

# THE PROCESS OF TEACHER'S LESSON PLAN FOR EFL THROUGH GOOGLE CLASSROOM IN THE SENIOR HIGH SCHOOL

By

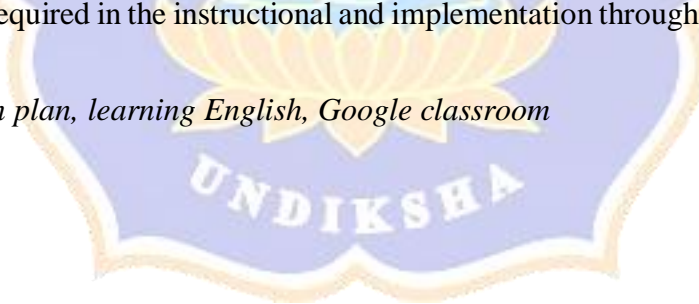
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## Abstract

This study investigated the processes and difficulties encountered by an English teacher in preparing English lesson plans for online learning during the pandemic situation. It was a descriptive qualitative study, taking an English teacher at *SMA Swasta Laboratorium Undiksha Singaraja* as the subject. The research objects studied first, teachers' process in preparing a lesson plan for English learning through Google Classroom, and second, teachers' difficulties in preparing a lesson plan for English learning through Google Classroom in *SMA Swasta Laboratorium Undiksha Singaraja*. The data were collected through a questionnaire that was made regarding the Regulation of the Ministry of Education and Culture number 14 of 2019 about Lesson Plan simplification, including learning objective, materials, activities, media and source, and assessment. The obtained data were analyzed descriptively and qualitatively. The result showed that the teacher fulfilled all the steps in five aspects of the one - page lesson plans. Meanwhile, in preparing the lesson plan for English learning through Google Classroom, the problem found is the learning objective containing the audience (A). The study's finding indicates that improvement is required in the instructional and implementation through an online learning platform.

*Keywords: lesson plan, learning English, Google classroom*



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## *Abstrak*

*Penelitian ini menyelidiki proses dan kesulitan yang dihadapi oleh guru bahasa Inggris dalam menyusun RPP bahasa Inggris selama situasi pandemi, dimana pembelajaran dilakukan melalui Google Classroom. Penelitian ini merupakan penelitian deskriptif kualitatif dengan subjek penelitian guru bahasa Inggris di SMA Swasta Laboratorium Undiksha Singaraja. Objek penelitian yang diteliti: satu, langkah-langkah guru dalam menyusun RPP pembelajaran bahasa Inggris melalui Google Classroom, dan dua, permasalahan guru dalam menyusun RPP pembelajaran bahasa Inggris melalui Google Classroom di SMA Swasta Laboratorium Undiksha Singaraja. Pengumpulan data dilakukan melalui angket yang dibuat sehubungan dengan Peraturan Menteri Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhanaan RPP, yang meliputi tujuan pembelajaran, materi, kegiatan, media dan sumber, dan penilaian. Data yang diperoleh dianalisis secara deskriptif dan kualitatif. Hasil penelitian menunjukkan bahwa guru memenuhi semua langkah dalam lima aspek RPP satu halaman, yang memenuhi langkah-langkah yang disediakan oleh instrumen. Sementara itu, dalam menyusun RPP pembelajaran bahasa Inggris melalui Google Classroom, guru menemukan masalah, yaitu menyatakan tujuan pembelajaran yang memuat audiens (A). Temuan penelitian menunjukkan bahwa diperlukan perbaikan dalam pembelajaran dan implementasinya melalui platform pembelajaran online.*

*Kata kunci: RPP, pembelajaran bahasa Inggris, Google classroom*