

**JUNIOR HIGH SCHOOL STUDENTS PERCEPTIONS OF USING QUIZIZZ AS AN
ASSESSMENT TOOL IN ONLINE ENGLISH LEARNING AT
SMP NEGERI 4 SINGARAJA**

SKRIPSI



**JURUSAN PENDIDIKAN BAHASA INGGRIS
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

202`

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPII
GELAR SARJANA PENDIDIKAN**

Menyetujui,

Dosen Pembimbing 1

I Putu Ngurah Wage Myartawan S.Pd., M.Pd
NIP 198210052006041005

Dosen Pembimbing 2

Kadek Sintya Dewi, S.Pd.,M.Pd
NIP 198803232015042004

Skripsi oleh Kadek Dian Febriani ini
telah dipertahankan di depan dewan penguji
pada tanggal 22 November 2021

Dewan Penguji



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

(Ketua)

NIP. 197609022000031001

Penguji I,



Nyoman Karina Wedhanti, S.Pd., M.Pd

(Anggota)

NIP. 19820412008122003

Penguji II,

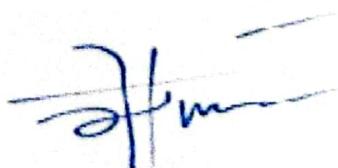


I Putu Ngurah Wage Myartawan S.Pd., M.Pd

(Anggota)

NIP 198210052006041005

Penguji III,



Kadek Sintya Dewi, S.Pd., M.Pd

(Anggota)

NIP 198803232015042004

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni Universitas Pendidikan Ganesha guna memenuhi Syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada:

Hari : Rabu
Tanggal : 22 Desember . 2021

Mengetahui,

Ketua Ujian

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP. 197609022000031001

Sekretaris Ujian

Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd

NIP. 198304022006042001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha



Dr. Prof. Dr. I Made Sutama, M.Pd.

NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Junior High School Students’ Perceptions of Using Quizizz for an Assessment Tool in Online English Learning at Smp Negeri 4 Singaraja” beserta seluruh isinya adalah benar-benar karya saya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya seni ini, atau ada klaim terhadap keaslian karya tulis ini.

Singaraja, 22 November 2021

Pembuat pernyataan



Kadek Dian Febriani

ACKNOWLEDGEMENT

First of all, we would like to express our gratitude to God Almighty, Ida Sang Hyang Widhi Wasa for the blessings, grace of opportunity, inspiration and health that has been given in completing the thesis entitled “Junior High School Students’ Perceptions of using Quizizz for an Assessment Tool in Online English Learning at SMP Negeri 4 Singaraja”. Then, the writer would like to thank many people who have provided endless support in the completion of this thesis. Therefore, the writer would like to give sincere and appreciation to:

1. Prof. Dr. I Made Sutama, M.Pd. as Dean of the Faculty of Arts and Languages.
2. Dr. I G A Lokita Purnamika Utami, S.Pd., M. Pd as the leader of English Language, who has given consideration and advice in completing this thesis.
3. Nyoman Karina Wedhanti, S.Pd., M.Pd as the examiner who has given consideration and advice in completing this thesis
4. I Putu Ngurah Wage Myartawan S.Pd., M.Pd as the first supervisor who has provided a lot of knowledge, guidance, support, advice, ideas, and suggestions in completing this thesis.
5. Kadek Sintya Dewi, S.Pd.,M.Pd as the second supervisor who patiently provides guidanee, knowledge, advice and input in completing this thesis.
6. The Principal of SMP Negeri 4 Singaraja, English teacher, and all students of class VIII SMP Negeri 4 Singaraja who have helped the writer during the data collection process.
7. All English Education Lecturers who have provided valuable lessons and knowledge, experience, and advice for the past four years.
8. My Beloved Parents, I Gede Suara S.H And Nyoman Suarniti, My brothers Putu Adi Prabawa, my husband Chang Ping Sakimin and the the extended family, for their endless love, support and motivation under any circumstances
9. My Beloved friends Ni Putu Hari Wahyuni, Ni Kadek Indah Diliyanti, Kadek Agus Rediarta and All Comrade Class family who always support and accompany me in difficult and happiness conditions.

Finally, the writer realizes that this thesis is not perfect and need more improvement. Therefore, constructive criticism and suggestion are highly expected for the improvement of this thesis.

Singaraja, 22 Januari 2021

The Author

TABLE OF CONTENTS

Cover	
Approval Sheet.....	Vii
Abstract	Xi
Table Of Contents	Xiii
List Of Tables	Xv
List Of Figure.....	Xvi
Chapter I Introduction	17
1.1 Research Background	17
1.2 Problem Identification	21
1.3 Research Questions	22
1.4 Research Objectives	22
1.5 Research Significances	22
1.6 Research Scope.....	23
Chapter Ii Literature Review	24
2.1 Theoretical Review.....	24
2.2 Empirical Review	33
Chapter Iii Research Method	38
3.1 Research Design	38
3.2 Research Setting.....	39
3.5 Data Collection	39
3.6 Research Instruments	40
3.7 Data Collection Process	52

3.8 Data Analysis Technique	53
Chapter IV Finding and Discussion.....	56
4.1 Finding	56
4.1.1 Findings on the Students' Response on the Questionnaire	56
4.1.2 Findings from the Interview Results.....	64
4.2 Discussion	69
4.3 Implication	75
Chapter V Conclusion.....	76
5.1 Conclusion	76
5.2 Recommendation	77
References	
Appendixes	



LIST OF TABLES

Table 3.1	Questionnaire Blue Print.....	41
Table 3.2	Numbers of The Eight-Grade Students in Smp Negeri 4 Singaraja	46
Table 3.3	Content Validity of Questionnaire	47
Table 3.4	The Level of Content Validity.	48
Table 3.5	The Results of Empirical Validity of the Questionnaire.....	49
Table 3.6	The Result of Reliability of the Questionnaire	43
Table 3.7	Categorization of Student Perceptions based on Mean Score	54
Table 4.1	Questionnaire Result from the Attitude of the Perceiver.	56
Table 4.2	Questionnaire Result from the Motive of the Perceiver.....	57
Table 4.3	Questionnaire Result from the Interest of the Perceiver.	58
Table 4.4	Questionnaire Result from the Experience of the Perceiver.	58
Table 4.5	Questionnaire Result from the Expectation of the Perceiver.	59
Table 4.6	Questionnaire Result from the Novelty of the Target Perception.....	60
Table 4.7	Questionnaire Result from the Sound of the Target Perception	60
Table 4.8	Questionnaire Result from the Size of the Target Perception.....	60
Table 4.9	Questionnaire Result from the Time of the Situation.	60
Table 4.10	Questionnaire Result from the Work Setting of the Situation.....	61
Table 4.11	Questionnaire Result from the Social Setting of the Situation.	62
Table 4.12	Descriptive statistics of the Data.....	62
Table 4.13	The Categorization of Mean Score	63
Table 4.14	The Result Categorization of Mean Score	64

LIST OF FIGURES

FIGURES 1. The Factors of Perception 27

FIGURES 2. Explanatory Sequential Design 38



LIST OF APPENDICES

Appendix 1. The Blue Print of the Instrument	82
Appendix 2. Expert Judge sheet 1.....	105
Appendix 3. Expert Judge sheet 2.....	115
Appendix 4. The Result of Empirical Validity of Questionnaire.....	125
Appendix 5. The Reliability.....	128
Appendix 6. Questionnaire Item.....	131
Appendix 7. Interview Guide.....	137
Appendix 8. Descriptive Statistics of the Data Questionnaire.....	138
Appendix 9. Results from the Interview (Overall Result).....	139
Appendix 10. Biography.....	143

