

**PERBEDAAN GAYA BELAJAR  
SELAMA PERKULIAHAN DARING  
TERHADAP PRESTASI AKADEMIK MAHASISWA  
PROGRAM STUDI KEDOKTERAN**

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**ABSTRAK**

Seiring dengan mewabahnya Covid-19, Kementerian Pendidikan dan Kebudayaan menganjurkan untuk melaksanakan perkuliahan di masa pandemi Covid-19 secara daring atau dalam jaringan. Seiring berubahnya metode pembelajaran, gaya belajar selama perkuliahan daring juga perlu mengalami penyesuaian. Gaya belajar merupakan cara yang paling disukai dan dipercaya paling efektif serta efisien oleh mahasiswa dalam mengikuti proses pembelajaran sehingga mahasiswa tersebut mampu untuk menyerap informasi yang disampaikan oleh dosen dengan baik. Hasil nilai yang diperoleh selama pembelajaran di setiap semester terangkum dalam indeks prestasi semester (IPS). Indeks prestasi (IP) mempunyai peran yang sangat penting karena merupakan salah satu indikator keberhasilan peserta didik dalam melaksanakan perkuliahan. Berdasarkan hal tersebut, akan dilakukan penelitian yang bertujuan untuk mengetahui perbedaan gaya belajar selama perkuliahan daring terhadap prestasi akademik mahasiswa Program Studi Kedokteran. Penelitian ini menggunakan metode analitik observasional dengan desain penelitian potong lintang. Sampel dalam penelitian ini yaitu 149 orang mahasiswa Program Studi Kedokteran Fakultas Kedokteran Universitas Pendidikan Ganesha dengan teknik pengumpulan data terdiri atas data primer dengan pemberian kuesioner dan data sekunder dengan melakukan pencatatan data nilai IPS saat perkuliahan daring pada pihak Program Studi Kedokteran Fakultas Kedokteran Universitas Pendidikan Ganesha. Data dianalisis menggunakan bantuan aplikasi SPSS (*Statistical Package for the Social Sciences*) versi 21. Berdasarkan penelitian didapatkan hasil bahwa dari 149 sampel, diketahui gaya belajar terjamak mahasiswa Fakultas Kedokteran Universitas Pendidikan Ganesha angkatan 2018, 2019 dan 2020 adalah gaya belajar multimodalitas dan tersedikit adalah gaya belajar unimodalitas (*visual*). Berdasarkan *output one way ANOVA* diketahui nilai sig. sebesar 0,868 yang menandakan tidak adanya perbedaan gaya belajar selama perkuliahan daring terhadap prestasi akademik mahasiswa Fakultas Kedokteran Universitas Pendidikan Ganesha angkatan 2018, 2019 dan 2020.

**Kata kunci:** gaya belajar, prestasi akademik, mahasiswa kedokteran.

**LEARNING STYLE DIFFERENCES  
DURING AN ONLINE LEARNING  
ON STUDENT ACADEMIC ACHIEVEMENT  
DEPARTMENT OF MEDICINE**

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**ABSTRACT**

Along with the Covid-19 pandemic, the Ministry of Education and Culture recommended conducting lectures during the Covid-19 pandemic as online learning. As learning methods changed, learning styles during online lectures also needed to be adjusted. Learning style was the most preferred and trusted way, most effective and efficient by students in following the learning process so that students could absorb the information conveyed by the lecturer properly. The obtained result during learning in each semester was summarized in the semester achievement index (IPS). The achievement index (IP) had a very important role because it was an indicator of the success of students in carrying out lectures. Based on this, research would be conducted that aimed to determine the differences in learning styles during online lectures on the academic achievement of the Department of Medicine students. This study used an observational analytic method with a cross-sectional design. The sample in this study were 149 students of the Department of Medicine, Faculty of Medicine, The Ganesha University of Education with data collection techniques consisting of primary data by giving questionnaires and secondary data by recording social studies value data during online lectures on the Department of Medicine, Faculty of Medicine, The Ganesha University of Education. The data were analyzed using the SPSS (Statistical Package for the Social Sciences) application version 21. Based on the research, it was found that from 149 samples, it was known that the most common learning styles of students in the Department of Medicine, Faculty of Medicine, The Ganesha University of Education batch 2018, 2019, and 2020 were multimodal learning styles and the least was unimodality (visual) learning style. Based on the one-way ANOVA output, the sig value was known of 0.868 which indicated that there was no difference in learning styles during online lectures on the academic achievement of students of the Department of Medicine, Faculty of Medicine, The Ganesha University of Education batch 2018, 2019, and 2020.

**Keywords:** learning style, academic achievement, medical students.