

APPENDIX 1. READING MOTIVATION SCALE

Student's Name:.....

READING MOTIVATION SCALE

Direction

1. Please rate your motivation in reading descriptive and recount texts.
2. Rate the corresponding scale 1, 2, 3 or 4 of your reading motivation independently.
3. Meaning of 1 = not motivated; 2 = less motivated; 3 = motivated; 4 = very motivated.

No	ITEMS	SCALE			
		1	2	3	4
1	When I get descriptive text material, I will read more than one type of descriptive text (person, animal, thing)				
2	I summarize the recount text to find out the contents of the text briefly				
3	I will rewrite the recount text to measure my ability				
4	I will read the descriptive text more than once when asked to determine the main idea, specific idea, textual reference and word meaning.				
5	When I am asked to complete the main idea, specific idea, textual reference and the word meaning, I will do it seriously				
6	I feel challenged when asked to add specific idea and the word meaning				
7	I am very interested in summarizing and rewriting the recount text given by the teacher				
8	I will only complete the main idea, special idea, textual reference and word meanings when asked by the teacher				
9	I complete and add specific idea and word meaning from the descriptive text because it will get additional score				
10	I will summarize the recount text well in order to get a good score				
11	I will read other types of descriptive text besides what the teacher has given				
12	I will complete the specific idea and textual reference in the descriptive text to better understand the content of the text				

13	I like to read again and again to make it easier to summarize recount text				
14	I rewrite the recount text I have learned to read again				
15	I take the time to read descriptive text so that when I am given an assignment in class, I can do it faster				
16	I read the recount text repeatedly so I can summarize well				
17	I will read carefully so that I can distinguish main ideas, specific idea, etc.				
18	I feel descriptive text is very easy to learn				
19	I easily determine the main idea, specific idea, textual reference, and the word meaning from descriptive text				
20	I can quickly summarize recount text				
21	I read the descriptive text seriously so that I can determine the main idea, specific ideas, textual reference, and word meaning				
22	I try to understand the content of the story so that it can complete the main idea, specific ideas, textual reference, and word meaning				
23	I read the recount text repeatedly in order to distinguish the main idea, specific ideas, textual reference, and word meaning				

APPENDIX 2. READING SELF-CONFIDENCE SCALE

Student's Name:.....

READING SELF-CONFIDENCE SCALE

Direction

1. Please rate your self-confidence in reading descriptive and recount texts.
2. Rate the corresponding scale 1, 2, 3 or 4 of your reading motivation independently.
3. Meaning of 1 = not confident; 2 = less confident; 3 = confident; 4 = very confident.

NO	ITEMS	SCALE			
		1	2	3	4
1	When I get descriptive text material, I will read more than one type of descriptive text (person, animal, thing)				
2	I summarize the recount text to find out the contents of the text briefly				
3	I will rewrite the recount text to measure my ability				
4	I will read the descriptive text more than once when asked to determine the main idea, specific idea, textual reference and word meaning.				
5	When I am asked to complete the main idea, specific idea, textual reference and the word meaning, I will do it seriously				
6	I feel challenged when asked to add specific idea and the word meaning				
7	I am very interested in summarizing and rewriting the recount text given by the teacher				
8	I will only complete the main idea, special idea, textual reference and word meanings when asked by the teacher				
9	I complete and add specific idea and word meaning from the descriptive text because it will get additional score				
10	I will summarize the recount text well in order to get a good score				
11	I will read other types of descriptive text besides what the teacher has given				
12	I will complete the specific idea and				

	textual reference in the descriptive text to better understand the content of the text				
13	I like to read again and again to make it easier to summarize recount text				
14	I rewrite the recount text I have learned to read again				
15	I take the time to read descriptive text so that when I am given an assignment in class, I can do it faster				
16	I read the recount text repeatedly so I can summarize well				
17	I will read carefully so that I can distinguish main ideas, specific idea, etc.				
18	I feel descriptive text is very easy to learn				
19	I easily determine the main idea, specific idea, textual reference, and the word meaning from descriptive text				
20	I can quickly summarize recount text				
21	I read the descriptive text seriously so that I can determine the main idea, specific ideas, textual reference, and word meaning				
22	I try to understand the content of the story so that it can complete the main idea, specific ideas, textual reference, and word meaning				
23	I read the recount text repeatedly in order to distinguish the main idea, specific ideas, textual reference, and word meaning				

APPENDIX 3. READING COMPREHENSION TEST

Direction :

1. Read the texts thoroughly before answering the questions.
2. Answer the easiest questions first and then proceed to the rest.
3. Work independently by yourself and do not consult a dictionary or a thesaurus in your mobile phone.
4. Please, answer all questions without leaving even one question unanswered in the answer sheet provided for you..
5. Please, keep the test clean without any scratches or comments in it.
6. You have only 90 minutes to complete the test. Do not finish the test before the time allocated.
7. Please leave the test and the completed answer sheet on your desk. They will be collected altogether.
8. Good luck.

Text One

John F. Kennedy was the president of the United States of America. He was a Brueghel in the sense that he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world. He was at the center of all he surveyed. He enjoyed using people, and setting them against each other for his own amusement. ([www.pbs.org.newshour.spc.character.essays.kennedy.](http://www.pbs.org/newshour/spc.character.essays.kennedy))

Questions:

1. Determine the main idea of the above text correctly.
 - A. J.F.Kennedy's personal hobby in US politics
 - B. J.F.Kennedy's professional career in government
 - C. J.F.Kennedy's first experience as a US president
 - D. J.F.Kennedy's personal characters
2. Complete the text's main idea from this quote, "... *he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world*".
 - A. He is an egocentric and loyal person
 - B. He is an egocentric and artistic person
 - C. He is an egocentric and forceful person
 - D. He is a kind and a jealous person

3. Add a paraphrase to describe J.F.Kennedy's main character.
 1. He is thinking of himself without regard for the others' thoughts
 2. He is thinking of himself without regard for the others and assertive.
 3. He is thinking of himself without regard for the others' desires
 4. He is thinking of himself without regard for the others' feelings

Text Two

Michael Jackson is a very popular pop singer from the United States of America. He graduated from Montclair College Preparatory School. Although he didn't get a proper education, he was pretty self-taught and owned more than 10,000 books in his collection, all with different subjects: history, art, philosophy, science, literature and whatnot. (<https://www.quora.com>)

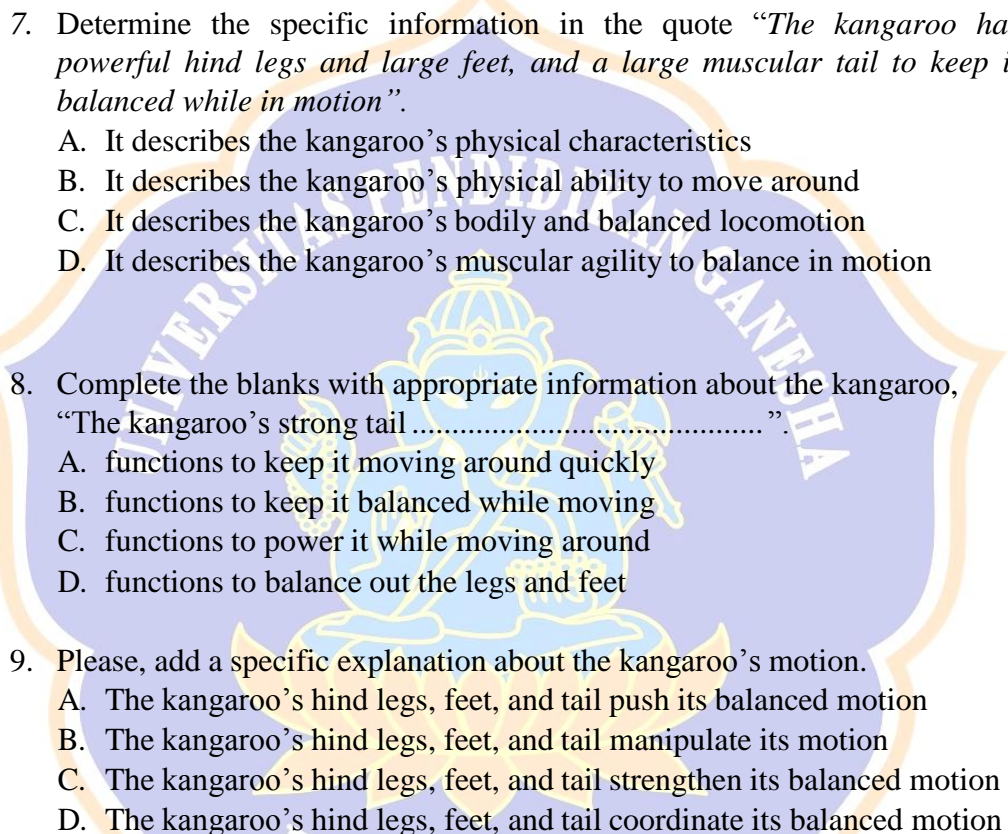
Questions:

4. Summarize the general idea of the above text.
 - A. Michael Jackson's pop-singing experience
 - B. Michael Jackson's singing experience in college
 - C. Michael Jackson's experience while in school
 - D. Michael Jackson's book collection in library
5. Differentiate his major experience pointed out in the text.
 - A. He collected different books for singing
 - B. He was a self-learning person in career
 - C. He was an autodidact owning many books
 - D. He was a self-taught person without ambition
6. Re-write in a simple English the quote, " *he was pretty self-taught and owned more than 10,000 books in his collection*".
 - A. Michael Jackson was very pretty who owned many books
 - B. Michael Jackson was diligent in teaching with many books
 - C. Michael Jackson was very happy in reading many books
 - D. Michael Jackson was learning by himself with many books

Text Three:

The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion. It is the only large animal to use hopping as its primary means of locomotion. A male kangaroo can leap to lengths of close to 30 feet and at a height of up to 10 feet. (<https://www.pbs.org.wnet.kangaroo>)

Questions:

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7. Determine the specific information in the quote “*The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion*”.
 - A. It describes the kangaroo’s physical characteristics
 - B. It describes the kangaroo’s physical ability to move around
 - C. It describes the kangaroo’s bodily and balanced locomotion
 - D. It describes the kangaroo’s muscular agility to balance in motion
 8. Complete the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.
 - A. functions to keep it moving around quickly
 - B. functions to keep it balanced while moving
 - C. functions to power it while moving around
 - D. functions to balance out the legs and feet
 9. Please, add a specific explanation about the kangaroo’s motion.
 - A. The kangaroo’s hind legs, feet, and tail push its balanced motion
 - B. The kangaroo’s hind legs, feet, and tail manipulate its motion
 - C. The kangaroo’s hind legs, feet, and tail strengthen its balanced motion
 - D. The kangaroo’s hind legs, feet, and tail coordinate its balanced motion

Text Four:

Car accidents have become widespread in all countries of the world and cause significant loss of lives each year as well as material losses. Here we will learn about the most important causes of car accidents. The causes are many, including: crazy speed, youth races and reckless challenges, disturbances in certain parts of cars, such as brakes etc., and do not repair or neglect them and lack of attention to the signs and lines of pedestrians. ([https://www.pbs.org.wnet. accidents](https://www.pbs.org.wnet.accidents))

Questions:

10. Summarize the causes of a car accident.
 - A. The drivers speed excessively beyond rules
 - B. The cars are not repaired properly by the mechanics
 - C. The young motorists are often brutal in roads
 - D. The roads are not well maintained by the pedestrians
11. Differentiate between good and drunk car drivers.
 - A. Good drivers understand that all road users have a responsibility
 - B. Good drivers understand and obey the law and rules of the road
 - C. Drunk drivers drive under the situation of the streets or roads
 - D. Drunk drivers operate the vehicle in regular speed and responsibility
12. Re-write the phrase runs as, “*disturbances in certain parts of cars, such as brakes etc*”.
 - A. The car’s parts may be repaired by a good mechanic
 - B. The car’s parts may be recharged instantly for safe driving
 - C. The car’s parts may be purchased to replace the old ones
 - D. The car’s parts may be disturbed by the brake and others

Text Five:

Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel *Tony and Susan* by Austin Wright. Principal photography began on October 5, 2015, in Los Angeles (<https://m.imdb.com/title>).

Questions:

13. Conclude the pronouns expressed in the underlined words, “Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel Tony and Susan by Austin Wright”
 - A. Its-its-his-their-his
 - B. Itself-itself-himself-themselves-himself
 - C. Its-its-his-them-him
 - D. It-it-him-it-him
14. Clarify the reference of the underlined words”...Nocturnal animal...” !
 - A. It refers to a hot-blood animal
 - B. It refers to a comedy movie
 - C. It refers to a horror movie
 - D. It refers to a criminal drama movie

15. Re-write the sentence runs as , “a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford”.
- A. Tom Ford wrote, produced, and directed a criminal drama movie in 2016
 - B. Tom Ford wrote, scripted, and launched a horror movie in 2016
 - C. Tom Ford scripted, guided, and published a criminal drama movie in 2016
 - D. Tom Ford designed, published, and directed a criminal and horror movie in 2016

Text Six :

Independence Day is celebrated on August 17. Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices. Students are gathered in the field wearing uniforms, singing national anthems, praying for the late national heroes and reread the proclamation text. Under pressure from radical and politicized youth groups, Soekarno and Hatta proclaimed the Indonesian Independence on August 17, 1945, two days after the Japanese Emperor's surrender in the Pacific. (<https://en.m.wikipedia.org>)

Questions:

16. It can be concluded that the Indonesian Independence was made possible by.....
- A. the pressure of radical youth groups in Indonesia
 - B. the pressure of political groups in Indonesia
 - C. the surrender of the Japanese Emperor's army
 - D. the supports from neighboring countries and states
17. Clarify that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:
- A. The Japanese Emperor
 - B. The state and nation of Indonesia
 - C. The neighboring states and nations
 - D. The United Nations Organization
18. Re-write the quote runs as “*Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices*”.
- A. The Indonesian Independence Day is celebrated with a flag ceremony
 - B. The Indonesian Independence Day is celebrated formally by students and officials
 - C. The Indonesia Independence Day is commemorated formally in schools and offices
 - D. The Indonesian Independence Day is celebrated in formal ways in schools and offices

Text Seven :

How do you serve a cup of tea? If you are using leaves, put a teaspoon of tea per cup in your warm teapot. Fill it with freshly boiled water (never boil water twice) , stir slightly, and allow it to 'steep' or sit for between 2 and 5 minutes, depending on the strength you seek. Stir it again before you serve.

Serving the coffee at the counter or at the table is always with the saucer placing the handle of the cup to the left and the spoon to the right of the cup with the handle of the latter towards the customer. Customers are pleased to find on the saucer a good small chocolate treat to be enjoyed before or after the coffee.(<https://www.professorhouse.com>).

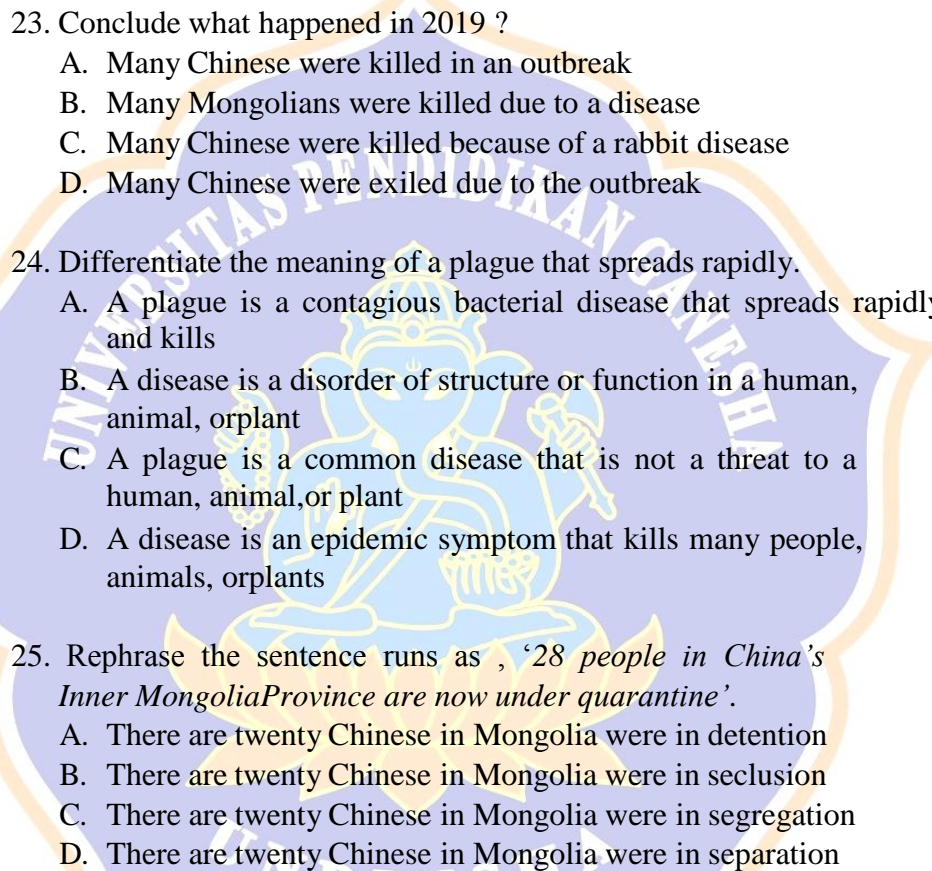
Questions:

19. Determine the synonym of the underlined word in “ *If you are using leaves, put a teaspoon of tea per cup in your warm teapot*”.
- A. An aromatic tea-leaves
 - B. A fragrant tea assortment
 - C. An evergreen shrub
 - D. A sweet smelling leave
20. Determine the treat of a good small chocolate before or after the coffee.
- A. to impress the customers
 - B. to please the customers
 - C. to enjoy the coffee more
 - D. to give service to customers
21. Complete the blanks with words in the sentence, “*allow it to ...(1)..... for between 2 and 5 minutes, depending on the(2)*”.
- A. (1) to mix – (2) the taste
 - B. (1) to blend – (2) the mixture
 - C. (1) to put – (2) the aroma
 - D. (1) to soak – (2) the darkest
22. Add the synonym of ‘*with freshly boiled water*’
- A. with hot boiled water
 - B. with cool boiled water
 - C. with first-hand boiled water
 - D. with second-hand boiled water

Text Eight :

In 2019 , people were getting the bubonic plague. In fact, 28 people in China's Inner Mongolia Province are now under quarantine because a hunter caught the plague after eating a wild rabbit, authorities reported Sunday, 21 November 2019. (<https://nationalpost.com.world>)

Questions:

- 
23. Conclude what happened in 2019 ?
- A. Many Chinese were killed in an outbreak
 - B. Many Mongolians were killed due to a disease
 - C. Many Chinese were killed because of a rabbit disease
 - D. Many Chinese were exiled due to the outbreak
24. Differentiate the meaning of a plague that spreads rapidly.
- A. A plague is a contagious bacterial disease that spreads rapidly and kills
 - B. A disease is a disorder of structure or function in a human, animal, or plant
 - C. A plague is a common disease that is not a threat to a human, animal, or plant
 - D. A disease is an epidemic symptom that kills many people, animals, or plants
25. Rephrase the sentence runs as , '28 people in China's Inner Mongolia Province are now under quarantine'.
- A. There are twenty Chinese in Mongolia were in detention
 - B. There are twenty Chinese in Mongolia were in seclusion
 - C. There are twenty Chinese in Mongolia were in segregation
 - D. There are twenty Chinese in Mongolia were in separation

APPENDIX 4. INSTRUMENT VALIDATION

A. READING MOTIVATION SCALE

1) Reading Motivation Scale

Reading motivation is indicated by seven indicators, namely: 1) curiosity, 2) preference for challenge, 3) extrinsic motivation, 4) intrinsic value, 5) utility value, 6) self-efficacy, and 7) instrumental motivation (Guthrie et. al, 2010). Curiosity is an interest for certain subject to do / read. Preference for challenge is a willing to put in the effort necessary to comprehend a difficult subject. Extrinsic motivation is defined as behavior that is motivated by reward coming from external sources. Intrinsic value is the act of performing something without any apparent external rewards. Utility value is a motivation to read because it is finding useful. Self efficacy is a belief about ability to understand a text. Instrumental motivation is a motivation to gain knowledge to reach goal. The seven indicators are tested in previous research. To ensure reliability and validity, the instrument should be judged by experts before being used in data collection.

a. Reading Motivation Scale's Content Validity

Guthrie et. al (2010) proposed seven indicators and descriptors of reading motivation. Please give your judgment or your agreement with the proposed indicators by crossing Agree or Disagree independently to ensure the content validity of the reading anxiety scale in the following column. Note the score meanings are: 1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree.

Indicators	Descriptors	Score Judgment			
		1	2	3	4
Curiosity	Curiosity is an interest for certain subject to do / read				
Preference for challenge	Preference for challenge is a willing to put in the effort necessary to comprehend a difficult subject.				
Extrinsic motivation	Extrinsic motivation is defined as behavior that is motivated by reward coming from external sources.				
Intrinsic value	Intrinsic value is the act of performing something without any apparent external rewards.				

Utility value	Utility value is a motivation to read because it is finding useful.				
Self efficacy	Self efficacy is a belief about ability to understand a text				
Instrumental motivation	Instrumental motivation is a motivation to gain knowledge to reach goal				

Date, 2021

Judge I/Judge II*)

b. Reading Motivation Scale's Reliability

Guthrie et. al (2010) proposed seven indicators and descriptors of reading motivation. Please give your judgment or your agreement with the proposed indicators by crossing Agree or Disagree independently to ensure the content validity of the reading anxiety scale in the following column. Note the score meanings are: 1=very irrelevant; 2=irrelevant; 3=relevant; 4=very relevant.

Indicators	Descriptors	Items	Score Judgment			
			1	2	3	4
Curiosity	Curiosity is an interest for certain subject to do / read	When I get descriptive text material, I will read more than one type of descriptive text (person, animal, thing)				
		I summarize the recount text to find out the contents of the text briefly				
		I will rewrite the recount text to measure my ability				
Preference for challenge	Preference for challenge is a willing to put in the effort	I will read the descriptive text more than once when asked to determine the main				

	necessary to comprehend a difficult subject.	idea, specific idea, textual reference and word meaning.				
		When I asked to complete the main idea, specific idea, textual reference and the word meaning, I will do it seriously				
		I feel challenged when asked to add specific idea and the word meaning				
		I am very interested in summarizing and rewriting the recount text given by the teacher				
Extrinsic motivation	Extrinsic motivation is defined as behavior that is motivated by reward coming from external sources.	I will only complete the main idea, special idea, textual reference and word meanings when asked by the teacher				
		I complete and add specific idea and word meaning from the descriptive text because it will get additional score				
		I will summarize the recount text well in order to get a good score				
Intrinsic value	Intrinsic value is the act of performing something without any apparent external rewards.	I will read other types of descriptive text besides what the teacher has given				
		I will complete the specific idea and textual reference in the descriptive text to better understand the content of the text				
		I like to read again and again to make it easier to summarize recount text				
		I rewrite the recount				

		text I have learned to read again				
Utility value	Utility value is a motivation to read because it is finding useful.	I take the time to read descriptive text so that when I am given an assignment in class, I can do it faster				
		I read the recount text repeatedly so I can summarize well				
		I will read carefully so that I can distinguish main ideas, specific idea, etc.				
Self-efficacy	Self-efficacy is a belief about ability to understand a text	I feel descriptive text is very easy to learn				
		I easily determine the main idea, specific idea, textual reference, and the word meaning from descriptive text				
		I can quickly summarize recount text				
Instrumental motivation	Instrumental motivation is a motivation to gain knowledge to reach goal	I read the descriptive text seriously so that I can determine the main idea, specific ideas, textual reference, and word meaning				
		I try to understand the content of the story so that it can complete the main idea, specific ideas, textual reference, and word meaning				
		I read the recount text repeatedly in order to distinguish the main idea, specific ideas, textual reference, and word meaning				

Date.....2021

Judge I/Judge II*)

B. READING SELF-CONFIDENCE

2) Reading Self-Confidence Scale

Reading self-confidence is indicated by five indicators, namely: 1) confident in self-ability, 2) optimistic, 3) objectivity, 4) responsible, 5) rational & reality (Lauster, 2002). Confident in self-ability is the positive mind set about the ability to read the type of text. Optimistic is confident about their ability to read a text. Objectivity is the quality in measuring reading ability. Objectivity is the quality in measuring reading ability. Rational & reality is a process of analyzing real problem in reading. The indicators are used in several previous researches. To ensure reliability and validity, the instrument should be judged by experts before being used in data collection.

a. Reading Self-Confidence Scale's Content Validity

Lauster (2002) proposed five indicators and descriptors of reading self-confidence. Please give your judgment or your agreement with the proposed indicators by crossing Agree or Disagree independently to ensure the content validity of the reading anxiety scale in the following column. Note the score meanings are: 1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree.

Indicators	Descriptors	Score Judgment			
		1	2	3	4
Confident in self-ability	Confident in self-ability is the positive main set about the ability to read the type of text.				
Optimistic	Optimistic is a confident about their ability to read a text.				
Objectivity	Objectivity is the quality in measuring reading ability.				
Responsible	Responsible is an effort to improve the quality and ability in reading.				
Rational & reality	Rational & reality is a process of analyzing real problem in reading.				

Date.....2021

b. Reading Self-Confidence Scale's Reliability

Lauster (2002) proposed five indicators and descriptors of reading self-confidence. Please give your judgment or your agreement with the proposed indicators by crossing Agree or Disagree independently to ensure the content validity of the reading anxiety scale in the following column. Note the score meanings are: 1=very irrelevant; 2=irrelevant; 3=relevant; 4=very relevant.

Indicators	Descriptors	Items	Score Judgment			
			1	2	3	4
Confident in self-ability	Confident in self-ability is the positive main set about the ability to read the type of text	I believe I can determine for myself the main idea, , the specific idea, textual reference, and word meaning from the descriptive text				
		I believe that I can complete the textual reference and words meaning from the descriptive text				
		I believe that by studying harder I can add the main idea, , the specific idea, textual reference, and word meaning from descriptive text.				
		I believe that with my ability to summarize the main idea, , the specific idea, textual reference, and word meaning in the recount text				
		I believe I can distinguish the main idea, , the specific idea, textual reference, and word meaning from recount text				
		I can rewrite the story in recount text				
Optimistic	Optimistic is a confident about their ability to read a text	I'm sure I have determined the main idea, , the specific idea, textual reference, and word meaning from the descriptive text correctly				
		I'm sure I can complete the textual references and words meaning from the descriptive text correctly				
		I'm sure I can add the main idea,				

		the specific idea, textual reference, and word meaning from descriptive text well without the help of others				
		I believe I can summarize the main idea, the specific idea, textual reference, and word meaning in the recount text by myself.				
		I believe I can distinguish the main idea, , the specific idea, textual reference, and word meaning from the recount text correctly				
		I can rewrite the story in recount text correctly				
Objectivity	Objectivity is the quality in measuring reading ability	I sometimes feel like I can't determine the main idea, , the specific idea, textual reference, and word meaning from the descriptive text after discussing it				
		I feel less able to complete the textual reference and words meaning from the descriptive text correctly				
		I feel inadequate in adding the main idea, , the specific idea, textual reference, and word meaning from descriptive text well				
		I feel unable to summarize the main idea, , the specific idea, textual reference, and word meaning in the recount text after comparing it with a friend's work				
		I still have difficulty when given the task of distinguishing the main idea, the specific idea, textual reference, and word meaning from the recount text				
		I'm still having trouble rewriting the story in recount text correctly				

Responsible	Responsible is an effort to improve the quality and ability in reading	I determine the main idea, the specific idea, textual reference, and word meaning from the descriptive text after reading immediately				
		I feel that I have to complete the word references and the meaning of the words from the descriptive text when I find something wrong				
		I feel I have to add the main idea, the specific idea, textual reference, and word meaning from the descriptive text immediately				
		I will read the text more than once when asked to summarize the main idea, the specific idea, textual reference, and word meaning in the recount text				
		I do the task to distinguish the main idea, the specific idea, textual reference, and word meaning from the recount text immediately				
		I feel I should be able to rewrite the story in recount text correctly				
Rational & reality	Rational & reality is a process of analyzing real problem in reading	I will ask for help when determining the main idea, the specific idea, textual reference, and word meaning from the descriptive text				
		I copy and paste the answer on the internet when I was asked to complete textual reference and words meaning from the descriptive text				
		I'm keep silent if I cannot add the main idea, the specific idea, textual reference, and word meaning from descriptive text				

		I have difficulty summarizing the main idea, the specific idea, textual reference, and word meaning in the recount text				
		I am confused when distinguishing the main idea, the specific idea, textual reference, and word meaning from recount text				
		I'm not sure I can rewrite the story in recount text correctly				

Date.....2021



APPENDIX 5. DATA ON THE STUDENTS' READING MOTIVATION

KELAS XA																								
A	4	4	3	4	3	4	4	3	4	4	4	3	4	3	4	3	3	4	4	4	3	4	4	54
B	4	3	4	4	4	3	4	3	4	4	3	4	3	4	3	3	4	3	4	3	4	4	3	52
C	3	3	3	4	3	3	3	4	4	4	3	3	4	3	3	4	4	3	4	3	4	4	4	50
D	4	3	4	3	4	3	4	3	3	3	4	3	3	4	3	3	4	3	3	3	4	4	3	58
E	3	3	4	4	3	3	3	3	4	3	4	4	3	4	4	3	3	3	4	4	3	2	3	52
F	3	4	4	3	4	3	2	2	3	4	2	3	3	4	3	3	4	4	4	3	3	3	4	46
G	3	2	3	3	3	3	3	4	2	4	3	3	4	3	3	3	3	2	4	4	3	4	3	42
H	3	4	3	2	3	2	2	3	3	3	3	4	4	4	3	3	3	4	2	4	3	3	3	46
I	3	3	3	2	4	3	4	2	2	3	4	3	3	4	2	4	2	4	3	2	3	4	2	48
J	4	3	2	4	3	4	3	2	4	3	3	3	3	3	2	3	2	2	3	2	3	3	3	56
K	3	3	4	2	3	3	3	3	3	3	2	3	3	3	3	3	2	3	2	3	3	2	3	48
L	3	3	3	2	3	2	3	2	3	3	3	2	3	2	3	3	3	2	2	3	2	3	3	42
M	3	2	3	2	3	2	2	3	2	2	2	2	3	2	3	2	3	2	2	3	2	3	3	56
N	2	2	2	3	2	2	2	3	2	2	2	2	3	2	3	2	2	3	3	3	2	2	3	54
O	2	2	2	2	3	2	2	3	3	2	2	2	3	2	2	2	3	2	2	2	3	3	2	40
P	2	2	2	2	2	2	2	3	3	3	2	2	2	2	2	3	3	2	2	2	2	3	3	42
Q	2	2	2	2	3	2	3	3	2	3	2	2	3	2	2	2	3	2	2	2	3	2	3	54
R	2	2	3	2	2	2	2	3	2	3	3	2	3	2	2	2	2	2	2	2	2	2	3	52
S	2	2	2	3	2	3	2	3	3	2	2	2	3	2	2	2	2	2	2	2	2	3	3	40
T	2	2	2	2	2	3	2	3	3	3	2	2	2	3	2	3	3	2	2	2	2	2	3	54
U	2	2	2	2	2	3	2	3	3	2	2	2	2	2	2	2	3	3	2	2	2	3	2	52
V	2	2	2	2	2	2	2	3	2	3	2	2	3	2	2	3	2	2	2	2	2	2	2	42

W	2	2	2	2	2	2	2	3	2	3	2	2	3	2	2	3	3	2	2	2	2	3	3	40
X	3	2	3	2	2	3	3	2	3	2	2	2	2	2	3	2	2	2	3	2	2	2	2	52
Y	3	2	2	3	2	2	3	2	2	2	2	2	3	2	2	2	3	2	3	2	2	2	2	42
Z	3	2	2	2	2	2	2	3	2	2	3	2	2	2	3	2	2	3	2	2	3	2	2	42
AA	2	2	2	3	2	2	2	2	3	2	3	2	2	2	2	2	2	3	2	3	2	2	2	52
BB	3	2	2	3	3	2	2	3	2	2	2	2	2	3	2	2	2	2	2	2	2	3	2	52
CC	2	2	2	2	3	2	2	3	2	3	3	2	2	2	2	2	2	2	2	2	3	2	2	48
DD	3	2	2	2	3	2	2	2	2	2	2	2	2	2	2	3	3	2	2	2	3	2	2	48

KELAS XB																								
AAA	4	4	2	4	3	4	3	4	4	4	3	4	3	3	3	4	4	3	3	4	3	3	4	54
BBB	4	4	3	4	4	4	3	3	3	3	3	3	4	4	3	3	4	4	3	3	3	3	3	52
CCC	3	2	4	3	3	2	4	3	3	4	2	4	3	4	3	2	3	3	4	3	4	4	3	50
DDD	3	3	2	3	4	2	4	2	4	4	3	3	3	3	3	3	4	3	3	3	3	3	2	58
EEE	3	3	3	3	3	2	2	3	3	4	3	3	2	2	2	2	2	3	3	2	3	3	2	52
FFF	3	3	2	3	3	3	2	3	3	2	3	3	3	3	3	2	3	3	3	2	2	3	3	46
GGG	3	2	3	3	3	2	2	3	2	2	3	3	3	3	3	3	3	2	2	2	3	3	3	42
HHH	3	3	3	3	3	3	3	3	3	3	2	2	2	2	3	2	2	3	3	3	2	2	3	46
III	3	2	2	3	2	2	3	2	2	2	2	2	3	2	2	2	3	2	3	2	2	2	2	48
JJJ	3	2	2	2	2	2	2	4	4	4	3	2	2	2	3	2	2	3	2	2	3	2	2	56
KKK	2	2	2	1	2	2	1	4	3	3	3	2	3	2	2	2	2	3	2	3	2	2	2	52
LLL	3	3	2	3	3	2	2	3	2	3	2	2	2	3	2	2	3	2	2	2	3	3	3	57
MMM	2	2	2	2	3	2	2	3	3	4	3	2	2	2	2	2	2	2	2	2	3	2	2	53

NNN	3	2	2	3	3	2	2	2	2	2	2	2	2	2	2	3	3	2	2	2	3	3	2	53
OOO	3	2	2	3	2	2	2	3	2	2	2	2	3	2	2	3	2	2	2	2	3	3	4	55
PPP	3	2	2	2	3	2	2	3	2	2	2	2	2	3	2	3	3	2	2	2	2	3	3	54
QQQ	3	2	2	3	3	2	2	2	3	2	2	2	2	2	3	2	2	3	2	2	2	2	2	52
RRR	2	2	2	2	3	2	2	3	2	3	2	2	3	2	3	3	3	2	2	2	2	3	3	50
SSS	2	2	2	3	3	2	2	3	2	2	2	2	3	2	2	3	3	2	2	2	3	3	3	58
TTT	3	2	3	3	2	2	2	3	3	2	2	3	3	2	3	2	3	3	2	2	2	2	3	52
UUU	3	3	2	3	3	2	2	3	2	3	2	2	2	3	2	2	3	2	2	2	3	3	2	46
VVV	2	2	2	2	3	2	2	3	3	3	2	2	2	2	2	2	2	2	2	2	3	2	2	42
WWW	3	3	2	3	2	2	2	2	3	2	3	2	3	2	3	2	3	2	3	2	3	2	3	46
XXX	3	2	2	3	3	2	2	2	2	2	2	2	2	2	2	3	3	2	2	2	3	3	2	48
YYY	3	2	2	3	2	2	2	3	2	2	2	2	3	2	2	3	2	2	2	2	3	3	4	56
ZZZ	3	2	2	2	3	2	2	2	3	3	2	2	2	3	2	3	3	2	2	2	2	3	3	48
AAAA	3	2	2	3	3	2	3	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	42
BBBB	2	2	2	2	3	2	2	3	2	3	2	2	3	2	3	3	3	2	2	2	2	3	3	56
CCCC	3	2	2	2	2	2	2	2	3	2	3	2	2	2	3	2	2	2	2	2	3	2	2	54
DDDD	3	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	54



APPENDIX 6. DATA ON THE STUDENTS' SELF-CONFIDENCE

KELAS XA																														Total	
A	4	3	3	3	4	3	4	3	4	3	4	3	3	4	3	3	4	4	3	4	3	4	3	3	3	3	4	3	3	4	48
B	3	3	4	3	3	3	3	3	3	3	4	3	4	3	4	3	4	3	3	4	3	3	3	3	3	4	3	3	4	3	48
C	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	4	3	2	3	3	4	3	3	4	3	3	4	4	4	44
D	3	3	4	3	3	4	2	3	3	2	3	4	3	3	3	3	3	3	2	3	2	4	2	3	3	3	2	3	3	3	48
E	3	3	3	4	3	2	4	2	2	3	4	3	3	3	3	4	3	3	2	2	2	4	2	3	3	3	2	3	3	3	42
F	4	2	3	3	3	3	2	3	3	2	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	2	3	3	3	3	36
G	3	3	4	2	3	2	2	3	2	2	3	2	3	3	3	3	3	3	3	3	3	2	2	3	4	4	3	2	3	4	44
H	3	3	3	3	3	3	3	3	3	2	3	3	3	2	4	2	4	2	3	3	3	4	2	3	2	3	3	2	2	2	40
I	3	2	2	2	2	3	2	2	2	2	2	3	2	2	2	3	2	4	3	3	3	3	4	3	3	2	3	2	3	3	36
J	3	2	3	2	3	2	3	2	3	2	3	2	3	2	3	2	3	2	3	3	2	2	2	3	2	3	3	3	3	3	56
K	3	3	2	2	2	2	2	2	2	3	2	2	3	2	3	2	3	3	2	3	3	3	3	3	3	3	2	2	3	3	60
L	2	2	2	2	2	2	2	2	2	3	3	2	2	3	3	2	2	2	2	3	3	3	2	3	2	3	2	3	2	3	60
M	2	2	2	2	2	2	2	2	3	2	2	2	2	2	3	2	3	2	3	2	3	2	3	2	3	2	2	3	2	2	48
N	3	2	3	2	2	2	2	2	2	2	2	3	2	2	2	3	2	2	3	2	3	2	2	2	2	2	3	2	2	2	60
O	2	2	2	3	2	2	2	2	2	3	2	2	2	2	2	2	3	2	2	2	3	2	2	3	2	2	2	2	2	2	42
P	2	2	3	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	3	64
Q	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2	3	2	2	2	2	2	2	2	2	36
R	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2	2	3	2	3	2	32
S	2	2	2	2	2	2	2	2	3	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	40
T	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	56
U	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	52

MMM	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	62	
NNN	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	3	2	2	2	2	2	2	2	3	2	64
OOO	2	3	2	2	2	2	2	2	3	2	2	2	2	2	2	3	2	2	3	2	2	2	2	3	2	2	2	2	2	2	62
PPP	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	62
QQQ	2	2	3	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	62
RRR	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	48
SSS	3	2	2	2	2	2	2	2	2	3	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	48
TTT	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	62
UUU	3	3	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	60
VVV	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2	3	2	2	3	2	2	2	2	2	2	2	60
WWW	3	2	2	2	2	2	2	2	2	3	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	48
XXX	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	60
YYY	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	3	2	2	2	2	2	2	2	3	2	42
ZZZ	2	3	2	2	2	2	2	2	3	2	2	2	2	2	2	3	2	2	3	2	2	2	2	3	2	2	2	2	2	2	64
AAAA	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	36
BBBB	2	2	3	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	32
CCCC	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	40
DDDD	3	2	2	2	2	2	2	2	2	3	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	56



APPENDIX 7. DATA ON THE STUDENTS' READING COMPREHENSION

KELAS XA																								Score
A	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	84
B	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	80
C	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	0	1	1	1	1	1	1	0	84
D	0	0	1	1	0	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	80
E	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	0	84
F	0	1	1	1	0	1	1	1	0	1	1	1	1	1	1	1	0	1	1	0	1	1	1	72
G	1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	1	1	0	1	1	1	1	0	72
H	0	1	1	1	0	1	1	1	0	1	0	1	1	1	1	1	0	1	0	0	1	1	1	64
I	1	0	1	1	1	1	0	1	1	0	1	0	1	1	1	1	1	0	1	1	1	0	1	64
J	1	1	1	0	1	0	1	0	1	1	0	1	1	0	1	0	1	1	1	0	1	1	0	68
K	1	0	1	0	1	0	1	1	1	0	1	1	1	1	0	1	0	1	1	1	0	1	0	68
L	0	1	0	1	0	1	0	1	0	1	0	1	1	1	1	0	1	1	1	0	1	1	0	60
M	0	1	0	1	0	1	1	0	1	0	1	0	1	0	1	1	0	1	0	1	0	1	1	52
N	1	0	1	1	0	0	0	1	0	0	1	1	0	1	0	1	1	0	1	1	1	0	1	56
O	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	1	1	1	0	0	44
P	1	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	1	0	0	1	0	40
Q	0	0	1	0	0	0	1	0	0	0	1	1	0	1	1	0	1	0	0	1	1	0	0	40
R	0	1	0	0	0	1	0	1	0	0	0	0	1	0	0	1	0	0	1	0	0	1	0	36
S	0	0	0	0	1	0	1	0	0	1	1	0	0	1	0	0	1	1	0	1	1	0	0	40
T	0	0	0	0	0	0	1	1	0	0	0	1	0	1	1	1	0	0	0	0	1	0	0	32
U	1	0	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	0	1	0	0	32
V	0	0	1	0	0	1	0	1	0	0	1	0	0	1	0	1	0	0	0	1	1	0	0	36

W	0	1	0	0	0	0	0	0	1	0	0	1	0	0	1	1	0	0	1	0	0	1	0	1	0	32
X	0	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0	1	1	0	0	0	1	1	0	1	32
Y	1	0	0	0	1	0	0	1	0	0	0	1	0	1	0	1	0	0	0	1	0	0	0	1	0	32
Z	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0	1	0	0	1	0	0	0	0	0	1	32
AA	0	0	1	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	1	0	0	1	0	1	32
BB	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	0	1	0	0	1	0	1	0	1	0	28
CC	0	0	0	1	0	0	0	1	0	0	1	0	1	0	0	1	1	0	0	0	1	0	0	0	0	28
DD	0	0	1	0	0	0	1	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	1	0	0	28

KELAS XB																									Score		
AAA	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	0	84	
BBB	0	0	1	1	0	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	80	
CCC	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	0	1	1	0	1	1	1	1	1	0	80	
DDD	0	0	1	1	0	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	1	0	1	1	1	72	
EEE	1	0	1	1	1	1	1	0	1	1	0	1	0	1	1	0	1	1	0	1	1	1	1	0	1	0	68
FFF	0	0	1	1	0	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	0	1	72
GGG	1	1	1	1	1	0	1	0	1	1	1	1	1	0	1	0	1	1	0	1	1	0	1	0	1	72	
HHH	1	1	1	1	0	0	1	0	1	1	1	1	0	0	1	0	1	1	0	1	1	0	1	0	0	60	
III	1	0	1	1	1	0	1	1	0	0	1	1	1	0	1	0	1	1	0	0	1	1	0	1	1	56	
JJJ	1	0	0	0	0	0	0	1	1	0	1	0	0	1	1	0	0	1	1	0	1	0	0	1	1	44	
KKK	0	1	1	0	0	0	1	0	0	0	0	0	1	0	0	1	0	1	0	1	0	1	1	0	1	40	
LLL	0	0	0	0	1	0	0	1	0	1	1	0	0	1	0	0	1	0	0	1	1	0	0	1	1	40	
MMM	1	0	0	0	1	0	1	0	0	0	0	1	1	0	1	0	1	1	0	0	0	1	0	0	1	40	
NNN	1	0	0	1	0	0	0	1	1	0	0	1	0	1	1	0	0	1	0	0	1	0	0	0	1	40	

OOO	0	0	0	0	0	0	1	1	0	0	1	0	1	0	1	0	1	0	1	0	0	0	0	1	0	32
PPP	0	1	0	0	0	0	0	1	1	1	0	0	0	1	1	0	0	1	0	0	0	1	0	0	1	36
QQQ	1	0	0	0	1	0	0	1	0	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	32
RRR	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1	0	1	1	0	1	1	0	0	1	0	32
SSS	0	1	0	0	0	0	1	1	0	1	0	0	1	1	0	1	0	0	0	1	0	0	0	1	0	36
TTT	1	0	0	1	0	0	0	0	1	0	0	1	0	1	1	0	0	1	0	0	1	0	0	0	1	36
UUU	0	0	0	0	0	0	1	1	0	0	1	0	1	0	1	0	1	0	1	0	0	0	0	1	0	32
VVV	0	1	0	0	0	0	0	1	1	1	0	0	0	1	1	0	0	1	0	0	0	1	0	0	1	36
WWW	1	0	0	0	1	0	0	1	0	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	32
XXX	0	0	0	0	0	0	1	1	0	0	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0	28
YYY	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	0	1	0	1	0	1	28
ZZZ	0	1	0	1	0	0	0	1	0	0	0	1	0	1	0	1	0	0	0	1	1	0	0	0	1	36
AAAA	0	0	0	0	1	0	1	0	0	1	0	0	1	1	0	0	1	0	1	1	0	0	1	0	0	36
BBBB	0	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	1	32
CCCC	1	0	0	0	0	0	0	0	1	1	0	1	0	1	1	0	1	0	0	0	0	1	0	1	0	36
DDDD	0	0	1	0	0	1	1	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	1	0	0	24

APPENDIX 8. DATA ON ITEM FACILITY AND DISCRIMINATION

Item Number	Indicators	Text types	IF	ID
1	Main Idea	Descriptive text of a person's character	0.42	0.43
2	Main Idea	Descriptive text of a person's character	0.38	0.30
3	Main Idea	Descriptive text of a person's character	0.43	0.53
4	Main Idea	Recount text of a person's experience	0.48	0.57
5	Main Idea	Recount text of a person's experience	0.38	0.30
6	Main Idea	Recount text of a person's experience	0.32	0.43
7	Specific Idea	Descriptive text of an animal's physical appearance	0.53	0.27
8	Specific Idea	Descriptive text of an animal's physical appearance	0.43	0.13
9	Specific Idea	Descriptive text of an animal's physical appearance	0.40	0.33
10	Specific Idea	Recount text of an accident	0.50	0.33
11	Specific Idea	Recount text of an accident	0.45	0.23
12	Specific Idea	Recount text of an accident	0.40	0.30
13	Textual Reference	Descriptive text of a movie	0.40	0.53
14	Textual Reference	Descriptive text of a movie	0.36	0.03
15	Textual Reference	Descriptive text of a movie	0.50	0.30
16	Textual Reference	Recount text of an incident	0.40	0.10

17	Textual Reference	Recount text of an incident	0.45	0.27
18	Textual Reference	Recount text of an incident	0.50	0.50
19	Word Meaning	Descriptive text of a procedure	0.30	0.33
20	Word Meaning	Descriptive text of a procedure	0.30	0.30
21	Word Meaning	Descriptive text of a procedure	0.42	0.47
22	Word Meaning	Descriptive text of a procedure	0.20	0.37
23	Word Meaning	Recount text of an incident	0.30	0.30
24	Word Meaning	Recount text of an incident	0.40	0.23
25	Word Meaning	Recount text of an incident	0.30	0.33



APPENDIX 9. SURAT KETERANGAN PENELITIAN



PEMERINTAH PROVINSI BALI
DINAS PENDIDIKAN, KEPEMUDAAN DAN OLAHRAGA
SMA NEGERI 1 SIDEMEN

Email : sman1sidemen@yahoo.com

Alamat : Dusun Kebon, Desa Telaga Tawang, Sidemen - Karangasem Kode Pos. 80864, Telp. (0366)5551569



SURAT KETERANGAN PENELITIAN
Nomor : 800/ 2923/ SMA.1SIDEMEN/2021

Yang bertanda tangan di bawah ini:

Nama : Made Juiasih, S.Pd.,M.Pd
NIP : 19650716198901 2 002
Pangkat/Gol Ruang : Pembina Tk I, IV/b
Jabatan : Kepala SMA Negeri 1 Sidemen

Menerangkan dengan sebenarnya bahwa :

Nama : Cok Istri Intan Meitarayani
NIM : 1712021123
Program Studi : Pendidikan Bahasa Inggris
Jenjang : S1
Tahun Akademik : 2020/2021
Judul : Students' Reading Motivation, Self-Confidence
and Reading Comprehension in The Senior High
School

Memang benar telah melaksanakan Penelitian di SMA Negeri 1 Sidemen pada Kamis, tanggal 22 April 2021.

Demikian Surat Keterangan ini dibuat dengan sebenarnya agar dapat dipergunakan sebagaimana mestinya.

Sidemen, 22 April 2021
Kepala SMA Negeri 1 Sidemen

Made Juiasih, S.Pd.,M.Pd
NIP. 19650716198901 2 002