailan, Z. (2017). The Correlation Between Motivation and Self Confidence on Students's Speaking Performance at Islamic Religion Education Study Program Faculty of Tarbiyah IAIN Kendari . *ELT-Lectura*, 4(1). <https://doi.org/10.31849/elt-lectura.v4i1.484>

Salim, A. (2015). General Self Confidence and Its Implication on Students' Achievement in Oral Presentation. *JEELS*, 34-48.