

**THE PROGRAM OF IMPLEMENTING BLENDED CHARACTER
EDUCATION PROGRAM AT NORTH BALI BILINGUAL SCHOOL
(NBBS) SINGARAJA**

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ABSTRACT

This study was intended to investigate the implementation of the blended character education program at North Bali Bilingual School (NBBS Singaraja) which includes the investigation toward the implementation of character education programs and the teachers' perception toward character education implementation. The character education programs in this study were focused on the five character values of priority in character education reinforcement program stated in the curriculum 2013. This study employed embedded mix methods research design. The subjects of the study were a headmaster and two English teachers of NBBS. The data were collected through document study, interviews, and questionnaires. Qualitative and quantitative approaches were used to analyze the data. The results showed that (1). The character education program at NBBS Singaraja was very rich and implemented through various programs/activities such as: (a) Praying activity and celebrating holy days were practiced to instill the character of religious. (b) House reading, project-based activity and online-based learning were practiced to build the character of integrity (c) The character of self-directedness was implemented by using weekly package tasks. (d) Other programs were also implemented to instill the character of nationalists such as flag ceremony and poster making, while (e) earth day, children's book week, performing arts day, and had various visitors and volunteers from around the world come to the school were the program of implementing the character of collaboration (2). Teachers' perception towards character education implementation was positive, they believed that character education program can build and foster students' positive behavior, students' English literacy as well as students' success both academically and non-academically.

Keywords : character education, blended program, perception

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ABSTRAK

Penelitian ini dimaksudkan untuk menyelidiki pelaksanaan program pendidikan karakter secara *blended* di North Bali Bilingual School (NBBS) Singaraja yang meliputi penyelidikan terhadap pelaksanaan program -program pendidikan karakter dan pandangan guru terhadap pelaksanaan program pendidikan karakter. Program pendidikan karakter dalam penelitian ini fokus pada lima nilai utama pendidikan karakter dalam program penguatan pendidikan karakter (PPK) kurikulum 2013. Penelitian ini menggunakan model penelitian *embedded mix methods*. Subyek penelitian ini adalah kepala sekolah dan dua guru bahasa Inggris. Data dikumpulkan melalui analisis dokumen, wawancara dan kuesioner. Pendekatan kualitative dan kuantitative digunakan untuk menganalisis data. Berdasarkan hasil analisis data ditemukan bahwa: (1) Program pendidikan karakter di NBBS Singaraja sangat kaya dan diterapkan melalui beragam program/kegiatan diantaranya: (a). Berdoa sebelum kelas dimulai dan merayakan hari raya besar diterapkan untuk menanamkan karakter religius. (b) *House reading*, kegiatan berbasis project, dan pembelajaran berbasis *Online* diterapkan untuk membangun karakter integritas. (c) karakter kemandirian diterapkan dengan menggunakan paket materi pembelajaran mingguan. (d) Beberapa program lain juga diterapkan untuk menanamkan karakter nasionalis yaitu upacara bendera dan pembuatan poster, sementara (e) hari bumi, pekan buku anak, pentas seni, dan memiliki banyak pengunjung atau relawan dari berbagai negara datang ke sekolah adalah program penerapan karakter kerjasama. (2). Pandangan guru mengenai pelaksanaan program pendidikan karakter sangat positif, mereka percaya bahwa program pendidikan karakter mampu membangun dan meningkatkan sikap positif siswa, literasi Bahasa Inggris siswa, serta prestasi mereka baik secara akademik maupun non-akademik.

Kata-Kata Kunci: pendidikan karakter, *blended program*, persepsi