

# **PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK PAIR SHARE* (TPS) TERHADAP KEAKTIFAN DAN HASIL BELAJAR PEMELIHARAAN SASIS SISWA KELAS XII TBSM SMK NEGERI 1 GEROKGAK**

Oleh :

**Ida Kade Jaya Astika, NIM. 1615071003**

**Program Studi Pendidikan Teknik Mesin**

## **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui Pengaruh Model Pembelajaran Kooperatif Tipe *Think Pair Share* (TPS) Terhadap Keaktifan dan Hasil Belajar Pemeliharaan Sasis Siswa Kelas XII TBSM SMK Negeri 1 Gerokgak. Penelitian ini menggunakan rancangan *Post-test Only Control Group Design*. Penelitian ini menggunakan pendekatan Kuantitatif dengan jenis penelitian Quasi Eksperimen. Instrumen yang digunakan adalah lembar kuesioner dan lembar tes. Lembar kuesioner digunakan peneliti untuk mengukur keaktifan siswa sedangkan untuk lembar tes digunakan untuk mengukur hasil belajar siswa. Populasi penelitian adalah siswa kelas XII TBSM SMK Negeri 1 Gerokgak Tahun Pelajaran 2020/2021. Sampel penelitian adalah kelas XII TBSM 2 berjumlah 22 orang sebagai kelas eksperimen dan kelas XII TBSM 1 berjumlah 24 orang sebagai kelas kontrol. Hasil penelitian menunjukkan bahwa; (1) terdapat pengaruh model pembelajaran kooperatif tipe *Think Pair Share* (TPS) terhadap keaktifan belajar siswa pada taraf signifikansi 0,001, dengan rata-rata nilai keaktifan siswa pada kelas eksperimen sebesar 76,77 dan nilai keaktifan peserta didik kelas kontrol sebesar 65,46; (2) terdapat pengaruh model pembelajaran kooperatif tipe *Think Pair Share* (TPS) terhadap hasil belajar siswa pada taraf signifikansi 0,006, dengan rata-rata nilai hasil belajar 76,13 pada kelas eksperimen, sedangkan pada kelas kontrol nilai rata-rata hasil belajar sebesar 65,00.

**Kata Kunci:** Model Pembelajaran Kooperatif Tipe *Think Pair Share* (TPS), Keaktifan Belajar, Hasil Belajar, Pemeliharaan Sasis.

# ***THE INFLUENCE OF COOPERATIVE LEARNING TYPE THINK PAIR SHARE (TPS) TO THE ENTHUSIASTIC AND LEARNING OUTCOMES OF CHASSIS MAINTENANCE CLASS XII TBSM STUDENTS SMK NEGERI 1 GEROKGAK***

***By***

***Ida Kade Jaya Astika, NIM. 1615071003***

***Mechanical Engineering Education Study Program***

## ***ABSTRAC***

*This research aims to determine the influence of cooperative learning type Think Pair Share (TPS) to the enthusiastic and learning outcomes of the chassis maintenance Class XII TBSM Student of SMK Negeri 1 Gerokgak. This research uses "Post-test only control group design". This research uses a quantitative approach with the type of quasi experimental research. The instruments that were used; questionnaires and test sheets. The questionnaires were used by researchers to measure the students' activities, while the test sheets were used to measure the students' learning outcomes. This research population was class XII TBSM SMK Negeri 1 Gerokgak in academic years 2020/2021. This research samples were 22 students class XII TBSM 2 as an experimental class and 24 students class XII TBSM 1 as a control class. The results of this research showed that; (1) There is an influence of the cooperative learning model Think Pair Share (TPS) on the activity of student learning at a significance level of 0.001, with the average value of student activity in the experimental class of 76,77 and the activity value of the control class 65,46; (2) There is an influence of the cooperative learning model Think Pair Share (TPS) on student learning outcomes at a significance level of 0.006, with an average value of 76.13 learning outcomes in the experimental class, while in the control class the average learning outcomes were 65 , 00.*

***Key Word:*** Cooperative Learning Model Type Think Pair Share (TPS), Learning Activeness, Learning Outcomes, Chassis Maintenance