

**PENGGUNAAN SARANA PEMBELAJARAN BUATAN GURU PADA PROSES
PEMBELAJARAN JARAK JAUH LUAR JARINGAN BAHASA INDONESIA
SISWA KELAS X DI SMK NEGERI BALI MANDARA**

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ABSTRAK

Penelitian Deskriptif-Kualitatif ini bertujuan untuk mendeskripsikan proses, hambatan-hambatan guru dan siswa serta respons siswa terhadap penggunaan bahan ajar buatan guru pada PJJ Luring bahasa Indonesia di kelas X SMKNh Bali Mandara. Subjek penelitian ini yaitu guru mata pelajaran bahasa Indonesia dan siswa kelas X SMKN Bali Mandara yang mengikuti PJJ secara Luring. Objek penelitian ini yaitu, proses pelaksanaan, hambatan-hambatan yang dialami guru dan siswa, serta respons siswa terhadap penggunaan sarana pembelajaran buatan guru pada proses PJJ Luring. Data dikumpulkan dengan metode observasi, wawancara dan dokumentasi. Analisis data dilakukan dengan cara reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian menunjukan bahwa : proses pelaksanaan PJJ Luring berhasil di terapkan dengan cukup baik. Hambatan-hambatan yang diperoleh guru dan siswa yakni, guru kesulitan memberikan pemahaman secara intens terkait bahan ajar yang diberikan, guru kesulitan untuk memberikan inovasi-inovasi yang kreatif terhadap tugas-tugas yang melibatkan fasilitas tertentu, komunikasi yang kurang intens antara siswa dan guru serta jaringan internet yang kurang stabil Ketika siswa hendak mengikuti pembelajaran. Respons peserta didik terkait penggunaan sarana pembelajaran buatan guru pada proses PJJ Luring yaitu cukup baik. Hal ini dibuktikan dari rata-rata minat siswa 60%, respon yaitu 64%, serta efektivitas sarana pembelajaran, hasil rata-ratanya 65% dengan kualifikasi keefektivitan cukup baik.

Kata Kunci : Bahan Ajar, Pembelajaran Jarak Jauh, Luar Jaringan.

**THE USE OF TEACHER-MADE LEARNING FACILITIES IN THE
PROCESS OF DISTANCE LEARNING OUTSIDE INDONESIAN
LANGUAGE NETWORKS FOR CLASS X STUDENTS
AT SMK NEGERI BALI MANDARA**

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Abstract

This descriptive-qualitative research aims to describe the process, teacher and student barriers and student responses to the use of teacher-made teaching materials in Indonesian language PJJ Offline in class X SMKNh Bali Mandara. The subjects of this study were Indonesian language teachers and class X students of SMKN Bali Mandara who took PJJ Offline. The object of this research is the implementation process, the obstacles experienced by teachers and students, as well as student responses to the use of teacher-made learning facilities in the offline PJJ process. Data were collected by observation, interview and documentation methods. Data analysis was carried out by means of data reduction, data presentation and drawing conclusions. The results of the study show that: the process of implementing Offline PJJ has been implemented quite well. The obstacles obtained by teachers and students are, teachers have difficulty providing an intense understanding of the teaching materials provided, teachers find it difficult to provide creative innovations to tasks that involve certain facilities, less intense communication between students and teachers and networks. unstable internet When students want to take part in learning. The response of students regarding the use of teacher-made learning facilities in the Offline PJJ process is quite good. This is evidenced by the average student interest of 60%, the response of which is 64%, and the effectiveness of learning facilities, the average result is 65% with quite good effectiveness qualifications.

Keywords: Teaching Materials, Distance Learning, Outside Network.