

**PENGGUBAHAN BUKU AJAR BERBASIS *PROBLEM BASED*  
LEARNING MUATAN TEMATIK TEMA 1 SUBTEMA 1 KELAS IV BAGI  
SISWA KIDAL DI SD KOTA DENPASAR TAHUN PELAJARAN  
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**Oleh**

**Made Agus Dwi Pradnyana Dita, NIM 1811031031**

**Program Studi Pendidikan Guru Sekolah Dasar**

**ABSTRAK**

Penelitian ini bertujuan (1) untuk mendeskripsikan rancang bangun penggubahan buku ajar berbasis *Problem Based Learning* muatan tematik tema 1 subtema 1 kelas IV bagi siswa kidal, (2) untuk mengetahui kelayakan penggubahan buku ajar berbasis *Problem Based Learning* muatan tematik tema 1 subtema 1 kelas IV bagi siswa kidal, dan (3) untuk mengetahui efektivitas penggubahan buku ajar berbasis *Problem Based Learning* muatan tematik tema 1 subtema 1 kelas IV bagi siswa kidal di SD Kota Denpasar. Penelitian ini menggunakan model *Hannafin and Peck*. Penelitian ini menggunakan metode tes, metode angket/kuesioner, metode wawancara tidak berstruktur, dan metode observasi. Hasil penelitian pengembangan ini berupa (1) Rancang bangun buku ajar yang meliputi beberapa tahapan yaitu (a) tahap analisis kebutuhan, (b) tahap desain, dan (c) tahap pengembangan dan implementasi, (2) Buku ajar bagi siswa kidal ini dinyatakan layak berdasarkan hasil penilaian uji ahli isi pembelajaran sebesar 96,43%, uji ahli desain pembelajaran sebesar 97,9%, uji ahli media pembelajaran sebesar 97,5%, uji coba perorangan sebesar 95,83%, uji coba kelompok kecil sebesar 95,42%, dan uji coba lapangan sebesar 94,67% yang keseluruhan persentase skornya dikualifikasikan sangat baik, (3) Berdasarkan hasil uji t diperoleh bahwa nilai  $t_{hitung} = 5,755$  sedangkan nilai  $t_{tabel} = 2,145$ . Hal ini berarti  $t_{hitung} > t_{tabel}$  sehingga  $H_0$  ditolak dan  $H_1$  diterima sehingga dapat disimpulkan bahwa penggubahan buku ajar berbasis *Problem Based Learning* muatan Tematik Tema 1 Subtema 1 Kelas IV efektif pada siswa kidal di SD Kota Denpasar Tahun Pelajaran 2021/2022.

**Kata Kunci :** penggubahan, buku ajar, *Problem Based Learning*, siswa kidal.

## **ABSTRACT**

*This study aims (1) to describe the design of composing textbooks based on Problem Based Learning thematic content of theme 1 sub-theme 1 class IV for left-handed students, (2) to determine the feasibility of composing textbooks based on Problem Based Learning thematic content of theme 1 sub-theme 1 class IV for left-handed students, and (3) to determine the effectiveness of composing textbooks based on Problem Based Learning thematic content of theme 1 sub-theme 1 class IV for left-handed students in Denpasar City Elementary School. This study uses the Hannafin and Peck model. This research uses the test method, the questionnaire/questionnaire method, the unstructured interview method, and the observation method. The results of this development research are (1) the design of the textbook which includes several stages, namely (a) the needs analysis stage, (b) the design stage, and (c) the development and implementation stage, (2) the textbook for left-handed students is declared feasible. based on the results of the assessment of the learning content expert test of 96.43%, the learning design expert test of 97.9%, the learning media expert test of 97.5%, the individual trial of 95.83%, the small group trial of 95.42 %, and field trials of 94,67% of which the overall percentage score was qualified very well, (3) Based on the results of the t test, it was found that the value of  $t_{count} = 5.755$  while the value of  $t_{table} = 2.145$ . This means that  $t_{count} > t_{table}$  so  $H_0$  is rejected and  $H_1$  is accepted so it can be concluded that the composition of textbooks based on Problem Based Learning Thematic content of Theme 1 Sub-theme 1 Class IV is effective for left-handed students in Denpasar City Elementary School in the 2021/2022 academic year.*

*Keywords:* composition, textbooks, Problem Based Learning, left-handed students

