

**DEVELOPING DIGITAL PRESENT TENSE SUPPLEMENTARY  
MATERIAL BY USING QUIZIZZ FOR FRESHMAN STUDENTS  
IN ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**by**

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**Pendidikan Bahasa Inggris**

**ABSTRAK**

Penelitian ini bertujuan untuk mengembangkan materi pelengkap digital sebagai media pengajaran dan menilai materi present tense menggunakan aplikasi Quizizz untuk mahasiswa baru di Program studi Pendidikan Bahasa Inggris. Penelitian ini menggunakan penelitian Design and Development (DnD) yang diusung oleh Richey & Klein (2005). Penelitian DnD terdiri dari tiga langkah, yaitu desain, pengembangan, dan evaluasi. Pra-observasi telah dilakukan di Program Studi Pendidikan Bahasa Inggris Universitas Pendidikan Ganesha. Pada pra observasi ditemukan bahwa penggunaan media dan penilaian pembelajaran masih monoton dalam proses belajar mengajar. PowerPoint, live worksheet adalah media yang paling banyak digunakan di kelas oleh dosen bahasa Inggris di Program Studi Pendidikan Bahasa Inggris. Dalam mengembangkan materi pelengkap digital sebagai media pembelajaran dan sebagai penilaian materi present tense, beberapa instrumen yang digunakan dalam penelitian ini adalah catatan penelitian, blueprint untuk pengembangan media, lembar evaluasi ahli isi, dan ahli media. Data dalam penelitian ini dikumpulkan dengan menganalisis silabus mata kuliah IEC, menganalisis permasalahan mahasiswa dalam pembelajaran present-tense, merancang blueprint dan materi pelengkap present tense, mengembangkan produk, dan expert judgement. Dalam menganalisis data penelitian ini menggunakan penelitian kualitatif dan kuantitatif. Prosedur pengembangan produk dianalisis secara kualitatif dan untuk kualitas pengembangan produk dianalisis secara kuantitatif. Kualitas materi pelengkap digital present tense ini dinilai menggunakan penilaian ahli konten dan ahli media oleh para ahli. Penelitian ini menggunakan lima topik berdasarkan silabus IEC, yaitu topik *describing people, places, and locations, telling daily activities, describing what people are wearing, and comparing people and things*. Pengembangan materi pelengkap digital present tense didukung dengan menggunakan aplikasi Quizizz. Hasil dari materi pelengkap digital tergolong media pembelajaran yang sangat baik untuk mengajar dan menilai materi present tense bagi mahasiswa baru di Program Studi Pendidikan Bahasa Inggris.

**Keywords:** Materi pelengkap digital, aplikasi Quizizz, present tense

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The aim of this study is to develop digital supplementary materials as teaching media and assess present-tense material using the Quizizz application for new students in the English Education Study Program. This research uses Design and Development (DnD) research promoted by Richey & Klein (2005). DnD research consisted of three steps, namely design, development, and evaluation. Pre-observation has been carried out at English Language Education study Program Universitas Pendidikan Ganesha. The pre-observation found that the use of media and learning assessment was still monotonous in the teaching and learning process. PowerPoint, live worksheets are the most widely used media in the classroom by English lecturers in the English Language Education Study Program. In developing digital supplementary materials as learning media and assessing present-tense material, several instruments used in this study were research notes, blueprints for media development, content and media experts evaluation sheet. The data in this study were collected by analyzing the IEC course syllabus, analyzing student problems in present-tense learning, designing blueprints and develop supplementary present tense materials, developing products, and expert judgment. In analyzing the data, this research uses qualitative and quantitative research. Analyzed product development procedures qualitatively and analyzed the quality quantitatively. The quality of this digital supplementary present-tense material was assessed using experts' content and media experts. This study uses five topics based on the IEC syllabus, namely describing people and things, places, and locations, telling daily activities, describing what people are wearing, and comparing people and things. The development of digital present tense supplementary material is supported by using the Quizizz application. The results of digital supplementary materials are good learning media for teaching and assessing present-tense material for freshman students in the English Education Study Program.

**Keywords:** *Digital supplementary material, Quizizz Application, present-tense*