DEVELOPING DIGITAL SUPPLEMENTARY MATERIAL FOR ASSESSING PAST FUTURE TENSE BY USING QUIZIZZ FOR FRESHMAN STUDENTS IN ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

by

Kadek Indah Gitayani, NIM 1812021003

English Language Education

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan suplemen materi *past future tense* digital untuk mahasiswa semester 1 di prodi pendidikan bahasa inggris. Penelitian ini menggunakan penelitian Design and Development (D&D) oleh Richey dan Klein (2005). Peneliti menggunakan tiga tahapan dalam penelitian ini: Desain, pengembangan, dan evaluasi. Observasi awal telah dilakukan di Universitas Pendidikan Ganesha. Pada observasi awal dosen IEC lebih sering menggunakan *powerpoint, worksheet,* dan buku dalam penyampaian materi di kelas. Suplemen materi digital diperlukan untuk membuat siswa memahami *past future tense*. Maka peneliti mengembangkan suplemen materi *past future tense* digital dengan menggunakan aplikasi *Quizizz* untuk semester 1 di program studi pendidikan bahasa Inggris. Beberapa instrumen yang digunakan untuk mengembangkan suplemen materi digital: catatan penelitian, *blueprint*, lembar evaluasi ahli konten, dan lembar evaluasi ahli media. Penelitian ini dilakukan dengan studi pustaka, analisis dokumen, dan *expert judgments* untuk mengumpulkan data. Penelitian ini menggunakan penelitian kualitatif dan kuantitatif dalam analisis data. Rumusan masalah yang pertama tentang prosedur dalam mengembangkan suplemen materi *past future tense* digital melalui *Quizizz* menggunakan metode kualitatif. Rumusan masalah kedua membahas tentang kualitas dari suplemen materi *past future tense* digital melalui *Quizizz* menggunakan metode Kuantitatif. Penelitian ini menggunakan dua topik berdasarkan silabus IEC, yaitu topik *telling plan in the past* dan *telling prediction in the past*. Kualitas dari suplemen materi digital dinilai menggunakan *expert judgement* oleh para ahli, hasil dari penilaian adalah ahli pertama memberikan 96.4 untuk konten dan ahli dua memberikan 92.7%. Untuk penilaian media, ahli pertama memberikan 94% dan ahli kedua memberikan 96%. Hasil dari suplemen materi digital tergolong materi pebelajaran yang baik dan sebagai media penilaian materi. Dosen IEC diharapkan menggunakan berbagai digital materi dan Quizizz dalam penelitian ini dalam mengajar tata bahasa. Quizizz dalam penelitian ini dapat digunakan sebagai suplemen digital materi *past future tense* di dalam kelas.

Kata kunci : Suplemen materi digital, *past future tense*, *Quizizz,* penilaian

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ABSTRACT

This study aims to develop digital past future tense supplementary material for 1st-semester students in the English language education study program. This study used Design and Development (D&D) research promoted by Richey and Klein (2005). The researcher used three phases in this study: Design, development, and evaluation. Pre-observation had been carried out at Universitas Pendidikan Ganesha. In pre-observation, the IEC lecturers more often use PowerPoint, worksheets, and books to deliver material in classroom. Digital supplementary are needed to make students understand about past future tense. The researcher developed digital past future tense supplementary material by using Quizizz for 1st semester students in the English language education study program. Several instruments are used to develop digital supplementary material: research notes, blueprint, content expert evaluation sheet, and media expert evaluation sheets. This study was accomplished by library research, document analysis, and expert judgment to collect the data. This study used qualitative and quantitative research in data analysis. To answer the first research questions about the procedure to develop digital supplementary material for learning past future tense, Quizizz uses qualitative methods. The second research question is the quality of digital supplementary material for learning past future tense developed using Quizziz answered quantitatively. Based on this study used two topics it was found that form the IEC syllabus, and the topics are telling plans in the past and telling predictions in the past. The quality of digital supplementary material was assessed using expert judgment by experts as the result, the first expert give 96.4% for content and second expert give 92.7%. For the media, the first expert give 94% and second expert give 96%. The result of digital supplementary material is classified as good teaching material and for assessment. IEC lecturers were expected to use various digital materials and Quizizz in this study in teaching grammar.

Keywords : Digital supplementary material, past future tense, Quizizz, assessment