

CHAPTER I

INTRODUCTION

This chapter covers background of the study, problem identification, research questions, purpose of study, research significance, and limitation of study. This chapter is provided to give clear understanding of the facts that underlie the researcher in doing this study.

1.1 Research Background

English is a global language that is used and learn by everyone all around the world. People used this language to communicate with people in different countries. It is also used to make International relation and to cooperate in various country. It allows people to access the world information quickly. Considering the important of English, People from various countries part to learn it.

English is considered as a foreign language in Indonesia. It becomes a formal subject from elementary school to higher education level. Students must learn English and speak fluent English to communicate with many people in the world who have different languages quickly, and it will also be beneficial for us to travel around the world. In learning a foreign language, Vocabulary is one of the essential things that must be considered. Vocabulary is very important in communication, not only in oral communication but also in written communication. Tozcu and Coady (2004) in Rohmatillah (2014) stated that learning vocabulary in foreign language is an essential element to comprehend reading, writing, as well as speaking and listening. Vocabulary refers to the words that people should know to communicate successfully, both in spoken and written form (Blocker, 2017).

Vocabulary is an essential foundation for children's language development, affecting their study Tivnan (2015). Thus, developing children's Vocabulary is critical to their learning Chen & Chan (2019). Vocabulary plays a great role in acquiring a language, and it is considered an essential aspect of children's language development Alqahtani (2015). Without having the adequate Vocabulary, students will have difficulty learning a new language.

There are several technique to teach vocabulary as mentioned by Brewster, Ellis, and Girard 1992 (in Alqahtani, 2015). The technique are using objects, drawing, using illustrations and pictures, contrast, expressions and gestures, and guessing from context. Flashcard is one media that illustrates for students to learn Vocabulary. Flashcard allows students to connect the meaning of new words with simple pictures Chen & Chan (2019). Flashcard is one of the media that can attract students' attention and encourage them to learn and be interested in English. Flashcard is an excellent tool for learning. Flashcard is considered to be a creative and fun way to help memory and retention of vocabulary word.

As the covid-19 pandemic attack all countries in the world, it brings many impacts to the way human life. It a affect in economic sector, health as well as educational sector. Currently, this country is enforcing warnings, and restrictions to leave, work or go to school. So that the mandate of many terms such as *#dirumahaja* or doing activities from home such working and studying from home. Nowadays, many students learn from their home in online learning flatform assisted by their parent.

One of the most popular learning flatform in Indonesia is Google Classroom. It has purpose to streamline the process of sharing files in education

between teacher and students. It can assist the teacher to create material, distribute material, and grade assignment. Beal (2017) in Elisa & Tuti (2020) added that Google Classroom is a tool used to communicate between students and teachers. In Google Classroom, teachers can assign a student with task and share materials. Teacher can create their class and share learning materials. Google Classroom is intended to help teachers and students to solve learning difficulties, teach lessons, and create assignments without attending class.

Based on Nagele (2017) (in Muslimah, 2018) through Google Classroom, teachers can create active, student-centered, collaborative, and unforgettable learning as it provides easy-to-use learning features with students of all categories able to work together. Google Classroom is helpful for all grade of students from young learners to adult. Some advantages of Google Classroom are paperless, accessible anywhere as long as there is an internet connection and device, assists teachers and students to communicate from distances, provide feedback to students, and personalized learning. Google Classroom makes it easy for teachers to handle student work. It is very beneficial for teachers and students because it is easy to use.

Kusumawardhani (2019) investigated the use of flashcard in improving students' writing skill. This study found that flashcard was effective in improving students' writing skill and it could improve students' excitement. The second researcher is Hamidy (2018), who investigated the effectiveness of using flashcard to teach vocabulary for students. This result has found that using flashcard as a visual learning media was very useful in teaching and learning

process. It could stimulate students to understand the subject more effective and efficient.

Hamer & Rohimajaya (2018) in their study about the use of flash cards as learning media to enrich students' vocabulary mastery in learning English. The result found in this study is that teaching vocabulary can improve students' vocabulary mastery. In addition, the used of flashcards can increase students' interest in learning and students enjoy learning more.

Taharyanti (2017) in her study described how to develop flashcards and manual books as teaching media for teaching English vocabulary to young students in Singaraja. The result of this study is that a well-developed flashcard can improve the quality of students' vocabulary learning.

Parvareshbar & Ghoorchaei (2016) described the effect of flashcard-based instruction on vocabulary learning among intermediate EFL learners with consideration of gender roles. The results showed that the use of the flashcard-based instruction method gave the same impact to male and female students.

The previous studies concern at the use of flashcard in teaching vocabulary. That research was conducted in offline learning setting. This recent research concerns on the use of flashcard to teach vocabulary in online learning setting. Google Classroom is one of the flatform used in online learning. Since teaching vocabulary is important for young children, a method to teach vocabulary online is needed. SD Fajar Harapan is a school that used Goggle Classroom to conduct online learning. Particularly in English subject, the teacher used several ways to teach such as using media or using various teaching

methods. Flashcard is one of teaching media used by the English teacher to teach vocabulary. Thus, this research attempts to describe the used of flashcard to teach vocabulary to young children.

Therefore, the title of this research is The Implementation of Learning Vocabulary Using Flashcard for Young Children through Google Classroom.

1.2 Problem Identification

Learning vocabulary is very important for students, but this pandemic makes face-to-face learning impossible, so all learning must be done online. Therefore, innovation from teachers is needed so that they can continue to carry out learning effectively. SD Fajar Harapan is one of the schools that implements online learning. Online learning is done with the Google Classroom platform. In learning English, the teacher uses various media in teaching. One of them is flashcard which is used to teach vocabulary. This study aims to describe vocabulary learning using flashcards in Google Classroom conducted at SD Fajar Harapan.

1.3 Research Questions

This study analyzes the implementation and plans for learning vocabulary by using Flashcards for young children through Google Classroom. the three research problems of this study are stated as follows:

1. How do the teachers plan flashcard in Google Classroom to teach vocabulary for young children?

2. How is flashcard implemented in Google Classroom to teach vocabulary for young children?
3. What are the strengths and weaknesses of using flashcards in Google Classroom to teach vocabulary for young children?

1.4 Purpose of Study

The purpose of this study could be described as follows:

1. To describe the planning of the teaching vocabulary by using flashcard in Google Classroom for young children;
2. To describe the implementation of using flashcards to teach vocabulary for young children through Google Classroom;
3. To report the strengths and weaknesses of using flashcards to teach vocabulary for young children through Google Classroom.

1.5 Research Significance

This section covers the research significance, namely theoretical significance and practical significance. Further explanations can be seen below.

1.5.1 Theoretical Significance

Theoretically, this study is expected to be an additional resource to conduct a further research with the similar study and can be used to enrich the

knowledge in terms of implementation of flashcards in Google Classroom for young children in English classroom in Indonesia, especially in Bali.

1.5.2 Practical Significance is directed to EFL students and teachers in the Primary School as follows. This research is expected to be useful for English teachers, students, the general public, and future researchers who want to develop online English teaching and learning activities.

1. For English Teachers

Through Google Classroom, it is hoped that English teachers can create practical and attractive online learning for students, especially through flashcard in Google Classroom, so that students do not get bored in learning and students can receive material and through offline learning. In this way, if necessary, English teachers are expected to modify the current online learning process in teaching and learning activities using flashcards in English through Google Classroom to be more effective.

2. For Students

The result of this research can give description for students so that they can get various learning media to learn English especially vocabulary in Google Classroom.

3. For Future Researchers

For future researchers, this study can be helpful as a reference for those who are interested to conduct a research about teaching vocabulary using an online platform.

1.6 Limitation of the study

In this study, a researcher focused on the fifth grade of SD Fajar Harapan. This class was chosen because it was found that the teacher used various flashcards to teach the students. Then, the researcher focuses on investigating the implementation of flashcards for teaching vocabulary.

