

Appendix 1

Research Schedules



Appendix 1. Research Schedule

| Activities | Months and Weeks | | | | | | | | | | | | | | | | | | | |
|------------------------|------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Writing proposal | ■ | ■ | ■ | ■ | | | | | | | | | | | | | | | | |
| Proposal seminar | | | | | ■ | | | | | | | | | | | | | | | |
| Developing instruments | | | | | | ■ | ■ | ■ | | | | | | | | | | | | |
| Validating instruments | | | | | | | | | | | | | | | | | | | | |
| Trying-out instruments | | | | | | | | ■ | ■ | ■ | | | | | | | | | | |
| Data collection | | | | | | | | | | ■ | ■ | ■ | ■ | ■ | | | | | | |
| Data analysis | | | | | | | | | | | | | | | ■ | ■ | ■ | | | |
| Report writing | | | | | | | | | | | | | | | | | | | | ■ |



Appendix 2
Surat Keterangan Penelitian

Appendix 2. Surat Keterangan Penelitian



YAYASAN UNIVERSITAS PENDIDIKAN GANESHA
Akta Notaris Nomor: 18 Tanggal 9 Oktober 2015
SMAS LABORATORIUM UNDIKSHA SINGARAJA
Terakreditasi A

Alamat : Jalan Jatayu No. 10 Singaraja Telepon/Fax : 0362-22571
Website: <http://www.smalabundiksha.sch.id> E-mail: smalabundiksha@yahoo.co.id

SURAT KETERANGAN

Nomor :467/SMAS-Lab/Undiksha/E.7/VIII/2021

Yang bertanda tangan di bawah ini kepala SMAS Lab Undiksha Singaraja, dengan ini menerangkan bahwa:

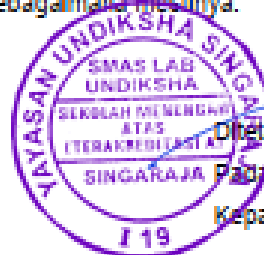
Nama: NI Wayan Widya Anshri

NIM : 1712021033

Prodi : Pendidikan Bahasa Inggris

memang benar mahasiswa tersebut di atas telah melaksanakan penelitian di SMAS Lab. Undiksha Singaraja dengan skripsi berjudul "An Analysis of Teacher's Lesson Plan for Learning English Through Google Classroom In the Senior High School" pada tanggal 12, 17 dan 18 Mei 2021.

Demikian surat keterangan ini dibuat dengan sebenarnya agar dapat dipergunakan sebagaimana mestinya.



Ditandatangani di Singaraja

Pada tanggal : 9 Agustus 2021

Kepala Sekolah,



Appendix 3

Research Instruments

Appendix 3.1. Instruments Teachers Preparation of Lesson Plans

INSTRUMENT I
PREPARING LESSON PLANS FOR EFL
THROUGH GOOGLE CLASSROOM PLATFORM

Direction. Please complete the questionnaire below for each of the lesson plan.

| | |
|--------------------|--|
| School's Name | |
| Class/Semester | |
| Learning Theme | |
| Learning Sub-theme | |
| Time Allocation | |

| | Aspect | Steps | Answer and Explanation (Please choose Yes or No and explain concisely) |
|---|---------------------|---|---|
| A | Learning Objectives | 1. Do you state the learning objective containing the audience (A) ? | a. Yes. Please explain how do you state the learning objective which contain the audience. b. No. Please explain the reason for not including the learning objective which contain the audience. |
| | | 2. Do you state the learning objective containing the behaviour (B) ? | a. Yes. Please explain how do you state the learning objective which contain the behaviour. b. Please explain the reason for not including the learning objective which contain the behaviour. |

| | | | |
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| | | <p>3. Do you state the learning objective containing the condition (C) ?</p> | <p>a. Yes. Please explain how do you state the learning objective which contain the condition. </p> <p>b. Please explain the reason for not including the learning objective which contain the condition. </p> |
| | | <p>4. Do you state the learning objective containing the degree of attainment (D) ?</p> | <p>a. Yes. Please explain how do you state the learning objective which contain the degree of attainment. </p> <p>b. Please explain the reason for not including the learning objective which contain the degree of attainment. </p> |
| | | <p>5. Do you relate the learning objective to the core competency?</p> | <p>a. Yes. Please explain how do you relate the learning objective to the core competency. </p> <p>b. No. Please explain the reason for not relating the learning objective to the core competency. </p> |

| | | | |
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| | | <p>6. Do you relate the learning</p> | <p>a. Yes. Please explain how do you relate the learning objective to the basic competency.</p> |
|--|--|--------------------------------------|---|

| | | | |
|---|--------------------|---|--|
| | | objective to the basic competency? | <p>.....</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not relating the learning objective to the basic competency.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| B | Learning Materials | 7. Do you organize the learning materials for online learning through google classroom platform based on the learning indicators? | <p>a. Yes. Please explain how do you organize the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not organizing the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 8. Do you arrange the learning materials for online learning through google classroom platform based on the learning indicators? | <p>a. Yes. Please explain how do you arrange the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not arranging the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 9. Do you develop the learning materials for online learning through google classroom platform into a theme and sub-themes? | <p>a. Yes. Please explain how do you develop the learning materials into a theme and sub-themes.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not developing the learning materials into a theme and sub-themes.</p> <p>.....</p> <p>.....</p> <p>.....</p> |

| | | | |
|---|----------------------------|--|--|
| C | Learning Activities | 10. Do you organize the learning activities for online learning through google classroom platform based on the learning materials? | <p>a. Yes. Please explain how do you organize the learning activities based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not organizing the learning activities based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 11. Do you organize the learning activities for online learning through google classroom platform based on the learning methods or techniques? | <p>a. Yes. Please explain how do you organize the learning activities based on the learning methods or techniques.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not organizing the learning activities based on the learning methods or techniques.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | Learning Media and Sources | 12. Do you select the learning media for online learning through google classroom platform based on the learning objectives? | <p>a. Yes. Please explain how do you select the learning media based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not selecting the learning media based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 13. Do you select the learning sources for online learning | <p>a. Yes. Please explain how do you select the learning sources based on the learning objectives.</p> <p>.....</p> |

| | | | |
|--|--|---|---|
| | | through google classroom platform based on the learning objectives? | <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not selecting the learning sources based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 14. Do you select the learning media for online learning through google classroom platform based on the learning materials? | <p>a. Yes. Please explain how do you select the learning media based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not selecting the learning media based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 15. Do you select the learning sources for online learning through google classroom platform based on the learning materials? | <p>a. Yes. Please explain how do you select the learning sources based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not selecting the learning sources based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 16. Do you select the learning media for online learning through google classroom platform based on the learning | <p>c. Yes. Please explain how do you select the learning media based on the learning methods/techniques.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>d. No. Please explain the reason for not selecting the learning media based on the learning methods/techniques.</p> <p>.....</p> |

| | | | |
|---|---------------------|--|--|
| | | methods/ techniques? | |
| | | 17. Do you select the learning sources for online learning through google classroom platform based on the learning methods/techniques? | c. Yes. Please explain how do you select the learning sources based on the learning methods/techniques. d. No. Please explain the reason for not selecting the learning sources based on the learning methods/techniques. |
| E | Learning Assessment | 18. Do you select the assessment types for online learning through google classroom platform based on the learning objectives? | a. Yes. Please explain how do you select the assessment types based on the learning objectives. b. No. Please explain the reason for not selecting the assessment types based on the learning objectives. |
| | | 19. Do you select the assessment techniques for online learning through google classroom platform based on the learning objectives? | a. Yes. Please explain how do you select the assessment techniques based on the learning objectives. b. No. Please explain the reason for not selecting the assessment techniques based on the learning objectives. |

| | | |
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| | <p>20. Do you select the assessment types and techniques suitable for online learning platform especially Google Classroom platform?</p> | <p>a. Yes. Please explain how do you select the assessment types and techniques suitable for google classroom platform.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not selecting the assessment types and techniques suitable for google classroom platform.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
|--|--|---|

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran



Appendix 3.2. Instrument of Teachers Difficulties in Preparing Lesson Plan

INSTRUMENT II
DIFFICULTIES IN PREPARING LESSON PLANS FOR EFL
THROUGH GOOGLE CLASSROOM PLATFORM

Direction. Please complete the questionnaire below for each of the lesson plan.

| | |
|--------------------|--|
| School's Name | |
| Class/Semester | |
| Learning Theme | |
| Learning Sub-theme | |
| Time Allocation | |

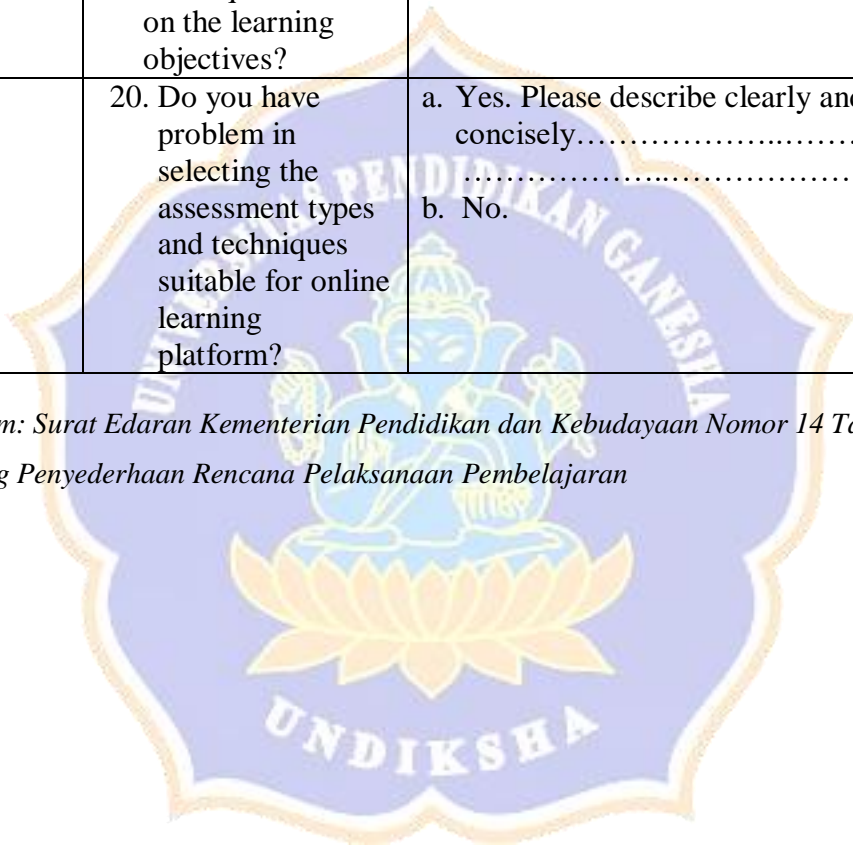
| | Aspect | Steps | |
|---|---------------------|--|---|
| A | Learning Objectives | 1. Do you have problem in stating the learning objective containing the audience (A)? | a. Yes. Please describe clearly and concisely..... b. No. |
| | | 2. Do you have problem in stating the learning objective containing the behaviour (B) ? | a. Yes. Please describe clearly and concisely..... b. No. |
| | | 3. Do you have problem in stating the learning objective containing the condition (C) ? | a. Yes. Please describe clearly and concisely..... b. No. |
| | | 4. Do you have problem in stating the learning objective containing the degree of attainment (D) ? | a. Yes. Please describe clearly and concisely..... b. No. |

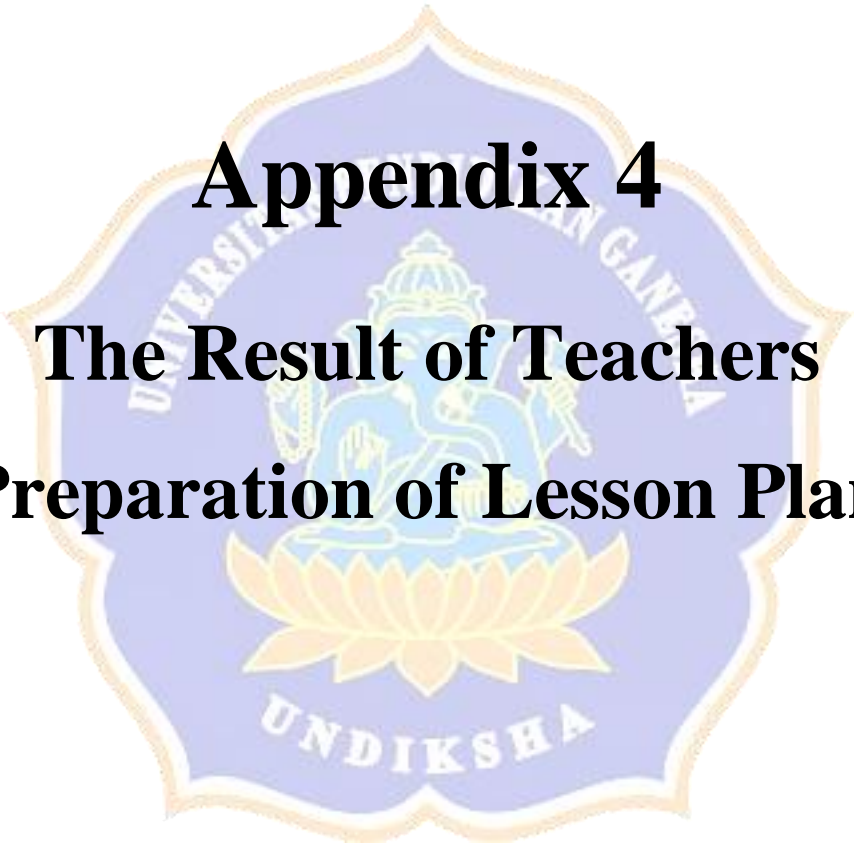
| | | | |
|---|----------------------------|--|---|
| | | 5. Do you have problem in relating the learning objective to the core competency? | a. Yes. Please describe clearly and concisely..... b. No. |
| | | 6. Do you have problem in relating the learning objective to the basic competency? | a. Yes. Please describe clearly and concisely..... b. No. |
| B | Learning Materials | 7. Do you have problem in organizing the learning materials based on the learning indicators? | a. Yes. Please describe clearly and concisely..... b. No. |
| | | 8. Do you have problem in arranging the learning materials based on the learning indicators? | a. Yes. Please describe clearly and concisely..... b. No. |
| | | 9. Do you have problem in developing the learning materials into a theme and sub-themes ? | a. Yes. Please describe clearly and concisely..... b. No. |
| C | Learning Activities | 10. Do you have problem in organizing the learning activities based on the learning materials? | a. Yes. Please describe clearly and concisely..... b. No. |
| | | 11. Do you have problem in organizing the learning activities based on the learning methods or techniques? | a. Yes. Please describe clearly and concisely..... b. No. |
| | Learning Media and Sources | 12. Do you have problem in selecting the learning media | a. Yes. Please describe clearly and concisely..... |

| | | |
|--|---|---|
| | based on the learning objectives? | b. No. |
| | 13. Do you have problem in selecting the learning sources based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. |
| | 14. Do you have problem in selecting the learning media based on the learning materials? | a. Yes. Please describe clearly and concisely..... b. No. |
| | 15. Do you have problem in selecting the learning sources based on the learning materials | a. Yes. Please describe clearly and concisely..... b. No. |
| | 16. Do you have problem in selecting the learning media based on the learning methods/ techniques? | a. Yes. Please describe clearly and concisely..... b. No. |
| | 17. Do you have problem in selecting the learning sources based on the learning methods/techniques? | a. Yes. Please describe clearly and concisely..... b. No. |

| | | | |
|---|---------------------|---|---|
| E | Learning Assessment | 18. Do you have problem in selecting the assessment types based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. |
| | | 19. Do you have problem in selecting the assessment techniques based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. |
| | | 20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform? | a. Yes. Please describe clearly and concisely..... b. No. |

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran





Appendix 4
The Result of Teachers
Preparation of Lesson Plan

Appendix 4.1. Result of Lesson Plan Preparation (Topic. Analytical Exposition Texts)

INSTRUMENT I
PREPARING LESSON PLANS FOR EFL
THROUGH GOOGLE CLASSROOM PLATFORM

Direction. Please complete the questionnaire below for each of the lesson plan.

| | |
|--------------------|--|
| School's Name | SMAS Lab Undiksha |
| Class/Semester | X/1 |
| Learning Theme | Analytical exposition texts |
| Learning Sub-theme | Giving and asking for information related to actual issues |
| Time Allocation | 2 x 25 Online Learning |

| | Aspect | Steps | Answer and Explanation (Please choose Yes or No and explain concisely) |
|---|---------------------|---|--|
| A | Learning Objectives | 1. Do you state the learning objective containing the audience (A) ? | <p>a. Yes. Please explain how do you state the learning objective which contain the audience. ✓ Here's an example; After studying spoken and written analytical exposition texts, <u>students</u> are able to,.....</p> <p>b. No. Please explain the reason for not including the learning objective which contain the audience. </p> |
| | | 2. Do you state the learning objective containing the behaviour (B) ? | <p>a. Yes. Please explain how do you state the learning objective which contain the behaviour. ✓ Here's an example; After studying spoken and written analytical exposition texts, <u>students are able to idetify social functions of spoken and written analytical exposition texts</u>by giving and asking for information related to actual issues in accordance with the context of theiruse.</p> <p>b. Please explain the reason for not including the learning objective which contain the behaviour. </p> |

| | | |
|--|---|---|
| | <p>3. Do you state the learning objective containing the condition (C) ?</p> | <p>a. Yes. Please explain how do you state the learning objective which contain the condition. ✓ Here's an example; Here's an example; After studying spoken and written analytical exposition texts, students are able to identify social functions of spoken and written analytical exposition texts by giving and asking for information <u>related to actual issues</u> in accordance with the context of their use.</p> <p>b. Please explain the reason for not including the learning objective which contain the condition. </p> |
| | <p>4. Do you state the learning objective containing the degree of attainment (D) ?</p> | <p>a. Yes. Please explain how do you state the learning objective which contain the degree of attainment. ✓ Here's an example; After studying spoken and written analytical exposition texts, students are able to <u>identify social functions of spoken and written analytical exposition texts</u> by giving and asking for information related to actual issues <u>in accordance with the context of their use.</u></p> <p>b. Please explain the reason for not including the learning objective which contain the degree of attainment. </p> |
| | <p>5. Do you relate the learning objective to the core competency ?</p> | <p>a. Yes. Please explain how do you relate the learning objective to the core competency. ✓ By understanding what competence is planned to be achieved by the students from the lesson whether it is <u>critical thinking for knowledge or application for skills.</u></p> <p>b. No. Please explain the reason for not relating the learning objective to the core competency. </p> |

| | | | |
|---|---------------------|---|--|
| | | 6. Do you relate the learning objective to the basic competency ? | <p>a. Yes. Please explain how do you relate the learning objective to the basic competency.</p> <p>✓ By looking at the initial statement and understanding what assigned or planned to do by the students for the lesson whether it is <u>reasoning</u> or <u>application</u> for cognitive aspects or <u>application</u> for aspects of skills.</p> <p>b. No. Please explain the reason for not relating the learning objective to the basic competency.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| B | Learning Materials | 7. Do you organize the learning materials based on the learning indicators? | <p>a. Yes. Please explain how do you organize the learning materials based on the learning indicators.</p> <p>✓ By listing the cognitive aspects or aspects of skills start from low to higher degree.</p> <p>b. No. Please explain the reason for not organizing the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 8. Do you arrange the learning materials based on the learning indicators? | <p>a. Yes. Please explain how do you arrange the learning materials based on the learning indicators.</p> <p>✓ Using 4 Knowledge Dimension; factual, conceptual, procedural and metacognitive.</p> <p>b. No. Please explain the reason for not arranging the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 9. Do you develop the learning materials into a theme and sub-themes ? | <p>a. Yes. Please explain how do you develop the learning materials into a theme and sub-themes.</p> <p>✓ Using Concept Mapping</p> <p>b. No. Please explain the reason for not developing the learning materials into a theme and sub-themes.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| C | Learning Activities | 10. Do you organize the learning activities | <p>a. Yes. Please explain how do you organize the learning activities based on the learning materials.</p> <p>✓ Factual applies receptive skills, reading or listening.</p> |

| | | | |
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| | | based on the learning materials? | <ul style="list-style-type: none"> ✓ Conceptual applies group discussion among students and or between teacher and students to get knowledge by using their critical thinking. ✓ Procedural requires understanding structure and linguistics elements of genre, short functional texts or grammar. ✓ Metacognitive requires the students to know how far they understand the lesson which can be showed through their ability in communicating their ideas in applying productive skills, speaking and writing. <p>b. No. Please explain the reason for not organizing the learning activities based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 11. Do you organize the learning activities based on the learning methods or techniques? | <p>a. Yes. Please explain how do you organize the learning activities based on the learning methods or techniques.</p> <ul style="list-style-type: none"> ✓ All activities above are designed using the syntax of the learning methods or techniques <p>b. No. Please explain the reason for not organizing the learning activities based on the learning methods or techniques.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| D | Learning Media and Sources | 12. Do you select the learning media based on the learning objectives? | <p>a. Yes. Please explain how do you select the learning media based on the learning objectives.</p> <ul style="list-style-type: none"> ✓ Find the media which is suitable to the lesson. <p>b. No. Please explain the reason for not selecting the learning media based on the learning objectives.</p> <p>.....</p> <p>.....</p> |
| | | 13. Do you select the learning sources based on the learning objectives? | <p>a. Yes. Please explain how do you select the learning sources based on the learning objectives.</p> <ul style="list-style-type: none"> ✓ Find the sources which supports the lesson <p>b. No. Please explain the reason for not selecting the learning sources based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>.....</p> |

| | | |
|--|---|--|
| | <p>14. Do you select the learning media based on the learning materials?</p> | <p>a. Yes. Please explain how do you select the learning media based on the learning materials. <input checked="" type="checkbox"/> Find the media which is suitable to the topic of discussion.</p> <p>b. No. Please explain the reason for not selecting the learning media based on the learning materials.</p> <p>..... </p> |
| | <p>15. Do you select the learning sources based on the learning materials?</p> | <p>a. Yes. Please explain how do you select the learning sources based on the learning materials. <input checked="" type="checkbox"/> Find the sources which support the topic of discussion.</p> <p>b. No. Please explain the reason for not selecting the learning sources based on the learning materials.</p> <p>..... </p> |
| | <p>16. Do you select the learning media based on the learning methods/techniques?</p> | <p>a. Yes. Please explain how do you select the learning media based on the learning methods/techniques. <input checked="" type="checkbox"/> Find the media which is suitable to the topic of discussion and students characteristic.</p> <p>b. No. Please explain the reason for not selecting the learning media based on the learning methods/techniques.</p> <p>..... </p> |
| | <p>17. Do you select the learning sources based on the learning methods/techniques?</p> | <p>a. Yes. Please explain how do you select the learning sources based on the learning methods/techniques. <input checked="" type="checkbox"/> Find the sources which supports the topic of discussion and students characteristic.</p> <p>b. No. Please explain the reason for not selecting the learning sources based on the learning methods/techniques.</p> <p>..... </p> |

| | | | |
|---|---------------------|--|---|
| E | Learning Assessment | 18. Do you select the assessment types based on the learning objectives? | <p>a. Yes. Please explain how do you select the assessment types based on the learning objectives.</p> <p>✓ The assessment type must be in accordance with the cognitive aspects, aspects of skill and students characteristic.</p> <p>b. No. Please explain the reason for not selecting the assessment types based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 19. Do you select the assessment techniques based on the learning objectives? | <p>a. Yes. Please explain how do you select the assessment techniques based on the learning objectives.</p> <p>✓ The assessment technique must be in accordance with the cognitive aspects, aspects of skill and students characteristic.</p> <p>b. No. Please explain the reason for not selecting the assessment techniques based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 20. Do you select the assessment types and techniques suitable for online learning platform? | <p>a. Yes. Please explain how do you select the assessment types and techniques suitable for online learning platform.</p> <p>✓ The assessment types and techniques must be in accordance with the cognitive aspects, aspects of skills, students characteristic and time allocation.</p> <p>b. No. Please explain the reason for not selecting the assessment types and techniques suitable for online learning platform.</p> <p>.....</p> <p>.....</p> <p>.....</p> |

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran

Appendix 4.2. Result of Lesson Plan Preparation (Topic. Giving and Asking Information)

INSTRUMENT I
PREPARING LESSON PLANS FOR EFL
THROUGH GOOGLE CLASSROOM PLATFORM

Direction. Please complete the questionnaire below for each of the lesson plan.

| | |
|--------------------|---|
| School's Name | SMAS Lab Undiksha |
| Class/Semester | X/1 |
| Learning Theme | Transactional interaction texts |
| Learning Sub-theme | Giving and asking for information related to the intention to take an action/activity |
| Time Allocation | 2 x 25 Online Learning |

| | Aspect | Steps | Answer and Explanation (Please choose Yes or No and explain concisely) |
|---|---------------------|---|--|
| A | Learning Objectives | 1. Do you state the learning objective containing the audience (A) ? | <p>a. Yes. Please explain how do you state the learning objective which contain the audience. Here's an example; <u>The Students</u> are able to identify</p> <p>b. No. Please explain the reason for not including the learning objective which contain the audience. </p> |
| | | 2. Do you state the learning objective containing the behaviour (B) ? | <p>a. Yes. Please explain how do you state the learning objective which contain the behaviour. ✓ Here's an example; The Students are able to <u>identify social functions and expressions of giving and asking for information</u> related to the intention to take an action/activity according to the context of their proper use.</p> <p>b. Please explain the reason for not including the learning objective which contain the behaviour. </p> |

| | | | |
|--|--|---|---|
| | | <p>3. Do you state the learning objective containing the condition (C) ?</p> | <p>a. Yes. Please explain how do you state the learning objective which contain the condition. ✓ Here's an example; The Students are able to identify social functions and expressions of giving and asking for information <u>related to the intention to take an action/activity</u> according to the context of their proper use.</p> <p>b. Please explain the reason for not including the learning objective which contain the condition. </p> |
| | | <p>4. Do you state the learning objective containing the degree of attainment (D) ?</p> | <p>a. Yes. Please explain how do you state the learning objective which contain the degree of attainment. ✓ Here's an example; The Students are able to identify social functions and expressions of giving and asking for information <u>related to the intention to take an action/activity according to the context of their proper use.</u></p> <p>b. Please explain the reason for not including the learning objective which contain the degree of attainment. </p> |
| | | <p>5. Do you relate the learning objective to the core competency ?</p> | <p>a. Yes. Please explain how do you relate the learning objective to the core competency. ✓ By understanding what competence is planned to be achieved by the students from the lesson whether it is <u>critical thinking for knowledge or application for skills.</u></p> <p>b. No. Please explain the reason for not relating the learning objective to the core competency. </p> |

| | | | |
|--|--|---|---|
| | | <p>6. Do you relate the learning objective to</p> | <p>a. Yes. Please explain how do you relate the learning objective to the basic competency. ✓ By looking at the initial statement and understanding what assigned or planned to do</p> |
|--|--|---|---|

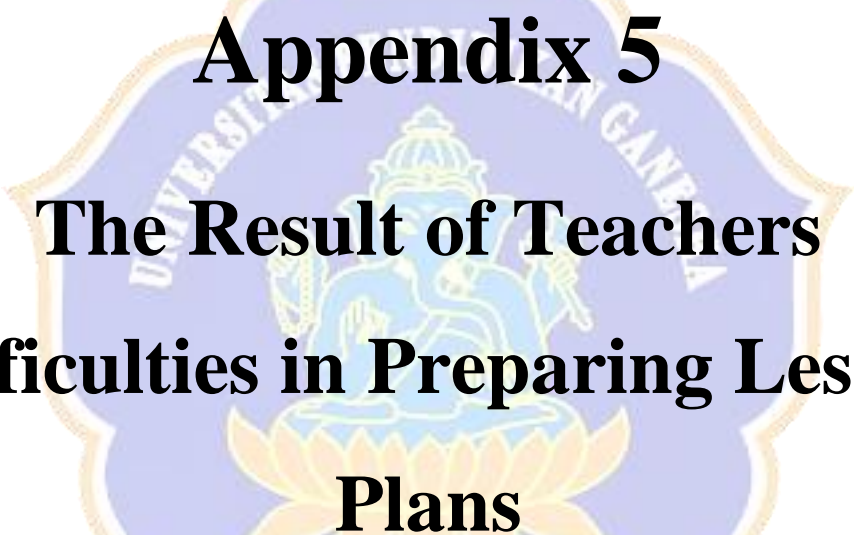
| | | | |
|---|---------------------|--|---|
| | | the basic competency ? | <p>by the students for the lesson whether it is <u>reasoning</u> or <u>application</u> for cognitive aspects or <u>application</u> for aspects of skills.</p> <p>b. No. Please explain the reason for not relating the learning objective to the basic competency.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| B | Learning Materials | 7. Do you organize the learning materials based on the learning indicators? | <p>a. Yes. Please explain how do you organize the learning materials based on the learning indicators.</p> <p>✓ By listing the cognitive aspects or aspects of skills start from low to higher degree.</p> <p>b. No. Please explain the reason for not organizing the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 8. Do you arrange the learning materials based on the learning indicators? | <p>a. Yes. Please explain how do you arrange the learning materials based on the learning indicators.</p> <p>✓ Using 4 Knowledge Dimension; factual, conceptual, procedural and metacognitive.</p> <p>b. No. Please explain the reason for not arranging the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 9. Do you develop the learning materials into a theme and sub-themes ? | <p>a. Yes. Please explain how do you develop the learning materials into a theme and sub-themes.</p> <p>✓ Using Concept Mapping</p> <p>b. No. Please explain the reason for not developing the learning materials into a theme and sub-themes.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| C | Learning Activities | 10. Do you organize the learning activities based on the learning materials? | <p>a. Yes. Please explain how do you organize the learning activities based on the learning materials.</p> <p>✓ Factual applies receptive skills, reading or listening.</p> <p>✓ Conceptual applies group discussion among students and or between teacher and students to get knowledge by using their critical thinking.</p> |

| | | | |
|---|----------------------------|--|--|
| | | | <ul style="list-style-type: none"> ✓ Pcedural requires understanding structure and linguistics elements of genre, short functional texts or grammar. ✓ Metacognitive requires the students to know how far they understand the lesson which can be showed through their ability in communicating their ideas in applying productive skills, speaking and writing. <p>b. No. Please explain the reason for not organizing the learning activities based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 11. Do you organize the learning activities based on the learning methods or techniques? | <p>a. Yes. Please explain how do you organize the learning activities based on the learning methods or techniques.</p> <ul style="list-style-type: none"> ✓ All activities above are designed using the syntax of the learning methods or techniques <p>b. No. Please explain the reason for not organizing the learning activities based on the learning methods or techniques.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| D | Learning Media and Sources | 12. Do you select the learning media based on the learning objectives? | <p>a. Yes. Please explain how do you select the learning media based on the learning objectives.</p> <ul style="list-style-type: none"> ✓ Find the media which is suitable to the lesson. <p>b. No. Please explain the reason for not selecting the learning media based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 13. Do you select the learning sources based on the learning objectives? | <p>a. Yes. Please explain how do you select the learning sources based on the learning objectives.</p> <ul style="list-style-type: none"> ✓ Find the sources which supports the lesson <p>b. No. Please explain the reason for not selecting the learning sources based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 14. Do you select the learning | <p>a. Yes. Please explain how do you select the learning media based on the learning materials.</p> |

| | | | |
|---|---------------------|---|--|
| | | media based on the learning materials? | <p>✓ Find the media which is suitable to the topic of discussion.</p> <p>b. No. Please explain the reason for not selecting the learning media based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 15. Do you select the learning sources based on the learning materials | <p>a. Yes. Please explain how do you select the learning sources based on the learning materials.</p> <p>✓ Find the sources which support the topic of discussion.</p> <p>b. No. Please explain the reason for not selecting the learning sources based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 16. Do you select the learning media based on the learning methods/ techniques? | <p>a. Yes. Please explain how do you select the learning media based on the learning methods/techniques.</p> <p>✓ Find the media which is suitable to the topic of discussion and students characteristic.</p> <p>b. No. Please explain the reason for not selecting the learning media based on the learning methods/techniques.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | | 17. Do you select the learning sources based on the learning methods/ techniques? | <p>a. Yes. Please explain how do you select the learning sources based on the learning methods/techniques.</p> <p>✓ Find the sources which supports the topic of discussion and students characteristic.</p> <p>b. No. Please explain the reason for not selecting the learning sources based on the learning methods/techniques.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| E | Learning Assessment | 18. Do you select the assessment | <p>a. Yes. Please explain how do you select the assessment types based on the learning objectives.</p> |

| | | |
|--|--|---|
| | types based on the learning objectives? | <p>✓ The assessment type must be in accordance with the cognitive aspects, aspects of skill and students characteristic.</p> <p>b. No. Please explain the reason for not selecting the assessment types based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | 19. Do you select the assessment techniques based on the learning objectives ? | <p>a. Yes. Please explain how do you select the assessment techniques based on the learning objectives.</p> <p>✓ The assessment technique must be in accordance with the cognitive aspects, aspects of skill and students characteristic.</p> <p>b. No. Please explain the reason for not selecting the assessment techniques based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| | 20. Do you select the assessment types and techniques suitable for online learning platform? | <p>a. Yes. Please explain how do you select the assessment types and techniques suitable for online learning platform.</p> <p>✓ The assessment types and techniques must be in accordance with the cognitive aspects, aspects of skills, students characteristic and time allocation.</p> <p>b. No. Please explain the reason for not selecting the assessment types and techniques suitable for online learning platform.</p> <p>.....</p> <p>.....</p> <p>.....</p> |

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran



Appendix 5
The Result of Teachers
Difficulties in Preparing Lesson
Plans

Appendix 5.1. Result of Teacher Difficulties (Topic Analytical Exposition Texts)

INSTRUMENT II
DIFFICULTIES IN PREPARING LESSON PLANS FOR EFL
THROUGH GOOGLE CLASSROOM PLATFORM

Direction. Please complete the questionnaire below for each of the lesson plan.

| | |
|--------------------|--|
| School's Name | SMAS Lab Undiksha |
| Class/Semester | X/1 |
| Learning Theme | Analytical exposition texts |
| Learning Sub-theme | Giving and asking for information related to actual issues |
| Time Allocation | 2 x 25 Online Learning |

| | Aspect | Steps | |
|---|---------------------|---|--|
| A | Learning Objectives | 1. Do you have problem in stating the learning objective containing the audience (A)? | a. Yes. Please describe clearly and concisely. ✓ It is because of the limited time. ✓ The unstable internet signal makes the lesson take a long time to start. b. No. |
| | | 2. Do you have problem in stating the learning objective containing the behavior (B)? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |
| | | 3. Do you have problem in stating the learning objective containing the condition (C)? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |
| | | 4. Do you have problem in stating the learning objective containing the degree of attainment (D)? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |
| | | 5. Do you have problem in relating the learning | a. Yes. Please describe clearly and concisely..... b. No. ✓ |

| | | | |
|---|----------------------------|--|---|
| | | objective to the core competency? | |
| | | 6. Do you have problem in relating the learning objective to the basic competency? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| B | Learning Materials | 7. Do you have problem in organizing the learning materials based on the learning indicators? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 8. Do you have problem in arranging the learning materials based on the learning indicators? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 9. Do you have problem in developing the learning materials into a theme and sub-themes? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| C | Learning Activities | 10. Do you have problem in organizing the learning activities based on the learning materials? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 11. Do you have problem in organizing the learning activities based on the learning methods or techniques? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | Learning Media and Sources | 12. Do you have problem in selecting the learning media based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 13. Do you have problem in selecting the learning sources based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. √ |

| | | | |
|---|---------------------|---|---|
| | | 14. Do you have problem in selecting the learning media based on the learning materials? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 15. Do you have problem in selecting the learning sources based on the learning materials | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 16. Do you have problem in selecting the learning media based on the learning methods/ techniques? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 17. Do you have problem in selecting the learning sources based on the learning methods/techniques ? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| E | Learning Assessment | 18. Do you have problem in selecting the assessment types based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 19. Do you have problem in selecting the assessment techniques based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform? | a. Yes. Please describe clearly and concisely..... b. No. √ |

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran

Appendix 5.2. Result of Teacher Difficulties (Topic. Transactional Interaction Texts)

INSTRUMENT II
DIFFICULTIES IN PREPARING LESSON PLANS FOR EFL
THROUGH GOOGLE CLASSROOM PLATFORM

Direction. Please complete the questionnaire below for each of the lesson plan.

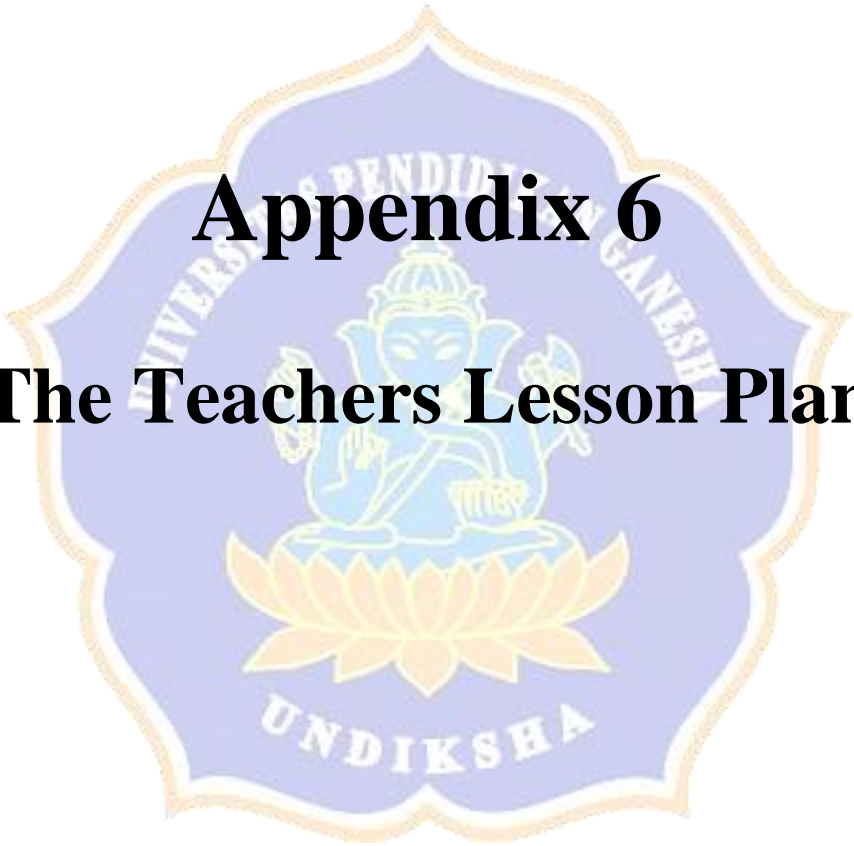
| | |
|--------------------|---|
| School's Name | SMAS Lab Undiksha |
| Class/Semester | X/1 |
| Learning Theme | Transactional interaction texts |
| Learning Sub-theme | Giving and asking for information related to the intention to take an action/activity |
| Time Allocation | 2 x 25 Online Learning |

| | Aspect | Steps | |
|---|---------------------|---|--|
| A | Learning Objectives | 1. Do you have problem in stating the learning objective containing the audience (A)? | a. Yes. Please describe clearly and concisely. ✓ It is because of the limited time. ✓ The unstable internet signal makes the lesson take a long time to start. b. No. |
| | | 2. Do you have problem in stating the learning objective containing the behavior (B)? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |
| | | 3. Do you have problem in stating the learning objective containing the condition (C)? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |
| | | 4. Do you have problem in stating the learning objective containing the degree of attainment (D)? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |

| | | | |
|---|----------------------------|--|---|
| | | 5. Do you have problem in relating the learning objective to the core competency? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 6. Do you have problem in relating the learning objective to the basic competency? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| B | Learning Materials | 7. Do you have problem in organizing the learning materials based on the learning indicators? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 8. Do you have problem in arranging the learning materials based on the learning indicators? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 9. Do you have problem in developing the learning materials into a theme and sub-themes? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| C | Learning Activities | 10. Do you have problem in organizing the learning activities based on the learning materials? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 11. Do you have problem in organizing the learning activities based on the learning methods or techniques? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | Learning Media and Sources | 12. Do you have problem in selecting the learning media based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 13. Do you have problem in selecting the learning sources based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. √ |
| | | 14. Do you have problem in selecting the | a. Yes. Please describe clearly and concisely..... |

| | | | |
|---|---------------------|---|---|
| | | learning media based on the learning materials? | b. No. ✓ |
| | | 15. Do you have problem in selecting the learning sources based on the learning materials | a. Yes. Please describe clearly and concisely..... b. No. ✓ |
| | | 16. Do you have problem in selecting the learning media based on the learning methods/ techniques? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |
| | | 17. Do you have problem in selecting the learning sources based on the learning methods/techniques? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |
| E | Learning Assessment | 18. Do you have problem in selecting the assessment types based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |
| | | 19. Do you have problem in selecting the assessment techniques based on the learning objectives? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |
| | | 20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform? | a. Yes. Please describe clearly and concisely..... b. No. ✓ |

Adopted from: Surat Edaran Kementerian Pendidikan dan Kebudayaan Nomor 14 Tahun 2019 tentang Penyederhaan Rencana Pelaksanaan Pembelajaran



Appendix 6
The Teachers Lesson Plan

Appendix 6.1. Lesson Plan Topic 1. Analytical Exposition Texts

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMAS Laboratorium Undiksha
 Mata Pelajaran : Bahasa Inggris Peminatan
 Kelas/Semester : XI/Ganjil
 Materi Pokok : Teks Eksposisi Analitis
 Alokasi Waktu : 2 x 25 Menit

A. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Peserta didik mampu mengidentifikasi fungsi social dari teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya.
- Peserta didik mampu menangkap makna secara kontekstual terkait fungsi social dari teks eksposisi analitis lisan dan tulis terkait isu aktual, sesuai dengan konteks penggunaannya.

B. Langkah-Langkah Pembelajaran

| | Kegiatan | Waktu |
|----------------------|--|----------|
| Kegiatan Pendahuluan | <ol style="list-style-type: none"> 1. Guru mengucapkan salam kepada peserta didik melalui forum diskusi berupa Whatsapp dan memeriksa kehadiran peserta didik melalui Google Classroom. 2. Guru menyampaikan materi baru yaitu teks eksposisi analitis dengan memberi dan meminta informasi terkait isu aktual. 3. Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan. 4. Guru menyampaikan garis besar cakupan materi dan langkah pembelajaran. | 10 Menit |
| Kegiatan Inti | <ol style="list-style-type: none"> 1. Peserta didik menyimak sebuah video tentang pengaruh teknologi dan remaja di masa kini. Sumber : https://www.youtube.com/watch?v=Z7dLU6fk9QY 2. Peserta didik memberikan pendapat mengenai video tersebut. 3. Peserta didik mencocokkan gambar-gambar dengan jenis kegiatan lain yang tertulis (Unit 5 SCREEN TIME; Reading; Page 48; activity No 1&2) 4. Peserta didik diminta membandingkan jawaban satu sama lain. 5. Guru memancing pendapat peserta didik : <i>Can you think of other types of screen that you see and use in a typical day? Make a list!</i> 6. Peserta didik bersiap untuk menyimak pemaparan tentang penggunaan teknologi(Unit 5 SCREEN TIME; Reading; Page 48;) | 30 Menit |
| Kegiatan Penutup | <ol style="list-style-type: none"> 1. Guru memberikan pertanyaan untuk mengetahui apakah peserta didik sudah memahami topik. 2. Guru memberikan penilaian (tes tulis) melalui Google Classroom. 3. Setelah mengikuti kegiatan pembelajaran pada pertemuan ini, peserta didik ditanya bagaimana perasaannya (REFLEKSI) 4. Peserta didik diminta membuat kesimpulan pembelajaran pada pertemuan ini. | 10 Menit |

C. Sumber Belajar

- Buku THINK level 4 unit 5
- Student Book Unit 1
- Youtube <https://www.youtube.com/watch?v=Z7dLU6fk9QY>

D. Media

- WhatsApp

- Google Classroom
- Youtube

E. Penilaian Hasil Pembelajaran

- Sikap : Observasi selama proses pembelajaran daring.
- Pengetahuan : Tes tulis, memberikan tugas terkait dengan materi melalui Google Classroom.
- Keterampilan : Observasi peserta didik dalam diskusi dan menjawab pertanyaan yang diberikan oleh guru secara langsung selama proses pembelajaran daring

Mengetahui,
Kepala Sekolah SMA Lab Undiksha

Drs. Wayan Sukarta, M.Pd
NIP. 1985501172008121001

Singaraja, 17 Mei 2021.

Guru Mata Pelajaran

Putu Seriardana, S.Pd
NPY. 7071165



Appendix 6.2. Lesson Plan Topic 2. Transactional Interaction Texts

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)


Sekolah : SMAS Laboratorium Undiksha
 Mata Pelajaran : Bahasa Inggris Peminatan
 Kelas/Semester : XI/Ganjil
 Materi Pokok : Teks interaksi transaksional
 Alokasi Waktu : 2 x 25 Menit

A. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Peserta didik mampu mengidentifikasi fungsi social dan ekspresi dari memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya.
- Peserta didik mampu menyusun teks tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya.

B. Langkah-Langkah Pembelajaran

| | Kegiatan | Waktu |
|----------------------|---|----------|
| Kegiatan Pendahuluan | <ol style="list-style-type: none"> 1. Guru mengucapkan salam kepada peserta didik melalui forum diskusi berupa Whatsapp dan memeriksa kehadiran peserta didik melalui Google Classroom. 2. Guru menyampaikan materi baru yaitu memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan pada masa yang akan datang atau keberatan terhadap suatu kegiatan/keadaan. 3. Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan. 4. Guru menyampaikan garis besar cakupan materi dan langkah pembelajaran. | 10 Menit |
| Kegiatan Inti | <ol style="list-style-type: none"> 1. Guru meminta peserta didik untuk melihat foto – foto beberapa orang terkenal dan mengajak mereka berdiskusi mengenai foto – foto tersebut, apa yang mereka ketahui mengenai orang – orang terkenal tersebut. <div data-bbox="521 1213 1195 1671" style="display: flex; justify-content: space-around; align-items: center;">  </div> 2. Peserta didik mencoba untuk melengkapi identitas orang-orang pada photo 3. Peserta didik saling berdiskusi mengenai jawaban mereka melalui WAG. 4. Peserta didik mendengarkan penjelasan guru untuk mengecek jawaban mereka sebelumnya. 5. Peserta didik mengidentifikasi struktur kalimat yang digunakan dalam penjelasan guru yang mereka dengarkan 6. Guru menjelaskan struktur kalimat tersebut (<i>Future tenses</i>) beserta | 30 Menit |

| | kegunaannya | |
|------------------|--|----------|
| Kegiatan Penutup | <ol style="list-style-type: none"> 1. Guru memberikan pertanyaan untuk mengetahui apakah peserta didik sudah memahami topik tentang rencana di masa depan. 2. Guru memberikan penilaian (tes tulis) melalui Google Classroom. 3. Setelah mengikuti kegiatan pembelajaran pada pertemuan ini, peserta didik ditanya bagaimana perasaannya (REFLEKSI) 4. Peserta didik diminta membuat kesimpulan pembelajaran pada pertemuan ini. | 10 Menit |

C. Sumber Belajar.

- Buku THINK level 3
- Student Book Unit 1

D. Media

- WhatsApp
- Google Classroom
- Gambar orang terkenal

E. Penilaian Hasil Pembelajaran

- Sikap : Observasi selama proses pembelajaran daring.
- Pengetahuan : Tes tulis, memberikan tugas terkait dengan materi melalui Google Classroom.
- Keterampilan : Observasi peserta didik dalam diskusi dan menjawab pertanyaan yang diberikan oleh guru secara langsung selama proses pembelajaran daring

Mengetahui,
Kepala Sekolah SMA Lab Undiksha

Drs. Wayan Sukarta, M.Pd
NIP. 1985501172008121001

Singaraja, 17 Mei 2021.

Guru Mata Pelajaran

Putu Seriardana, S.Pd
NPY. 7071165



RIWAYAT HIDUP

Ni Wayan Widya Arsini lahir di Desa Unggahan pada tanggal 19 Juni 1999. Penulis



merupakan anak pertama dari pasangan suami istri, Kadek Wedayana and Ni Ketut Saliani. Penulis berkebangsaan Indonesia dan beragama Hindu. Penulis beralamat di Banjar Dinas Semega, Desa Unggahan, Kecamatan Seririt, Kabupaten Buleleng, Provinsi Bali.

Penulis menyelesaikan pendidikan dasar di SD Negeri 1 Unggahan dan lulus pada tahun 2011. Penulis melanjutkan pendidikan di SMP Negeri 1 Seririt dan lulus pada tahun 2014. Kemudian penulis melanjutkan pendidikan ke jenjang SMA yaitu SMA Swasta Laboratorium Undiksha Singaraja dengan mengambil jurusan Ilmu Bahasa dan budaya. Penulis lulus SMA pada tahun 2017. Pada tahun yang sama, penulis melanjutkan pendidikan ke jenjang S1 Universitas Pendidikan Ganesha Singaraja dengan mengambil Program Studi Pendidikan Bahasa Inggris, Jurusan Bahasa Asing. Penulis menempuh pendidikan S1 dari tahun 2017 sampai tahun 2021. Pada Semester 9 tahun 2021, penulis telah menyelesaikan skripsi yang berjudul “An Analysis of Teacher Lesson Plan for Learning English through Google Classroom in Senior High School”