# Appendix 1

# **Research Schedules**



Appendix 1. Research Schedule

Activities	Months and Weeks																							
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Writing																								
proposal																								
Proposal																								
seminar																								
Developing																								
instruments											·													
Validating						and the last							No.	4										
instruments					1	4	3	٠,	rvi	7				N										
Trying-out						811	8			4	IJ.	1	100											
instruments		A	Α		.5	37				3			Š.	6	Ŋ.									
Data				100	Ž			K							1	Y		1	100					
collection	M		1				S.	1	9						K	2		1	1					
Data	1		3.7.1	y		10	4)	ä		0		ŶĠ.	8											
analysis						10	7			7	3		A)											
Report								ÿ	1		III	W	8											
writing	100				16	\ \		M			F/A						ľ,							

# Appendix 2

Surat Keterangan Penelitian

NDIKSHA

### Appendix 2. Surat Keterangan Penelitian



### YAYASAN UNIVERSITAS PENDIDIKAN GANESHA Akta Notaris Nomor: 18 Tanggal 9 Oktober 2015 SMAS LABORATORIUM UNDIKSHA SINGARAJA Terakreditasi A.

Alamat : Jalan Jataya No. 10 Singaraja Website: http://www.smelebundiksha.sch.id

Telepon/Fax: 0362-22571 E-mail: smallabundiksha@yahoo.co.id

### SURAT KETERANGAN

Nomor: 467/SMAS-Lab /Undlksha/E.7/VIII/2021

Yang bertanda tangan di bawah ini kepala SMAS Lab Undiksha Singaraja, dengan ini menerangkan bahwa:

Nama: Ni Wayan Widya Arsini

NIM: 1712021033

Prodl : Pendidikan Bahasa Inggris

SMAS LAB UNDIKSHA SEKOLAH MENENGAW

memang benar mahasiswa tersebut di atas telah melaksanakan penelitian di SMAS Lab. Undiksha Singaraja dengan skripsi berjudul "An Analysis of Teacher's Lesson Plan for Learning English Through Google Classroom in the Senior High School" pada tanggal 12, 17 dan 18 Mei 2021.

Demiklan surat keterangan ini dibuat dengan sebenarnya agar dapat dipergunakan sebagaimana mestinya.

ATAS Ditetapkan di Singaraja

SINGARAJA Pada tanggal : 9 Agustus 2021 Kepala Sekolah,

# Appendix 3 Research Instruments

### **Appendix 3.1. Instruments Teachers Preparation of Lesson Plans**

# INSTRUMENT I PREPARING LESSON PLANS FOR EFL THROUGH GOOGLE CLASSROOM PLATFORM

School's Name	
Class/Semester	
Learning Theme	
Learning Sub-theme	
Time Allocation	OPENDIDID.

	, i	The second second	
	Aspect	Steps	Answer and Explanation
		(/	(Please choose Yes or No and explain concisely)
A	Learning	1. Do you state	a. Yes. Please explain how do you state the
	Objectives	the learning	learning objective which contain the audience.
	3	objective	
	y,	containing	
	9.7	the audience	// IIIIBY/
	W.	(A) ?	
	*	(I1):	b. No. Please explain the reason for not including
		166	
			the learning objective which contain the
			audience.
			, , , , , , , , , , , , , , , , , , ,
			······
		2. Do you state	a. Yes. Please explain how do you state the
		the learning	learning objective which contain the behaviour.
		objective	
		containing	
		the behaviour	
		(B) ?	b. Please explain the reason for not including the
			learning objective which contain the behaviour.

•	<del>-</del>
3. Do you state the learning objective containing the condition	a. Yes. Please explain how do you state the learning objective which contain the condition.
(C) ?	b. Please explain the reason for not including the learning objective which contain the condition.
	•••••
4. Do you state the learning objective containing the degree of attainment (D)?	a. Yes. Please explain how do you state the learning objective which contain the degree of attainment.  b. Please explain the reason for not including the learning objective which contain the degree of attainment.
3 8	
5. Do you relate the learning objective to the core competency?	a. Yes. Please explain how do you relate the learning objective to the core competency.  b. No. Please explain the reason for not relating the learning objective to the core competency.
D,	

6. Do you relate	a. Yes. Please explain how do you relate the
the learning	learning objective to the basic competency.

		objective to the basic	
		competency?	b. No. Please explain the reason for not relating
			the learning objective to the basic competency.
			the learning objective to the basic competency.
В	Learning	7. Do you	a. Yes. Please explain how do you organize the
	Materials	organize the	learning materials based on the learning
	TVIACOTIAIS	learning	indicators.
		materials for	mateuro15.
		online	<u> </u>
		learning	
		through	b. No. Please explain the reason for not organizing
		google	the learning materials based on the learning
		classroom	indicators.
		platform	REAL PLANTS
		based on the	
	1	learning	
	4	indicators?	
		8. Do you	a. Yes. Please explain how do you arrange the
	1	arrange the	learning materials based on the learning
		learning	indicators.
		materials for	
	1	online	
		learning	
		through	b. No. Please explain the reason for not arranging
		google	the learning materials based on the learning
		classroom	indicators.
		platform	
		based on the	· · · · · · · · · · · · · · · · · · ·
		le <mark>ar</mark> ning	
		indicators?	X DI 1 1 1 1 1
		9. Do you	a. Yes. Please explain how do you develop the
		develop the	learning materials into a theme and sub-themes.
		learning materials for	
		online	
			h No Please explain the reason for not developing
		learning through	b. No. Please explain the reason for not developing the learning materials into a theme and sub-
		google	the learning materials into a theme and sub-
		classroom	themes.
		platform into	
		a theme and	
		sub-themes?	
		sub-memes:	

C	Learning Activities	10. Do you organize the learning activities for online learning through google classroom platform based on the learning	a. Yes. Please explain how do you organize the learning activities based on the learning materials.  b. No. Please explain the reason for not organizing the learning activities based on the learning materials.
		materials?	
		11. Do you	a. Yes. Please explain how do you organize the
		organize the	learning activities based on the learning
		learning	methods or techniques.
		activities for	4 6 W.
		online	
		learning	1 N N 1 1 1
		through	b. No. Please explain the reason for not organizing
	1	google	the learning activities based on the learning
	N.	classroom	methods or techniques.
		platform based on the	
		learning	
	1.	methods or	mines
		techniques?	
	Learning	12. Do you	a.Yes. Please explain how do you select the
	Media and	select the	learning media based on the learning objectives.
	Sources	learning	The same of the sa
	200200	media for	
		online	
		learning	b. No. Please explain the reason for not selecting
		th <mark>rough</mark>	the learning media based on the learning
		google	objectives.
		classroom	
		platform	
		based on the	
		learning	
		objectives?	
		13. Do you	a. Yes. Please explain how do you select the
		select the	learning sources based on the learning
		learning	objectives.
		sources for	
		online	
		learning	

,			
		through	
		google	
		classroom	b. No. Please explain the reason for not selecting
		platform	the learning sources based on the learning
		based on the	objectives.
		learning	
		objectives?	
		3	
		14. Do you	a. Yes. Please explain how do you select the
		select the	learning media based on the learning materials.
		learning	rearming meetic cused on the rearming materials.
		media for	
		online	<u> </u>
		learning	
			h No Dlogg avalois the reason for not calcuting
		through	b. No. Please explain the reason for not selecting
		google	the learning media based on the learning
		classroom	materials.
		platform	
		based on the	······
		learning	
	100	materials?	
		15. Do you	a. Yes. Please explain how do you select the
		select the	learning sources based on the learning materials.
		learning	
		sources for	
		online	
		learning	
		through	b. No. Please explain the reason for not selecting
		google	the learning sources based on the learning
		classroom	materials.
		platform	
		based on the	
		l <mark>ea</mark> rning	OIKSP //
		materials	
		16. Do you	c. Yes. Please explain how do you select the
		select the	learning media based on the learning
		learning	methods/techniques.
		media for	<b>1</b>
		online	
		learning	
		through	
		google	d. No. Please explain the reason for not selecting
		classroom	the learning media based on the learning
		platform	methods/techniques.
		based on the	
		learning	•••••

		methods/	
		techniques?	
		17. Do you	c. Yes. Please explain how do you select the
		select the	learning sources based on the learning
		learning	methods/techniques.
		sources for	
		online	
		learning	
		through	
		google	d. No. Please explain the reason for not selecting
		classroom	the learning sources based on the learning
		platform	methods/techniques.
		based on the	hiethous teeninques.
		learning	
		methods/tec	
-	т .	hniques?	
E	Learning	18. Do you	a. Yes. Please explain how do you select the
	Assessme	select the	assessment types based on the learning
	nt	assessment	objectives.
	A.	types for	5((A))2
	100	online	
	31.7	learning	
	1	through	
		google	b. No. Please explain the reason for not selecting
		classroom	the assessment
		platform	types based on the learning objectives.
	1	based on the	
		learning	
		objectives?	
		19. Do you	a. Yes. Please explain how do you select the
		select the	assessment techniques based on the learning
		assessment	objectives.
		techniques	objectives.
		for online	
		learning	••••••
		through	L. N. Discoundade de C. (1. C.
		google	b. No. Please explain the reason for not selecting
		classroom	the assessment
		platform	techniques based on the learning objectives.
		based on the	
		learning	
		objectives?	

	20. Do you	a. Yes. Please explain how do you select the
	select the	assessment types and techniques suitable for
	assessment	google classroom platform.
	types and	
	techniques	
	suitable for	
	online	
	learning	b. No. Please explain the reason for not selecting
	platform	the assessmenttypes and techniques suitable for
	especially	google classroom platform.
	Google	
	Classroom	
	platform?	
	•	

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran



### Appendix 3.2. Instrument of Teachers Difficultiesin Preparing Lesson Plan

# INSTRUMENT II DIFFICULTIES IN PREPARING LESSON PLANS FOR EFL THROUGH GOOGLE CLASSROOM PLATFORM

School's Name	
Class/Semester	
Learning Theme	
Learning Sub-theme	- PNDIDZ
Time Allocation	& Lavanta V

	Aspect	Steps	37d 1
A	Learning Objectives	<ol> <li>Do you have problem in stating the learning objective containing the audience (A)?</li> <li>Do you have problem in stating the learning objective containing the behaviour (B)?</li> <li>Do you have problem in stating the learning objective containing the learning objective containing the condition (C)?</li> </ol>	a. Yes. Please describe clearly and concisely.  b. No. a. Yes. Please describe clearly and concisely.  b. No. a. Yes. Please describe clearly and concisely.  b. No. b. No.
		4. Do you have problem in stating the learning objective containing the degree of attainment (D)?	a. Yes. Please describe clearly and concisely.  b. No.

		<ul><li>5. Do you have problem in relating the learning objective to the core competency?</li><li>6. Do you have problem in relating the learning objective to the basic competency?</li></ul>	a. Yes. Please describe clearly and concisely.  b. No.  a. Yes. Please describe clearly and concisely.
В	Learning	7. Do you have	a. Yes. Please describe clearly and
	Materials	problem in	concisely
		organizing the	
		learning materials based on the	b. No.
		The second secon	U. INO.
		learning indicators?  8.Do you have	a. Yes. Please describe clearly and
		problem in	concisely
	1	arranging the	A
	1	learning materials	
	30	based on the	b. No.
	1	learning indicators?	
		9. Do you have	a. Yes. Please describe clearly and
	4	problem in	concisely
	1	developing the	
	1	learning materials	l. N
		into a theme and	b. No.
С	Learning	sub-themes ?  10. Do you have	a. Yes. Please describe clearly and
	Activities	problem in	concisely
	7 ICTIVITIES	organizing the	Colleisery
		learning activities	KS.P.
		based on the	b. No.
		learning materials?	
		11. Do you have	a. Yes. Please describe clearly and
		problem in	concisely
		organizing the	
		learning activities	1 N
		based on the	b. No.
		learning methods	
	Learning	or techniques?  12. Do you have	a. Yes. Please describe clearly and
	Media and	problem in	concisely
	Sources	selecting the	2011010017
	<del></del>	learning media	
		<u>.                                     </u>	1

	1	
	based on the	b. No.
	learning	
	objectives?	
	13. Do you have	a. Yes. Please describe clearly and
	problem in	concisely
	selecting the	•
	learning sources	
	based on the	b. No.
	learning	
	objectives?	
	14. Do you have	a. Yes. Please describe clearly and
	problem in	concisely
	selecting the	<u></u>
	learning media	
	based on the	b. No.
	learning	0. 110.
	materials?	DATE
	15. Do you have	a. Yes. Please describe clearly and
	problem in	concisely
	selecting the	concisciy
	learning sources	
	based on the	b. No.
		b. 1vo.
	learning materials	a Vac Diago describe alcorde and
	16. Do you have	a. Yes. Please describe clearly and
1.1	problem in	concisely
100	selecting the	THE STATE OF THE S
1	learning media	1 N
	based on the	b. No.
	learning methods/	
	techniques?	
	17. Do you have	a. Yes. Please describe clearly and
	problem in	concisely
	selecting the	I S
	learning sources	
	based on the	b. No.
	learning	
	methods/technique	
	s?	

Е	Learning Assessme nt	18. Do you have problem in selecting the assessment types based on the learning objectives?	a. Yes. Please describe clearly and conciselyb. No.
		19. Do you have problem in selecting the assessment techniques based on the learning objectives?	a. Yes. Please describe clearly and conciselyb. No.
		20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform?	a. Yes. Please describe clearly and conciselyb. No.

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran

# Appendix 4

The Result of Teachers

Preparation of Lesson Plan

DADIKSHA

## **Appendix 4.1. Result of Lesson Plan Preparation (Topic. Analytical Exposition Texts)**

# INSTRUMENT I PREPARING LESSON PLANS FOR EFL THROUGH GOOGLE CLASSROOM PLATFORM

School's Name	SMAS Lab Undiksha
Class/Semester	X/1
Learning Theme	Analytical exposition texts
Learning Sub-theme	Giving and asking for information related to actual
	issues
Time Allocation	2 x 25 Online Learning

	30/	10, 100	
	Aspect	Steps	Answer and Explanation (Please choose Yes or No and explain concisely)
A	Learning Objectives	1. Do you state the learning objective containing the audience (A)?	<ul> <li>a. Yes. Please explain how do you state the learning objective which contain the audience.</li> <li>✓ Here's an example; After studying spoken and written analytical exposition texts, students are able to,</li> <li>b. No. Please explain the reason for not including the learning objective which contain the audience.</li> </ul>
		2. Do you state the learning objective containing the behaviour (B)?	<ul> <li>a. Yes. Please explain how do you state the learning objective which contain the behaviour.</li> <li>✓ Here's an example; After studying spoken and written analytical exposition texts, students are able to idetify social functions of spoken and written analytical exposition texts by giving and asking for information related to actual issues in accordance with the context of theiruse.</li> <li>b. Please explain the reason for not including the learning objective which contain the behaviour.</li> </ul>

3	B. Do you state the learning objective containing the condition (C)?	<ul> <li>a. Yes. Please explain how do you state the learning objective which contain the condition.</li> <li>✓ Here's an example; Here's an example; After studying spoken and written analytical exposition texts, students are able to idetify social functions of spoken and written analytical exposition texts by giving and asking for information related to actual issues in accordance with the context of theiruse.</li> <li>b. Please explain the reason for not including the learning objective which contain the condition.</li> </ul>
4	d. Do you state the learning objective containing the degree of attainment (D)?	<ul> <li>a. Yes. Please explain how do you state the learning objective which contain the degree of attainment.</li> <li>✓ Here's an example; After studying spoken and written analytical exposition texts, students are able to idetify social functions of spoken and written analytical exposition textsby giving and asking for information related to actual issues in accordance with the context of theiruse.</li> <li>b. Please explain the reason for not including the learning objective which contain the degree of attainment.</li> </ul>
5	relate the learning objective to the core competency?	<ul> <li>a. Yes. Please explain how do you relate the learning objective to the core competency.</li> <li>✓ By understanding what competence is planned to be achieved by the students from the lesson whether it is critical thinking for knowledge or application for skills.</li> <li>b. No. Please explain the reason for not relating the learning objective to the core competency.</li> </ul>

		6. Do you relate the learning objective to the basic competency ?	<ul> <li>a. Yes. Please explain how do you relate the learning objective to the basic competency.</li> <li>✓ By looking at the initial statement and understanding what assigned or planned to do by the students for the lesson whether it is reasoning or application for cognitive aspects or application for aspects of skills.</li> <li>b. No. Please explain the reason for not relating the learning objective to the basic competency.</li> </ul>
В	Learning Materials	7. Do you organize the learning materials based on the learning indicators?  8. Do you arrange the learning materials based on the learning indicators?  9. Do you develop the learning materials into a theme and subthemes?	<ul> <li>a. Yes. Please explain how do you organize the learning materials based on the learning indicators.</li> <li>✓ By listing the cognitive aspects or aspects of skills start from low to higher degree.</li> <li>b. No. Please explain the reason for not organizing the learning materials based on the learning indicators.</li> <li>a. Yes. Please explain how do you arrange the learning materials based on the learning indicators.</li> <li>✓ Using 4 Knowledge Dimension; factual, conceptual, procedural and metacognitive.</li> <li>b. No. Please explain the reason for not arranging the learning materials based on the learning indicators.</li> <li>a. Yes. Please explain how do you develop the learning materials into a theme and sub-themes.</li> <li>✓ Using Concept Mapping</li> <li>b. No. Please explain the reason for not developing the learning materials into a theme and sub-themes.</li> </ul>
С	Learning Activities	10. Do you organize the learning activities	<ul> <li>a. Yes. Please explain how do you organize the learning activities based on the learning materials.</li> <li>✓ Factual applies receptive skills, reading or listening.</li> </ul>

	based on the learning materials?	<ul> <li>✓ Conceptual applies group discussion among students and or between teacher and students to get knowledge by using their critical thinking.</li> <li>✓ Pocedural requires understanding structure and linguistics elements of genre, short functional texts or grammar.</li> <li>✓ Metacognitive requires the students to know how far they understand the lesson which can be showed through their ability in communicating their ideas in applying productive skills, speaking and writing.</li> <li>b. No. Please explain the reason for not organizing the learning activities based on the learning materials.</li> </ul>
	11. Do you organize the learning activities based on the learning methods or techniques?	<ul> <li>a. Yes. Please explain how do you organize the learning activities based on the learning methods or techniques.</li> <li>✓ All activities above are designed using the syntax of the learning methods or techniques</li> <li>b. No. Please explain the reason for not organizing the learning activities based on the learning methods or techniques.</li> </ul>
D Learning Media and Sources	12. Do you select the learning media based on the learning objectives?  13. Do you select the learning sources based on the learning objectives?	<ul> <li>a. Yes. Please explain how do you select the learning media based on the learning objectives.</li> <li>✓ Find the media which is suitable to the lesson.</li> <li>b. No. Please explain the reason for not selecting the learning media based on the learning objectives.</li> <li>a. Yes. Please explain how do you select the learning sources based on the learning objectives.</li> <li>✓ Find the sources which supports the lesson</li> <li>b. No. Please explain the reason for not selecting the learning sources based on the learning objectives.</li> </ul>

	select the learning media based on the learning materials?	<ul> <li>a. Yes. Please explain how do you select the learning media based on the learning materials.</li> <li>✓ Find the media which is suitable to the topic of discussion.</li> <li>b. No. Please explain the reason for not selecting the learning media based on the learning materials.</li> </ul>
15	Do you select the learning sources based on the learning materials	<ul> <li>a. Yes. Please explain how do you select the learning sources based on the learning materials.</li> <li>Find the sources which support the topic of discussion.</li> <li>b. No. Please explain the reason for not selecting the learning sources based on the learning materials.</li> </ul>
16	select the learning media based on the learning methods/techniques?	<ul> <li>a. Yes. Please explain how do you select the learning media based on the learning methods/techniques.</li> <li>Find the media which is suitable to the topic of discussion and students characteristic.</li> <li>b. No. Please explain the reason for not selecting the learning media based on the learning methods/techniques.</li> </ul>
	0	VDIESE
17	. Do you select the learning sources based on the learning methods/te chniques?	<ul> <li>a. Yes. Please explain how do you select the learning sources based on the learning methods/techniques.</li> <li>✓ Find the sources which supports the topic of discussion and students characteristic.</li> <li>b. No. Please explain the reason for not selecting the learning sources based on the learning methods/techniques.</li> </ul>

E	Learning Assessmen t	18. Do you select the assessment types based on the learning objectives?	<ul> <li>a. Yes. Please explain how do you select the assessment types based on the learning objectives.</li> <li>✓ The assessment type must be in accordance with the cognitive aspects, aspects of skill and students characteristic.</li> <li>b. No. Please explain the reason for not selecting the assessment types based on the learning objectives.</li> </ul>
		19. Do you select the assessment techniques based on the learning objectives?	<ul> <li>a. Yes. Please explain how do you select the assessment techniques based on the learning objectives.</li> <li>✓ The assessment technique must be in accordance with the cognitive aspects, aspects of skill and students characteristic.</li> <li>b. No. Please explain the reason for not selecting the assessment techniques based on the learning objectives.</li> </ul>
		20. Do you select the assessmen t types and techniques suitable for online learning platform?	<ul> <li>a. Yes. Please explain how do you select the assessment types and techniques suitable for online learning platform.</li> <li>✓ The assessment types and techniques must be in accordance with the cognitive aspects, aspects of skills, students characteristic and time allocation.</li> <li>b. No. Please explain the reason for not selecting the assessment types and techniques suitable for online learning platform.</li> </ul>

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran

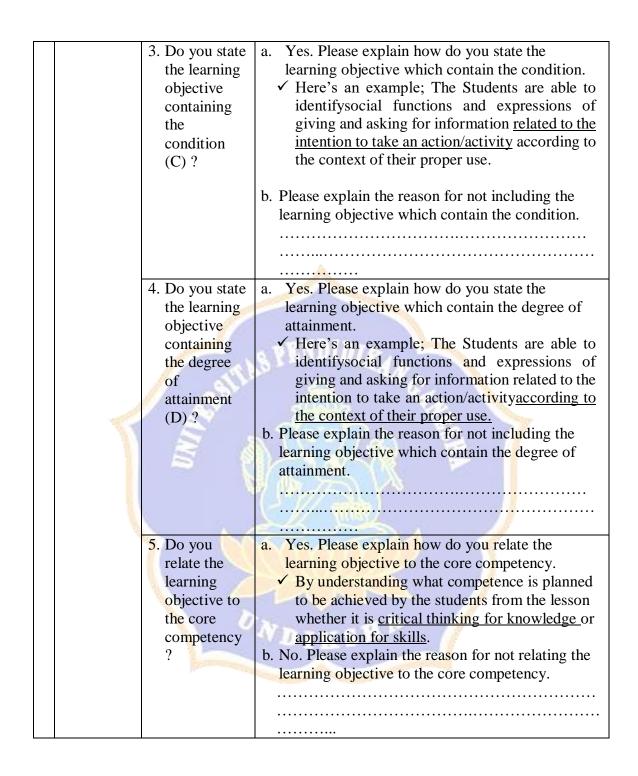
**Appendix 4.2. Result of Lesson Plan Preparation (Topic. Giving and Asking Information)** 

### **INSTRUMENT I**

## PREPARING LESSON PLANS FOR EFL THROUGH GOOGLE CLASSROOM PLATFORM

SMAS Lab Undiksha
X/1
Transactional interaction texts
Giving and asking for information related to the intention to take an action/activity
2 x 25 Online Learning

	Aspect	Steps	Answer and Explanation
	* VIII		(Please choose Yes or No and explain concisely)
A		1. Do you	a. Yes. Please explain how do you state the learning
	Objectives	state the	objective which contain the audience.
		learning	Here's an example; The Students are able to
	0.1	objective	identify
		containing the	b. No. Please explain the reason for not including the
	1	audience	learning objective which contain the audience.
		(A) ?	<u></u>
		2. Do you state	a. Yes. Please explain how do you state the
		the learning	learning objective which contain the behaviour.
		obj <mark>ective</mark>	✓ Here's an example; The Students are able to
		containing	identify social functions and expressions of
		the	giving and asking for information related to the
		behaviour	intention to take an action/activity according to
		(B) ?	the context of their proper use.
			b. Please explain the reason for not including the
			learning objective which contain the behaviour.



6. Do you	a. Yes. Please explain how do you relate the
relate the	learning objective to the basic competency.
learning	✓ By looking at the initial statement and
objective to	understanding what assigned or planned to do

		the basic competency ?	by the students for the lesson whether it is  reasoning or application for cognitive aspects or application for aspects of skills.  b. No. Please explain the reason for not relating the learning objective to the basic competency.
В	Learning Materials	7. Do you organize the learning materials based on the learning indicators?  8. Do you arrange the learning materials based on the learning indicators?  9. Do you develop the learning materials into a theme and subthemes?	<ul> <li>a. Yes. Please explain how do you organize the learning materials based on the learning indicators.</li> <li>✓ By listing the cognitive aspects or aspects of skills start from low to higher degree.</li> <li>b. No. Please explain the reason for not organizing the learning materials based on the learning indicators.</li> <li>a. Yes. Please explain how do you arrange the learning materials based on the learning indicators.</li> <li>✓ Using 4 Knowledge Dimension; factual, conceptual, procedural and metacognitive.</li> <li>b. No. Please explain the reason for not arranging the learning materials based on the learning indicators.</li> <li>a. Yes. Please explain how do you develop the learning materials into a theme and sub-themes.</li> <li>✓ Using Concept Mapping</li> <li>b. No. Please explain the reason for not developing the learning materials into a theme and sub-themes.</li> </ul>
С	Learning Activities	10. Do you organize the learning activities based on the learning materials?	<ul> <li>a. Yes. Please explain how do you organize the learning activities based on the learning materials.</li> <li>✓ Factual applies receptive skills, reading or listening.</li> <li>✓ Conceptual applies group discussion among students and or between teacher and students to get knowledge by using their critical thinking.</li> </ul>

	11. Do you organize the learning activities based on the learning methods or techniques?	<ul> <li>✓ Pocedural requires understanding structure and linguistics elements of genre, short functional texts or grammar.</li> <li>✓ Metacognitive requires the students to know how far they understand the lesson which can be showed through their ability in communicating their ideas in applying productive skills, speaking and writing.</li> <li>b. No. Please explain the reason for not organizing the learning activities based on the learning materials.</li> <li>a. Yes. Please explain how do you organize the learning activities based on the learning methods or techniques.</li> <li>✓ All activities above are designed using the syntax of the learning methods or techniques</li> <li>b. No. Please explain the reason for not organizing the learning activities based on the learning methods or techniques.</li> </ul>
D Learning Media and Sources	select the learning media based on the learning	<ul> <li>a. Yes. Please explain how do you select the learning media based on the learning objectives.</li> <li>✓ Find the media which is suitable to the lesson.</li> <li>b. No. Please explain the reason for not selecting the learning media based on the learning objectives.</li> </ul>
	objectives?	V D 11K S 2
	13. Do you select the learning sources based on the learning objectives?	<ul> <li>a. Yes. Please explain how do you select the learning sources based on the learning objectives.</li> <li>✓ Find the sources which supports the lesson</li> <li>b. No. Please explain the reason for not selecting the learning sources based on the learning objectives.</li> </ul>
	14. Do you select the learning	a. Yes. Please explain how do you select the learning media based on the learning materials.

	media based on the learning materials?	<ul> <li>✓ Find the media which is suitable to the topic of discussion.</li> <li>b. No. Please explain the reason for not selecting the learning media based on the learning materials.</li> </ul>
	15. Do you select the learning sources based on the learning materials	<ul> <li>a. Yes. Please explain how do you select the learning sources based on the learning materials.</li> <li>✓ Find the sources which support the topic of discussion.</li> <li>b. No. Please explain the reason for not selecting the learning sources based on the learning materials.</li> </ul>
	16. Do you select the learning media based on the learning methods/ techniques?	<ul> <li>a. Yes. Please explain how do you select the learning media based on the learning methods/techniques.</li> <li>✓ Find the media which is suitable to the topic of discussion and students characteristic.</li> <li>b. No. Please explain the reason for not selecting the learning media based on the learning methods/techniques.</li> </ul>
	17. Do you select the learning sources based on the learning methods/te chniques?	<ul> <li>a. Yes. Please explain how do you select the learning sources based on the learning methods/techniques.</li> <li>Find the sources which supports the topic of discussion and students characteristic.</li> <li>b. No. Please explain the reason for not selecting the learning sources based on the learning methods/techniques.</li> </ul>
E Learning Assessmen t	18. Do you select the assessment	a. Yes. Please explain how do you select the assessment types based on the learning objectives.

types based on the learning objectives?	<ul> <li>✓ The assessment type must be in accordance with the cognitive aspects, aspects of skill and students characteristic.</li> <li>b. No. Please explain the reason for not selecting the assessmenttypes based on the learning objectives.</li> </ul>
19. Do you select the assessmen t techniques based on the learning objectives?	<ul> <li>a. Yes. Please explain how do you select the assessment techniques based on the learning objectives.</li> <li>✓ The assessment technique must be in accordance with the cognitive aspects, aspects of skill and students characteristic.</li> <li>b. No. Please explain the reason for not selecting the assessmenttechniques based on the learning objectives.</li> </ul>
20. Do you select the assessmen t types and techniques suitable for online learning platform?	<ul> <li>a. Yes. Please explain how do you select the assessment types and techniques suitable for online learning platform.</li> <li>✓ The assessment types and techniques must be in accordance with the cognitive aspects, aspects of skills, students characteristic and time allocation.</li> <li>b. No. Please explain the reason for not selecting the assessment types and techniques suitable for online learning platform.</li> </ul>

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran

# Appendix 5

# The Result of Teachers Difficulties in Preparing Lesson

**Plans** 

ONDIKSHA

### **Appendix 5.1. Result of Teacher Difficulties (Topic Analytical Exposition Texts)**

### **INSTRUMENT II**

### DIFFICULTIES IN PREPARING LESSON PLANS FOR EFL THROUGH GOOGLE CLASSROOM PLATFORM

School's Name	SMAS Lab Undiksha	
Class/Semester	X/1	
Learning Theme	Analytical exposition texts	
Learning Sub-theme	Giving and asking for information related to actual issues	
Time Allocation	2 x 25 Online Learning	

Aspect	Steps	
Learning Objectives	1. Do you have problem in stating the learning objective containing the audience (A)?  2. Do you have problem in stating the learning objective containing the behavior (B)?  3. Do you have problem in stating the learning objective containing the learning objective containing the condition (C)?  4. Do you have problem in stating the learning objective containing the learning objective containing the degree of attainment (D)?  5. Do you have problem in relating the learning	<ul> <li>a. Yes. Please describe clearly and concisely.  ✓ It is because of the limited time.  ✓ The unstable internet signal makes the lesson take a long time to start.</li> <li>b. No.  a. Yes. Please describe clearly and concisely</li></ul>
		Learning Objectives  1. Do you have problem in stating the learning objective containing the audience (A)?  2. Do you have problem in stating the learning objective containing the behavior (B)?  3. Do you have problem in stating the learning objective containing the condition (C)?  4. Do you have problem in stating the learning objective containing the learning objective containing the learning objective containing the degree of attainment (D)?  5. Do you have problem in relating

		objective to the core	
		competency?	
		6. Do you have	a. Yes. Please describe clearly and
		problem in relating	concisely
		the learning	b. No. √
		objective to the basic competency?	b. No. v
В	Learning	7. Do you have problem	a. Yes. Please describe clearly and
b	Materials	in organizing the	concisely
	Materiais	learning materials	concisciy
		based on the learning	b. No. √
		indicators?	<i>5.</i> 116. 1
		8.Do you have problem	a. Yes. Please describe clearly and
		in arranging the	concisely
		learning materials	
		based on the learning	b. No. √
		indicators?	)TD7>
		9. Do you have problem	a. Yes. Please describe clearly and
		in developing the	concisely
	A.	learning materials	
	1	into a theme and sub-	b. No. √
	3.7	themes?	
C	Learning	10. Do you have	a. Yes. Please describe clearly and
	Activities	problem in	concisely
	4.0	organizing the	
		learning activities	b. No. √
	196	based on the	
		learning materials?	V DI I I I I
		11. Do you have	a. Yes. Please describe clearly and
		problem in	concisely
		organizing the	b. No. √
		learning activities based on the	D. 1NO. V
		learning methods or	
		techniques?	The second second
	Learning	12. Do you have	a. Yes. Please describe clearly and
	Media and	problem in selecting	concisely
	Sources	the learning media	Conciscity
		based on the	b. No. √
		learning objectives?	
		13. Do you have	a. Yes. Please describe clearly and
		problem in selecting	concisely
		the learning sources	
		based on the	b. No. √
		learning objectives?	

E	Learning Assessment	14. Do you have problem in selecting the learning media based on the learning materials?  15. Do you have problem in selecting the learning sources based on the learning materials  16. Do you have problem in selecting the learning media based on the learning methods/techniques?  17. Do you have problem in selecting the learning sources based on the learning sources based on the learning methods/techniques?  18. Do you have problem in selecting the assessment types based on the learning objectives?  19. Do you have problem in selecting the assessment techniques based on the learning objectives?	<ul> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> <li>b. No. √</li> </ul>
		objectives?  20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform?	<ul> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> </ul>

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran

# **Appendix 5.2. Result of Teacher Difficulties (Topic. Transactional Interaction Texts)**

# INSTRUMENT II DIFFICULTIES IN PREPARING LESSON PLANS FOR EFL THROUGH GOOGLE CLASROOM PLATFORM

**Direction.** Please complete the questionnaire below for each of the lesson plan.

School's Name	SMAS Lab Undiksha	
Class/Semester	X/1	
Learning Theme	Transactional interaction texts	
Learning Sub-	Giving and asking for information related to the intention to	
theme	take an action/activity	
Time Allocation	2 x 25 Online Learning	

		147/	
	Aspect	Steps	(IIIGY)
A	Learning Objectives	<ol> <li>Do you have problem in stating the learning objective containing the audience (A)?</li> <li>Do you have problem</li> </ol>	<ul> <li>a. Yes. Please describe clearly and concisely.</li> <li>✓ It is because of the limited time.</li> <li>✓ The unstable internet signal makes the lesson take a long time to start.</li> <li>b. No.</li> <li>a. Yes. Please describe clearly and</li> </ul>
		in stating the learning objective containing the behavior (B)?  3. Do you have problem in stating the learning objective containing the condition (C)?	b. No. √  a. Yes. Please describe clearly and concisely  b. No. √
		4. Do you have problem in stating the learning objective containing the degree of attainment (D)?	<ul><li>a. Yes. Please describe clearly and concisely</li><li>b. No. √</li></ul>

P	Lagraina	<ul> <li>5. Do you have problem in relating the learning objective to the core competency?</li> <li>6. Do you have problem in relating the learning objective to the basic competency?</li> </ul>	<ul> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> </ul>
В	Learning Materials	<ul> <li>7. Do you have problem in organizing the learning materials based on the learning indicators?</li> <li>8. Do you have problem in arranging the</li> </ul>	<ul> <li>a. Yes. Please describe clearly and concisely</li> <li>b. No. √</li> <li>a. Yes. Please describe clearly and concisely</li> </ul>
		learning materials based on the learning indicators?  9. Do you have problem	b. No. √  a. Yes. Please describe clearly and
	1	in developing the learning materials into a theme and subthemes?	b. No. √
С	Learning Activities	10. Do you have problem in organizing the learning activities based on the learning materials?	<ul> <li>a. Yes. Please describe clearly and concisely.</li> <li>b. No. √</li> </ul>
		11. Do you have problem in organizing the learning activities based on the learning methods or	<ul><li>a. Yes. Please describe clearly and concisely.</li><li>b. No. √</li></ul>
	Learning Media and Sources	techniques?  12. Do you have problem in selecting the learning media based on the learning objectives?	<ul><li>a. Yes. Please describe clearly and concisely.</li><li>b. No. √</li></ul>
		13. Do you have problem in selecting the learning sources based on the learning objectives?	<ul><li>a. Yes. Please describe clearly and concisely.</li><li>b. No. √</li></ul>
		14. Do you have problem in selecting the	a. Yes. Please describe clearly and concisely

		learning media based on the learning materials?	b. No. √
		in selecting the learning sources based	<ul><li>a. Yes. Please describe clearly and concisely</li><li>b. No. √</li></ul>
		in selecting the learning media based	<ul><li>a. Yes. Please describe clearly and concisely</li><li>b. No. √</li></ul>
		in selecting the learning sources based	<ul><li>a. Yes. Please describe clearly and concisely</li><li>b. No. √</li></ul>
Е	Learning Assessment	18. Do you have problem in selecting the assessment types	<ul><li>a. Yes. Please describe clearly and concisely</li><li>b. No. √</li></ul>
		in selecting the assessment techniques	<ul> <li>a. Yes. Please describe clearly and concisely</li></ul>
		in selecting the assessment types and	<ul><li>a. Yes. Please describe clearly and concisely</li><li>b. No. √</li></ul>

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran

# Appendix 6 The Teachers Lesson Plan

### Appendix 6.1. Lesson Plan Topic 1. Analytical Exposition Texts

### RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMAS Laboratoriom Undiksha Mata Pelajaran : Bahasa Inggris Peminatan

Kelas/Semester : XI/Ganjil

Materi Pokok : Teks Eksposisi Analitis

Alokasi Waktu : 2 x 25 Menit

### A. TujuanPembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

 Peserta didik mampu mengidetifikasikan fungsi social dari teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya.

• Peserta didik mampu menangkap makna secara kontekstual terkait fungsi social dari teks eksposisi analitis lisan dan tulis terkait isu aktual, sesuai dengan konteks penggunaannya.

TANDED .

B. Langkah-LangkahPembelajaran

	Kegiatan		
Kegiatan	1. Guru mengucapkan salam kepada peserta didik melalui forum diskusi	10	
Pendahuluan	berupa Whatsapp dan memeriksa kehadiran peserta didik melalui Google	Menit	
	Classroom.		
19	2. Guru menyampaikan materi baru yaitu teks eksposisi analitis dengan		
	memberi dan meminta informasi terkait isu aktual.		
	3. Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang		
	akan diajarkan.		
	4. Guru menyampaikan garis besar cakupan materi dan langkah mbelajaran.		
Kegiatan	1. Peserta didik menyimak sebuah video tentang pengaruh teknologi dan	30	
Inti	remaja di masa kini. Sumber:	Menit	
	https://www.youtube.com/watch?v=Z7dLU6fk9QY		
	2. Peserta didik memberikan pendapat mengenai video tersebut.		
	3. Peserta didik mencocokkan gambar-gambar dengan jenis kegiatan lain		
	yang tertulis (Unit 5 SCREEN TIME; Reading; Page 48; activity No		
	1&2)		
	4. Peserta didik diminta membandingkan jawaban satu sama lain.		
	5. Guru memancing pendapat peserta didik: Can you think of other types of		
	scree <mark>n t</mark> hat you see and use in a typical day? Make a lis <mark>t!</mark>		
	6. Peserta didik bersiap untuk menyimak pemaparan tentang penggunaan		
	teknologi( Unit 5 SCREEN TIME; Reading; Page 48;)		
Kegiatan	1. Guru memberikan pertanyaan untuk mengetahui apakah peserta didik	10	
Penutup	sudah memahami topik.	Menit	
	2. Guru memberikan penilaian (tes tulis) memalui Google Classroom.		
	3. Setelah mengikuti kegiatan pembelajaran pada pertemuan ini, peserta		
	didik ditanya bagaimana perasaannya (REFLEKSI)		
	4. Peserta didik diminta membuat kesimpulan pembelajaran pada pertemuan		
	ini.		

### C. Sumber Belajar

- Buku THINK level 4 unit 5
- Student Book Unit 1
- Youtube https://www.youtube.com/watch?v=Z7dLU6fk9QY

### D. Media

WhatsApp

- Google Classroom
- Youtube

### E. Penilaian Hasil Pembelajaran

- Sikap : Observasi selama proses pembelajaran daring.
- Pengetahuan: Tes tulis, memberikan tugas terkait dengan meteri melalui Google Classroom.
- Keterampilan: Observasi peserta didik dalam diskusi dan menjawab pertanyaan yang diberikan oleh guru secara langsung selama proses pembelajaran daring

Mengetahui,
Kepala Sekolah SMA Lab Undiksha

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Putu Seriardana, S.Pd
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### **Appendix 6.2. Lesson Plan Topic 2. Transactional Interaction Texts**

### RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMAS Laboratoriom Undiksha Mata Pelajaran : Bahasa Inggris Peminatan

Kelas/Semester : XI/Ganjil

B. Langkah-LangkahPembelajaran

Materi Pokok : Teks interaksi transaksional

Alokasi Waktu : 2 x 25 Menit

### A. TujuanPembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Peserta didik mampu mengidetifikasikan fungsi social dan ekspresi dari memberi dan meminta informasi terkait niat melakukan suatu tidakan/kegiatan, sesuai dengan konteks penggunaannya.
- Peserta didik mampu menyusun teks tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tidakan/kegiatan, sesuai dengan konteks penggunaannya.

Waktu

Kegiatan Guru mengucapkan salam kepada peserta didik melalui forum diskusi 10 berupa Whatsapp dan memeriksa kehadiran peserta didik melalui Google Pendahuluan Menit Classroom. Guru menyampaikan materi baru yaitu memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan pada masa yang akan dating atau keberatan terhadap suatu kegiatan/keadaan. Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan. Guru menyampaikan garis besar cakupan materi dan langkah pembelajaran. Kegiatan Guru meminta peserta didik untuk melihat foto – foto beberapa orang 30 Inti terkenal dan mengajak mereka berdiskusi mengenai foto – foto tersebut, apa Menit yang mereka <mark>ketahui mengenai orang – orang terke</mark>nal tersebut.

- Peserta didik mencoba untuk melengkapi identitas orang-orang pada photo
   Peserta didik saling berdiskusi mengenai jawaban mereka melaui WAG.
- 4. Peserta didik mendengarkan penjelasan guru untuk mengecek jawaban mereka sebelumnya.
- 5. Peserta didik mengidentifikasi struktur kalimat yang digunakan dalam penjelasan guru yang mereka dengarkan
- 6. Guru menjelaskan struktur kalimat tersebut (Future tenses) beserta

		kegunaannya	
Kegiatan	1.	Guru memberikan pertanyaan untuk mengetahui apakah peserta didik	10
Penutup		sudah memahami topik tentang rencana di masa depan.	Menit
	2.	Guru memberikan penilaian (tes tulis) memalui Google Classroom.	
	3.	Setelah mengikuti kegiatan pembelajaran pada pertemuan ini, peserta didik	
		ditanya bagaimana perasaannya (REFLEKSI)	
	4.	Peserta didik diminta membuat kesimpulan pembelajaran pada pertemuan	
		ini.	

### C. Sumber Belajar.

- Buku THINK level 3
- Student Book Unit 1

### D. Media

- WhatsApp
- Google Classroom
- Gambar orang terkenal

### E. Penilaian Hasil Pembelajaran

Sikap : Observasi selama proses pembelajaran daring.

• Pengetahuan: Tes tulis, memberikan tugas terkait dengan meteri melalui Google Classroom.

• Keterampilan: Observasi peserta didik dalam diskusi dan menjawab pertanyaan yang diberikan oleh guru secara langsung selama proses pembelajaran daring

Mengetahui,

Kepala Sekolah SMA Lab Undiksha

Drs. Wayan Sukarta, M.Pd NIP. 1985501172008121001 Singaraja, 17 Mei 2021.

Guru Mata Pelajaran

Putu Seriardana, S.Pd NPY. 7071165



Ni Wayan Widya Arsini lahir di Desa Unggahan pada tanggal 19 Juni 1999. Penulis



merupakan anak pertama dari pasangan suami istri, Kadek Wedayana and Ni Ketut Saliani. Penulis berkebangsaan Indonesia dan beragama Hindu. Penulis beralamat di Banjar Dinas Semega, Desa Unggahan, Kecamatan Seririt, Kabupaten Buleleng, Provinsi Bali.

Penulis menyelesaikan pendidikan dasar di SD Negeri 1 Unggahan dan lulus pada tahun 2011. Penulis melanjutkan pendidikan di SMP Negeri 1 Seririt dan lulus pada tahun 2014. Kemudian penulis melanjutkan pendidikan ke jenjang SMA yaitu SMA Swasta Laboratorium Undiksha Singaraja dengan mengambil jurusan Ilmu Bahasa dan

budaya. Penulis lulus SMA pada tahun 2017. Pada tahun yang sama, penulis melanjutkan pendidikan ke jenjang S1 Universitas Pendidikan Ganesha Singaraja dengan mengambil Program Studi Pendidikan Bahasa Inggris, Jurusan Bahasa Asing. Penulis menempuh pendidikan S1 dari tahun 2017 sampai tahun 2021. Pada Semester 9 tahun 2021, penulis telah menyelesaikan skripsi yang berjudul "An Analysis of Teacher Lesson Plan for Learning English through Google Classroom in Senior High School"