

PENGEMBANGAN BUKU AJAR MATA KULIAH BAHASA INGGRIS BERBASIS KECAKAPAN BELAJAR ABAD 21

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ABSTRAK

Fungsi buku ajar adalah mendukung aktivitas belajar yang efektif. Tujuan penelitian ini menghasilkan buku ajar, mendeskripsikan, dan mengetahui validitas dan efektivitas buku ajar bahasa Inggris berbasis kecakapan belajar abad 21. Model penelitian menggunakan *design and development research (DDR)*. Subjek penelitian meliputi ahli buku ajar dan bahasa Inggris, dosen dan mahasiswa. Pengumpulan data menggunakan observasi, angket, wawancara, FGD dan tes. Data dianalisis dengan deskriptif kualitatif kuantitatif. Hasil penelitian berupa produk buku ajar bahasa Inggris sebagai hasil dari proses penelitian yang meliputi analisis kebutuhan, perancangan, penilaian ahli, revisi, uji coba terbatas, evaluasi dan produk akhir. Nilai rerata validitas dari subyek penelitian adalah 95.57%. Nilai rata-rata efektivitas produk adalah 90.43%. Rentang nilai 81-100 dikategorikan sangat valid dan sangat efektif. Kesimpulannya adalah produk buku ajar sangat valid dan efektif untuk digunakan dalam pembelajaran bahasa Inggris di IAIN Jember. Novelti penelitian ini adalah belum ada riset sejenis terutama di Pendidikan Tinggi Islam.

Kata kunci: pengembangan, buku ajar mata kuliah bahasa Inggris, kecakapan belajar abad 21



DEVELOPMENT OF ENGLISH TEACHING BOOK BASED ON 21st CENTURY LEARNING SKILLS

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ABSTRACT

The textbooks function is to support learning activities effectively. The study purposes were to produce textbooks, describe, and determine the English textbooks validity and effectiveness based on 21C's skills. The research model used design and development research (DDR). The research subjects included textbook and English experts, lecturers and students. Collecting data used observation, questionnaires, interviews, FGD and tests. The data were analyzed by quantitative qualitative descriptive. The research results were English textbooks as a DDR process result which included needs analysis, design, expert assessment, revision, limited trial, evaluation and final product. The validity mean from the subjects was 95.57%. The product effectiveness average was 90.43%. Values 81-100 are categorized as very valid and very effective. The conclusion is that the textbook product was very valid and effective to use in learning English at IAIN Jember. The novelty is that there has't been the similar research especially in Islamic colleges.

Keywords: development, English textbooks, 21st century learning skills

