

ABSTRAK

KONTRIBUSI GAYA KEPEMIMPINAN KEPALA SEKOLAH, ETOS KERJA, DISIPLIN KERJA, SUPERVISI PENDIDIKAN TERHADAP PROFESIONALISME GURU DI SMP TUNAS DAUD DENPASAR

Oleh
DEVI ANGELINA KAKOMORE, NIM 2029031010
Program Studi Administrasi Pendidikan

Penelitian ini bertujuan untuk mengetahui: (1) kontribusi gaya kepemimpinan kepala sekolah terhadap profesionalisme guru, (2) kontribusi etos kerja terhadap profesionalisme guru, (3) kontribusi disiplin kerja terhadap profesionalisme guru, (4) kontribusi supervisi pendidikan terhadap profesionalisme guru, (5) kontribusi gaya kepemimpinan kepala sekolah, etos kerja, disiplin kerja, dan supervisi pendidikan secara bersama-sama terhadap profesionalisme guru di SMP Tunas Daud Denpasar. Populasi dalam penelitian ini sebanyak 31 orang guru. Penelitian ini menggunakan rancangan *ex-post facto*. Data dikumpulkan dengan kuesioner menggunakan model skala Likert. Teknik analisis data yang digunakan adalah regresi sederhana, korelasi sederhana, korelasi ganda, regresi ganda. Hasil uji hipotesis analisis menunjukkan bahwa terdapat: (1) kontribusi positif dan signifikan gaya kepemimpinan kepala sekolah terhadap profesionalisme guru sebesar 0,217, dengan sumbangan efektif sebesar 5,425%, (2) kontribusi positif signifikan etos kerja terhadap profesionalisme guru sebesar 0,693, dengan sumbangan efektif sebesar 39,224 % , (3) kontribusi positif signifikan disiplin kerja terhadap profesionalisme guru sebesar 0,276 dengan sumbangan efektif sebesar 7,176 % ,(4) kontribusi positif signifikan supervisi pendidikan terhadap profesionalisme guru sebesar 0,584 dengan sumbangan efektif sebesar 21,55 % , dan (5) kontribusi yang signifikan kepemimpinan pelayan kepala sekolah, etos kerja, budaya kerja, dan komitmen organisasi secara bersama-sama terhadap profesionalisme guru dengan sumbangan efektif sebesar 73,4 % . Hal ini berarti keempat variabel tersebut mempunyai kontribusi signifikan terhadap profesionalisme guru di SMP Tunas Daud Denpasar.

Kata kunci: Gaya Kepemimpinan Kepala Sekolah, Etos Kerja, Disiplin Kerja, Supervisi Pendidikan, Profesionalisme Guru.

ABSTRACT

CONTRIBUTION OF HEADTEACHER LEADERSHIP STYLE, WORK ETHIC, WORK DISCIPLINE, EDUCATIONAL SUPERVISION TO THE PROFESSIONALISM OF TEACHERS AT TUNAS DAUD DENPASAR JUNIOR HIGH SCHOOL

By

DEVI ANGELINA KAKOMORE, NIM 2029031010
Educational Administration Study Program

This research aims to find out: (1) the contribution of the principal's leadership style to teacher professionalism, (2) the contribution of work ethic to teacher professionalism, (3) the contribution of work discipline to teacher professionalism, (4) the contribution of educational supervision to teacher professionalism, (5) contribution of the headmaster's leadership style, work ethic, work discipline, and supervision of education jointly to teacher professionalism at Tunas Daud Denpasar Junior High School. The population in this study was 31 teachers. The study used an ex-post facto design. The data was collected with questionnaires using the Likert scale model. The data analysis techniques used are simple regression, simple correlation, double correlation, double regression. The results of the analysis showed that there was: (1) contributed positively and significantly the principal's leadership style to teacher professionalism by 0,217, with an effective contribution of 5,425%, (2) contributed a significant positive work ethic to teacher professionalism of 0,693, with an effective contribution of 39,224 %, (3) contributing a significant positive work discipline to teacher professionalism by 0,276 with an effective contribution of 7,176 %, (4) contributed significantly to the supervision of education to the professionalism of teachers by 0,584 with an effective contribution of 21,55 %, and (5) contributed significantly to the leadership of the principal's servants, work ethic, work culture, and organizational commitment together to teacher professionalism with an effective contribution of 73,4 %. This means that the four variables have a significant contribution to the profession of teacher in Tunas Daud Denpasar Junior High School.

Keywords: Principal Leadership Style, Work Ethic, Work Discipline, Education Supervision, Teacher Professionalism.