

## ABSTRAK

Swari, I Dewa Ayu Indra (2022), *Pengembangan Instrumen Self-Efficacy dan Kecerdasan Sosial dalam Pembelajaran IPS SD*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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*Kata-kata kunci* : instrumen, *self-efficacy*, kecerdasan sosial, validitas, reliabilitas

Penelitian ini bertujuan untuk : (1) mengetahui validitas instrumen *self-efficacy* dan kecerdasan sosial, (2) mengetahui reliabilitas instrumen *self-efficacy* dan kecerdasan sosial. Penelitian ini menggunakan rancangan penelitian pengembangan atau *Research and Development* (R&D). Subjek penelitian ini adalah 2 dosen ahli dan 3 guru kelas IV sebagai praktisi pendidikan. Model pengembangan yang digunakan adalah model ADDIE dengan tahapan pengembangan yaitu *analyze, design, develop, implement, dan evaluate*. Instrumen *self-efficacy* dan kecerdasan sosial berupa kuesioner yang telah dikembangkan kemudian dilakukan penilaian oleh ahli dan hasilnya dianalisis validitas isi dengan formula *Content Validity Ratio* (CVR), lalu dilakukan uji coba dan hasilnya dianalisis validitas butir dengan formula *Product Moment*, dan terakhir dilakukan analisis reliabilitas dengan formula *Alpha Cronbach*. Hasil penelitian menunjukkan bahwa : (1) instrumen *self-efficacy* berupa kuesioner terdiri dari 30 butir pernyataan dinyatakan valid dengan nilai CVR lebih besar dari 0,99, serta nilai *Product Moment* (r hitung) lebih besar dari 0,36 (r tabel), dan reliabel dengan nilai reliabilitas 0,88. (2) instrumen kecerdasan sosial berupa kuesioner yang terdiri dari 28 butir pernyataan dinyatakan valid dengan nilai CVR lebih besar dari 0,99, serta nilai *Product Moment* (r hitung) lebih besar dari 0,36 (r tabel), dan reliabel dengan nilai reliabilitas 0,87.

## ABSTRACT

Swari, I Dewa Ayu Indra (2022), *The Development of Self-Efficacy and Social Intelligence Instruments in Social Studies Learning of Elementary School*. Thesis, Primary Education, Postgraduate Program, Ganesha University of Education.

This thesis had been supervised and approved by Supervisor I : Prof. Dr. I Wayan Lasmawan, M.Pd and Supervisor II : Prof. Dr. Ida Bagus Putrayasa, M.Pd

Key words : instrument, self-efficacy, social intelligence, validity, reliability

This study aimed to: (1) determined the validity of self-efficacy and social intelligence instruments, (2) determined the reliability of self-efficacy and social intelligence instruments. This study used a research and development (R&D) design. The subjects of this study were 2 expert lecturers and 3 fourth grade teachers as education practitioners. The development model used was the ADDIE model with the stages of development, namely analyze, design, develop, implement, and evaluate. The self-efficacy and social intelligence instrument in the form of a questionnaire that had been developed were then assessed by experts and the results were analyzed for content validity using the Content Validity Ratio formula (CVR), then a trial was carried out and the results were analyzed for item validity with the Product Moment formula, and finally, a reliability analysis was performed with the Alpha Cronbach formula. The results showed that: (1) the self-efficacy instrument in the form of a questionnaire consisting of 30 items of statement was declared valid with a CVR value greater than 0,99, and the value of Product Moment (r count) was greater than 0.36 (r table), and reliable with a reliability value of 0,88. (2) the social intelligence instrument in the form of a questionnaire consisting of 28 items of statement was declared valid with a CVR value greater than 0,99, and the value of Product Moment (r count) was greater than 0.36 (r table), and reliable with a reliability value of 0,87.

