

ABSTRAK

Dewi, Hendra Kusuma (2022). *Evaluasi Pelaksanaan Sistem E-rapor pada SMA Negeri di Kota Singaraja*. Tesis, Administrasi Pendidikan, Program Pasca Sarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Dr. I Gusti Ketut Arya Sunu, M.Pd dan Pembimbing II: Prof. Dr. I Nyoman Natajaya, M.Pd.

Kata-kata kunci: Sistem E-rapor; Studi Evaluasi; CIPP.

Penelitian ini bertujuan untuk mengetahui secara terpisah maupun bersama-sama komponen *context, input, process, product* dan kendala-kendala yang terjadi dalam pelaksanaan sistem E-rapor pada SMA Negeri di Kota Singaraja. Penelitian ini menggunakan model CIPP. Jumlah populasi penelitian sebanyak 200 orang terdiri dari keseluruhan guru di tiga SMA Negeri yang ada di kota Singaraja yaitu guru SMAN 1 Singaraja, SMAN 2 Singaraja, dan SMAN 3 Singaraja. Sampel penelitian berjumlah 172 guru. Data pada setiap variabel dalam penelitian ini dikumpulkan melalui kuesioner yang mengacu pada skala likert 1-5. Penelitian ini menggunakan metode analisis deskriptif kuantitatif. Efektivitas pelaksanaan sistem E-rapor ditentukan dengan skor mentah ditransformasikan ke dalam Z-skor kemudian ke T-Skor serta diverifikasi ke dalam Kuadran Glickman. Hasil pengolahan data menunjukkan 1) Efektifitas penerapan sistem E-rapor ditinjau dari *context* diperoleh hasil efektif (+); 2) Efektifitas penerapan sistem E-rapor ditinjau dari *input* diperoleh hasil efektif (+); 3) Efektifitas penerapan sistem E-rapor ditinjau dari *process* diperoleh hasil efektif (+); 4) Efektifitas penerapan sistem E-rapor ditinjau dari *product* diperoleh hasil efektif (+); 5) Hasil evaluasi secara bersama-sama terhadap penerapan sistem E-rapor ditinjau dari *context, input, process, product* diperoleh hasil sangat efektif (+++). Kendala-kendala yang terjadi dalam penerapan sistem E-rapor telah dicari alternatif solusinya yang meliputi pengelola program yang masih berstatus kontrak, struktur organisasi, keterbatasan kemampuan pendidik, respon peserta didik, dana yang digunakan masih minim, dan pensosialisasian pedoman program E-rapor.

ABSTRACT

Dewi, Hendra Kusuma (2022). The Evaluation of The Implementation of E-Report System at Public High Schools in The City of Singaraja.

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Key words: E-report system; Evaluation Study; CIPP.

This study aims to investigate both partially and simultaneously the components of context, input, process, product and the obstacles that occurred in the implementation of the E-report system at public high schools in the city of Singaraja. The CIPP model is used in this research. The population of this study was 200 teachers from three public high schools in Singaraja namely teachers of SMAN 1 Singaraja, SMAN 2 Singaraja, and SMAN 3 Singaraja with a total sample of 172 teachers. The data for each variable were collected by using the Five-point Likert scale questionnaire model with descriptive quantitative data analysis method. In order to determine the effectiveness of the E-report system implementation, the raw score is transformed into Z-score and into T-score continued to the verification of the score into the Glickman quadrant. The data analysis results show: 1) The effectiveness of the E-report system implementation from the context component is identified as effective (+), 2) The effectiveness of the E-report system implementation from the input component is identified as effective (+), 3) The effectiveness of the E-report system implementation from the process component is identified as effective (+), 4) The effectiveness of the E-report system implementation from the product component is identified as effective (+), The evaluation result on the effectiveness of the E-report system implementation from the context, input, process, product components simultaneously is identified as highly effective (+++). Alternative solutions for the obstacles encountered in the implementation of the E-report system have been explored namely the solutions regarding the issue with the program coordinator contract status, organizational structure, teachers' incompetence, students' responses, low budget, and the socialization of the E-report program guidelines.