

APPENDICES

Appendix 1. Raw Data Analysis

NO	Chapter of the book	Form of Activity/Material	4C's Skills				Strategy to Insert/Indicator
			Communication	Collaboration	Creativity and Inovation	Critical thinking and Problem Solving	
1	Chapter 1 Offer and Suggestion	Pre-activity	1	1		1	in form of instruction where students are asked to work in pairs [collaboration] and read a conversation [communication]. For the [critical thinking], students are asked to analyze the conversation and break down the interpersonal transaction contains in the conversation.
		Building Blocks				1	In this section students are given some example of expression and responses to be remember regarding the material "Suggestion and offers". [crititac] thinking and problem solving].
		Let's Practice	1		1	1	In the practice section, students were provided with filling the blank question, fixing sentences (grammar), responding expression to be solved; so that, their critical thinking and problem solving are enhanced. From section D of "Let's Practice" students critical thinking and problem solving, and creativity is enhanced through building conversation with several theme provided.
		Active Conversation	1	1	1	1	through this activity secction, students is asked to work in Think-pair-share strategy regarding to the material. So that, their 4C skill is enhanced.
		Let's Ceate/Contribute	1	1	1	1	In This section students were asked to work with their partner to make a poster/postcard regarding to the material with the theme provided.
		Formative assessment	1				Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding
2	Chapter 2: Opinions and thoughts	Pre-activity	1	1		1	in form of instruction where students are asked to work in pairs [collaboration] and read a conversation [communication]. For the [critical thinking], students are asked to analyze the conversation and break down the interpersonal transaction contains in the conversation.
		Building Blocks				1	In this section students are given some example of expression and responses to be remember regarding the material "Opinions and Thughts". [crititac] thinking and problem solving].
		Let's practice				1	In this section, stucents were asked to filling the blank and categorized expression into impolite, polite of givig opinion and disagreeing
		Active Convrstation	1	1	1	1	In this section students 4C's are enhanced since they are asked to make a transactional conversation with theme provided and then doing role-play approach to reenact the conversation to their classmates
		Writing Connection			1	1	In writing connection section students critical thinking and problem solving, and creativity and innovation are enhanced through practicing making an opinion towards several topis provided. The opinion should be provided woth reason and example.

NO	Chapter of the book	Form of Activity/Material	4C's Skills				Strategy to Insert/Indicator
			Communication	Collaboration	Creativity and Inovation	Critical thinking and Problem Solving	
		Let's Create/Contribute	1	1	1	1	Students 4C skill in enhanced in this activity, since they are aksed to working with partner to write an opinion conversation. Working in group of five to break down some expression of opinions in reporters' notebook. And making series of interview section about several topic which will be presented in form of role-play, poster, movie, or powerpoint presentation which is going to be shared in the class
		Formative assessment	1				Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding
3	Chapter 3: Party Time	Pre-Activity				1	Students critical thinking and problem solving is enhanced in this activity through form of discussion regarding an example provided.
		Building Blocks				1	Students critical thinking is enhanced through given some types of invitation, example, part of invitation, and responding an invitation (acceptance or declining)
		Let's practice				1	in Let's practice section critical thinking and problem solving of the students is enhance through a task where student are confronted with missing part of invitation and then they need to rewrite the invitation properly with the response.
		Active Conversation	1	1	1	1	Students were aksed to works in pairs in order to build a conversation about accepting and declining invitation and then perform it into a role play model; so that, students 4C's skill could be enhanced through this activity. P.s. Creativity is enhanced since no theme provided.
		Writing Connection			1		Stdents creativity and innovation is enhanced through makig an invitation [formal] about brother's wedding
		Let's Create/contribute		1	1	1	Students skills are enhanced through making an invitation in pairs toward several theme provided. Furthermore, students also alsed to create a formal invitation card template
		Formative assessment	1				Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding.
		Pre-activity				1	Students critical thinking and problem solving is enhanced in this activity through form of discussion regarding an example provided.
		Building Blocks				1	in Building blocks students critical thinking and problem solving Is enhanced through an explanation of analytical exposition text complete with special caracteristics of analytical exposition, and example
		Let's Practice			1	1	In this activity students critical thinking and problem solving and their crativity and innovation is enhanced since they are given an incomplete analytical exposition test which is need to be complete by them. Moreover, they need to complete them from paragraph to paragraph.

NO	Chapter of the book	Form of Activity/Material	4C's Skills				Strategy to Insert/Indicator
			Communication	Collaboration	Creativity and Inovation	Critical thinking and Problem Solving	
4	Chapter 4: Natural Disasster-An Exposition	Active Converastion		1	1	1	Students skill in enhanced through working with partn [collaboration] and making some argument by using some epression [critical thinking and creativity] with the theme provided
		Writing Connection	1		1	1	Strategy to insert the skills are by instruction where students need to make a analytical exposition with clear instruction of the structre. Moreover, the step by step in making the text is written such as draft into feedback towardsa their witing.
		Let's Create/Contribute	1		1	1	in this activity students are asked to make an analytical exposition text regarding to theme provided. And a pamflet or movie to educate people on a theme.
		Formative assessment	1				Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding.
5	Chapter 5: Letter Writing	Pre-Activity		1		1	through an instruction where students were asked to discuss with their partner about the letter provided
		Building Blocks				1	In Building blocks students critical tinkng is enhance through given some theoris about letters including the structure of letters, and the expressions contains.
		Lets Practice				1	In this activity consist of matching exprsion, and highlighting the mistakes of a personal letters which need to be solved by the students
		Active coversation	1	1	1	1	Students 4C skill is enhanced regarding this activity required students to make some conversation regarding to some situation and then perform it using role-play
		Writing connection	1		1	1	in this activity students need to make a letter to their frined about adventure and party.
		lets create/contribute	1	1	1	1	Students need to make a letter for their parents about everything they have done. Moroeover, the another activiy in this section required students to work with their parnner and make a postage stamps and letter writing pad. The project could be shown to local post office if they want to.
		Formative assessment	1				Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding.
		Pre Activity	1	1		1	In pre activity of chapter 6, students skills are enhanced through reading conversation with parnet then continued by discussion about the conversation
		building blocks				1	in building block students critical thinking is enhanced through giving materials and thinking scheme about cause and effect complete with example, signal words, sentence structure
		Let's practice				1	in this section students are faced with excrcise where they are required to identify the cause or the effect of the sentence, underlining signal words or phrases, finding the cause and the effect of the sentence, and completing transactional conversation using signal words

NO	Chapter of the book	Form of Activity/Material	4C's Skills				Strategy to Insert/Indicator
			Communication	Collaboration	Creativity and Innovation	Critical thinking and Problem Solving	
6	Chapter 6: Cause and Effect	active conversation		1	1	1	In active conversation students skill enhanced through working with partner and make a conversation about endangered animal (about cause and effect) and then do the role play.
		Writing Connection			1	1	Students' communication skills, and critical thinking and problem solving skill is enhance through individual activity where they need to make a dialog about cause and effect regarding several theme provided.
		let's create/contribute	1	1	1	1	in this section students 4C skills is enhanced in collaboration, students are asked to work with partner to do a project in making cause and effect tree, this activity also enhanced students critical thinking and problem solving. Creativity and communication is enhanced since their project need to be presented in form of presentation, video, comic strip, or a blog
		Formative assessment	1				Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding.
7	Chapter 7; meaning through Music	Pre-activity		1		1	Students skill is enhanced through instruction given where they need to work with partner in order to discuss some question about music given
		Building blocks				1	students critical thinking is enhance through giving some tips about thinking scheme about how to figure out song meaning
		Active conversation	1	1		1	In this section students are asked to work in a group of 5 and do such kind of interview about their favourite song poems, singer, and poets.
		Formative assessment	1				Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding.
8	Chapter 8: Explain this!	Pre-activity				1	in pre activity of this chapter, students are required to answer some discussion question about a text provided. So that, this section can be said enhanced student critical thinking
		building blocks				1	Students critical thinking is enhanced by giving some thinking scheme about explanation text, types of explanation text, structure, and additional information about passive voice
		Let's Practice				1	in this section students critical thinking is enhanced through making an explanation text about how rain is formed. This theme is also interesting since students need to do some research about it and forming an explanation text based on their findings
		active conversation	1			1	in this section students are required to do individual research and explain a phenomenon through explanation text. After the text is formed students need to present it in front of the class.
		Writing connection	1			1	This activity is the continued of previous activity where they need to form an explanation text and develop it from the previous text that has been made.

NO	Chapter of the book	Form of Activity/Material	4C's Skills				Strategy to Insert/Indicator
			Communication	Collaboration	Creativity and Inovation	Critical thinking and Problem Solving	
		Let's create /Contribute	1		1	1	Students skill is enhanced through making vimeo, powerpoint, or pamflet about tsunami or eqrtquake which is going to be used to educate people
		Formative assessment	1				Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding.

9 Enrichment							
1. Can Greed ever be satisfied	Pre-reading activities	1					In this activity communicating skill of the students is enhance through writing wishes givrn by mytichal creature
	Reading Activity						
	Post-reading activity	1				1	In this section students' critical thinking enhanced through question given about the folklore, an interesting question about the folkklrore is about finding the lesson that they got rom the folklore. The communication skills is enhance through discussion conducted with classmates and teacher
	Personal jurnal Writing	1					Personal journal writing is quiet similar wirh formative assessment in which enhanced students communication skill. Students skill is enhanced through writing such an feedback or reflection towards the lesson
2. Bullying: A Cancer that must be Eradicated	Pre-reading activity	1					In this ecton students are asked to write down what do they feel about bullying
	Reading Activity						
	Post-reading activity	1				1	In post-reading activity, students asked to do discussion section with their teacher and classmates in order to answer some question about opinion and reaction about bullying
	Personal jurnal Writing	1				1	In this section of personal journal writing students are aksed about how'd they feel about being being bullied everyday and find out some solution about what to do if it's happened
3. Hopes and Dreams!	Pre-reading activity	1					students are asked to write down their hope and aspiration and the share it to their teacher and classmates
	Reading Activity						
	Post-reading activity	1				1	In post-reading activity, students asked to do discussion section with their teacher and classmates in order to answer some question about a speech of President soekarno at bandung Conference, 1955
	Personal jurnal Writing	1				1	in personal journal writing students asked to think a while about hopes and dreams in which considered as an important think that decide success of life. Why it's so and then share in to thr friends or teacher
4. Vanity, what is the price		1				1	In this pre-activity, not only communicating, but also critical thinking student that enhanced through questioning about borrowing something and lost it, then how would they find it.
	Pre-reading activity						
	Post-reading activity	1				1	In post-reading activity, students asked to do discussion section with their teacher and classmates in order to answer some question about vanity and pride

NO	Chapter of the book	Form of Activity/Material	4C's Skills				Strategy to Insert/Indicator
			Communication	Collaboration	Creativity and Inovation	Critical thinking and Problem Solving	
		Personal jurnal Writing	1			1	Students need to write down their opinions about theimportance of being honest
	5. benefit of doubt	Pre-activity	1			1	students are asked to write down their feeling when they are in a position when all odds again them the share it to their teacher and classmates
		Reading Activity					
		Post-reading activity	1			1	In post-reading activity, students asked to do discussion section with their teacher and classmates in order to answer some question about letter to GOD and faith
		Personal jurnal Writing	1				Student were asked to make a diary regarding to provided topics
	6. The last leaf	Pre-reading	1			1	Students are asked to share their experience about taking care of sick person
		Reading Activity					
		post-reading activity	1			1	In post-reading activity, students asked to do discussion section with their teacher and classmates in order to answer some question about thelast leaf story
		Personal jurnal Writing	1			1	In this section of personal journal writing students are aksed about how'd they feel about being being bullied everyday and find out some solution about what to do if it's happened
	7. Father of Indonesia	pre-reading acivity	1			1	share their thought if there is someone that wrote a biography about them, what should be mentioned
		Reading Activity					
		post-reading activity				1	In post-reading activity, students asked to do discussion section with their teacher and classmates in order to answer some question about ki hajar dewantara
		Personal jurnal Writing				1	In this section of personal journal writing students are aksed about how'd they feel about being being bullied everyday and find out some solution about what to do if it's happened
Total			46	17	20	59	142
Percentage			32.39%	11.97%	14.08%	41.55%	100.00%

Appendix 2 Data Category based on Research Question

Research Question 1. What 4C skills are represented in Eleventh Grade Senior Highschool's textbook?

1. Communication

4 C skills	The chapter /Units which contain the 4C skills	Sub-section of the chapter which contain the 4c skills	Remark
Communication	Chapter I Offer and Suggestion	Pre-activity	Reading passage
		Lets' Practice	Correcting passage
		Active Conversation	Presenting project
		Let's create /contribute	Presenting project
		Formative assessment	Giving self-feedback
	Chapter 2: Opinion and thought	Pre-activity	Reading Passage
		Active Conversation	Presenting Project
		Let's Create/Contribute	Presenting Project
		Formative Assessment	Giving self-feedback
	Chapter 3: Party Time	Active conversation	Presenting Project
		Formative assessment	Giving self-feedback
	Chapter 4: Natural Disasters-An exposition	Writing Connection	Presenting Project
		Let's create/contribute	Presenting Project
		Formative assessment	Giving self-feedback
	Chapter 5: Letter Writing	Active Conversation	Presenting Project

		Writing Connection	Presenting project
		Let's create/contribute	Presenting project
		Formative Assessment	Presenting project
	Chapter 6: Cause and Effect	Pre-activity	Reading passage
		Let's create/contribute	Presenting project
		Formative Assessment	Giving self-reflection
	Chapter 7: Meaning through Music	Active conversation	Interviewing
		Formative assessment	Giving self-reflection
	Chapter 8: Explain this!	Active conversation	Presenting project
		Writing connection	Presenting project
		Let's create/contribute	Presenting project
		Formative assessment	Giving self-reflection
	Enrichment		
	Can greed ever be satisfied	Pre-reading activities	Communicating feeling/wants
		Post-reading activities	Discussion
		Personal journal writing	Giving self-reflection
	Bullying: A cancer that must be eradicated	Pre-reading activities	Communicating feeling/wants
		Post-reading activities	Discussion
		Personal journal writing	Giving self-reflection
	Hopes and dreams	Pre-reading activities	Communication feeling/wants
		Post-reading activities	Discussion

		Personal journal wiring	Giving self-reflection
	Vanity, what is the price	Pre-reading activities	Communication feeling/wants
		Post-reading activities	Discussion
		Personal Journal writing	Giving self-reflection
	Benefit of doubt	Pre-reading activities	Communicating feeling/wants
		Post-reading activities	Discussion
		Personal journal writing	Giving self-reflection
	The last leaf	Pre-reading activities	Communicating feeling/wants
		Post-reading activities	Discussion
		Personal journal writing	Communicating feeling/wants
	Father of Indonesia	Pre-reading activities	Communicating feeling/wants

2. Collaboration

4 C skills	Chapter of the book	Sub-section of the chapter	Remark
Collaboration	Chapter I: Offer and Suggestion	Pre-activity	Work in group/pairs
		Active conversation	Work in group/pairs
		Let's create/contribute	Work in group/pairs
	Chapter 2: Opinions and thoughts	Pre-activity	Work in group/pairs
		Active conversation	Work in group/pairs
		Let's create/contribute	Work in groups/pairs

	Chapter 3: Party time	Active Conversation	Work in group/pairs
		Let's create/contribute	Work in group/pairs
	Chapter 4: Natural disaster-An Exposition	Active conversation	Work in groups/pairs
	Chapter 5: Letter Writing	Pre-activity	Work in group/pairs
		Active conversation	Work in groups/pairs
		Let's create/contribute	Work in groups/pairs
	Chapter 6: Cause and Effect	Pre-activity	Work in groups/pairs
		Active conversation	Work in groups/pairs
		Let's create/contribute	Work in groups/pairs
	Chapter 7: meaning through Music	Pre-activity	Work in groups/pairs
		Active conversation	Work in groups/pairs

3. Creativity and Innovation

4 C skills	Chapter of the book	Sub-section of the chapter	Remark
Creativity & Innovation	Chapter I: Offer and Suggestion	Let's Practice	Making project
		Active Conversation	Making project
		Let's create/contribute	Making project
	Chapter 2: Opinion and thought	Active Conversation	Making Project
		Writing Connection	Making project
		Let's create/contribute	Making project

	Chapter 3: Party Time	Active Conversation	Making Project
		Writing Connection	Making project
		Let's create/contribute	Making project
	Chapter 4: Natural disaster-an Exposition	Let's Practice	Making project
		Active Conversation	Making project
		Writing connection	Making project
		Let's create/contribute	Making project
	Chapter 5: Letter Writing	Active Conversation	Making project
		Writing Connection	Making project
		Let's create/contribute	Making project
	Chapter 6: Cause and Effect	Active conversation	Making project
		Writing connection	Making project
		Let's create/contribute	Making project
	Chapter 7: Meaning through Music	-	-
	Chapter 8: Explain this!	Let's create/contribute	Making Project

4. Critical Thinking and Problem Solving

4 C skills	Chapter of the book	Sub-section of the chapter	Remark
Critical Thinking & Problem Solving	Chapter I: Offer and Suggestion	Pre-activity	Analyzing Passage
		Building Blocks	Deepening understanding, Analyzing Passage

		Let's Practice	Correcting Passage
		Active Conversation	Making project
		Let's Create/contribute	Making project
	Chapter 2: Opinion and Suggestion	Pre-activity	Analyzing Passage
		Building Blocks	Deepening understanding, Analyzing passage
		Let's Practice	Correcting Passage
		Active Conversation	Making project
		Let's create/contribute	Making Project
		Pre-activity	Analyzing Passage
	Chapter 3: Party Time	Building Blocks	Deepening understanding, Analyzing Passage
		Let's Practice	Correcting Passage
		Active conversation	Making Project
		Let's create/contribute	Making project
		Pre-Activity	Analyzing Passage
	Chapter 4: Natural Disaster-an Exposition	Building blocks	Deepening understanding, Analyzing Passage
		Let's Practice	Correcting passage
		Active Conversation	Making Project

		Writing Connection	Making Project
		Let's Create/contribute	Making Project
	Chapter 5: Letter Writing	Pre-Activity	Analyzing Passage
		Building blocks	Deepening understanding, Analyzing Passage
		Let's Practice	Correcting passage
		Active Conversation	Making Project
		Writing Connection	Making Project
		Let's Create/contribute	Making Project
	Chapter 6: Cause and Effect	Pre-Activity	Analyzing Passage
		Building blocks	Deepening understanding, Analyzing Passage
		Let's Practice	Correcting passage
		Active Conversation	Making Project
		Writing Connection	Making Project
		Let's Create/contribute	Making Project
	Chapter 7: Meaning through Music	Pre-activity	Analyzing Passage
		Building Blocks	Deepening understanding, Analyzing Passage

		Active Conversation	Making Project
	Chapter 8: Explain this!	Pre-activity	Analyzing Passage
		Building Blocks	Deepening understanding
		Let's Practice	Making Project
		Active conversation	Making Project
		Writing Connection	Making project
		Let's create/contribute	Making Project
	Enrichment		
	Can Greed ever be satisfied	Post-reading activity	Deepening understanding
	Bullying: A Cancer that must be Eradicated	Post-reading activity	Deepening understanding
		Personal Journal Writing	Finding Solution of cases
	Hopes and Dreams!	Post-reading activity	Deepening understanding
		Personal Journal Writing	Finding Solution of cases
	Vanity, what is the price	Pre-reading activity	Finding solution of cases
		Post-reading. activity	Making Project
		Personal journal writing	Finding solution of cases
	Benefit of doubt.	Pre-reading activity	Finding solution of cases
		Post-reading activity	Making Project
	The last leaf	Pre-reading activity	Finding solution of cases
		Post-reading activity	Making Project

		Personal Journal Writing	Finding solution of cases
	Father of Indonesia	Pre-reading Activity	Finding solution of cases
		Post-reading Activity	Making project
		Personal Journal Writing	Finding solution of Cases

Research Question 2. What is the dominant 4C skill represented in Eleventh Grade Senior Highschool's textbook?

4 C skills	Chapter of the book	frequency	Total
Communication	Chapter I Offer and Suggestion	5	46
	Chapter 2: Opinion and thought	4	
	Chapter 3: Party Time	2	
	Chapter 4: Natural Disasters-An exposition	3	
	Chapter 5: Letter Writing	4	
	Chapter 6: Cause and Effect	3	
	Chapter 7: Meaning through Music	2	
	Chapter 8: Explain this!	4	
	Enrichment		
	Can greed ever be satisfied	3	
	Bullying: A cancer that must be eradicated	3	
	Hopes and dreams	3	
	Vanity, what is the price	3	
	Benefit of doubt	3	
	The last leaf	3	
	Father of Indonesia	1	
Collaboration	Chapter I: Offer and Suggestion	3	17
	Chapter 2: Opinions and thoughts	3	
	Chapter 3: Party time	2	

	Chapter 4: Natural disaster-An Exposition	1	
	Chapter 5: Letter Writing	3	
	Chapter 6: Cause and Effect	3	
	Chapter 7: meaning through Music	2	
	Chapter 8: Explain this!	-	
Creativity & Innovation	Chapter I: Offer and Suggestion	3	20
	Chapter 2: Opinion and thought	3	
	Chapter 3: Party Time	3	
	Chapter 4: Natural disaster-an Exposition	4	
	Chapter 5: Letter Writing	3	
	Chapter 6: Cause and Effect	3	
	Chapter 7: Meaning through Music	-	
	Chapter 8: Explain this!	1	
Critical Thinking & Problem Solving	Chapter I: Offer and Suggestion	5	59
	Chapter 2: Opinion and Suggestion	6	
	Chapter 3: Party Time	5	
	Chapter 4: Natural Disaster-an Exposition	6	
	Chapter 5: Letter Writing	6	
	Chapter 6: Cause and Effect	6	
	Chapter 7: Meaning through Music	3	
	Chapter 8: Explain this!	6	
	Enrichment		
	Can Greed ever be satisfied	1	
	Bullying: A Cancer that must be Eradicated	2	
	Hopes and Dreams!	2	
	Vanity, what is the price	3	
	Benefit of doubt.	2	
	The last leaf	3	

Research Question 3. How are 4C skills represented in Eleventh Grade

Senior Highschool textbook?

1. Communication

4 C skills	Chapter of the book	Form of activities	Strategy of inserting
Communication	Chapter I Offer and Suggestion	Pre-activity	Students are asked to read a conversation
		Lets' Practice	Students are asked to practice their comprehension through conducting communication with partner
		Active Conversation	Students are asked to conduct a discussion with their partner
		Let's create /contribute	Students are asked to make a postcard regarding Offer and Suggestion
		Formative assessment	Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding
	Chapter 2: Opinion and thought	Pre-activity	Students are asked to read a passage.
		Active Conversation	In this section students are asked to conduct a discussion with their pair and make a transactional conversation to be performed in a role-play
		Let's Create/Contribute	Presenting role play about Opinion and thought
		Formative Assessment	In formative assessment students communicating their understanding towards materials given
	Chapter 3: Party Time	Active conversation	In Active conversation students are asked to perform

			a role play regarding conversation that has been made with their pair about accepting and defining invitation.
		Formative assessment	Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding
	Chapter 4: Natural Disasters-An exposition	Writing Connection	In this part, students are asked to build up an exposition paragraph step by step from draft until the paragraph built. The proses of building paragraph including communication and discussion about draft that has been made by the students with their teacher.
		Let's create/contribute	Students are asked to make a project about analytical exposition in form of pamphlet or movie that can be used to educate people.
		Formative assessment	Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding
	Chapter 5: Letter Writing	Active Conversation	Students are asked to perform a role play regarding to some situation.
		Writing Connection	In this part, students are asked to write a letter for their friends about adventure and party.

		Let's create/contribute	Students are asked to work with their pair to make a postage stamps and letter writing pad that can be shown to post office.
		Formative Assessment	Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding
	Chapter 6: Cause and Effect	Let's create/contribute	In this section, students need to do performance that can be in form of presentation, vide, comic strip, or a blog about a cause-and-effect tree.
		Formative Assessment	Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding
	Chapter 7: Meaning through Music	Active conversation	Students are asked to conduct an interview towards their friends and collect the information such as favorite song or poems.
		Formative assessment	Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding
	Chapter 8: Explain this!	Active conversation	In this section students are asked to do performance in front of the class in order to explain their research result regarding to a phenomenon that has been observed.

		Writing connection	In Writing connection, students write an explanation text regarding to their previous performance about phenomenon that has been observed.
		Let's create/contribute	Students are asked to educate people with a project in form of PowerPoint, video, pamphlet, etc. about earthquake.
		Formative assessment	Formative assessment is a reflection for the students. This section is used to trigger the students to be able to communicate their understanding
	Enrichment		
	Can greed ever be satisfied	Pre-reading activities	In this section students are asked to write down their wishes that given by mythical creature.
		Post-reading activities	Students communicating skill is enhanced through conducting discussion with their classmate and students.
		Personal journal writing	Personal journal writing is quite similar with formative assessment in which enhanced students' communication skill. Students' skill is enhanced through writing such a feedback or reflection towards the lesson
	Bullying: A cancer that must be eradicated	Pre-reading activities	In pre reading activity, students are asked to write down about what they feel and what their opinion about bullying.

		Post-reading activities	Students communicating skill is enhanced through conducting discussion with their classmate and students about bullying.
		Personal journal writing	Personal journal writing is quite similar with formative assessment in which enhanced students' communication skill. Students' skill is enhanced through writing such a feedback or reflection towards the lesson
	Hopes and dreams	Pre-reading activities	In pre reading activity, students are asked to write down about their hopes and dreams and then share it to their classmates and teacher.
		Post-reading activities	Students communicating skill is enhanced through conducting discussion with their classmate and students about speech of President Soekarno at Bandung Conference 1955.
		Personal journal writing	Personal journal writing is quite similar with formative assessment in which enhanced students' communication skill. Students' skill is enhanced through writing such a feedback or reflection towards the lesson
	Vanity, what is the price	Pre-reading activities	In pre reading activity, students are asked about their opinion regarding borrowing things and lost it, then how would they find it.
		Post-reading activities	In post-reading activity, students asked to do

			discussion section with their teacher and classmates in order to answer some question about vanity and pride.
		Personal Journal writing	Personal journal writing is quite similar with formative assessment in which enhanced students' communication skill. Students' skill is enhanced through writing such a feedback or reflection towards the lesson
	Benefit of doubt	Pre-reading activities	students are asked to write down their feeling when they are in a position when all odds against them the share it to their teacher and classmates.
		Post-reading activities	In post-reading activity, students asked to do discussion section with their teacher and classmates in order to answer some question about letter to God and faith.
		Personal journal writing	Personal journal writing is quite similar with formative assessment in which enhanced students' communication skill. Students' skill is enhanced through writing such a feedback or reflection towards the lesson
	The last leaf	Pre-reading activities	Students are asked to share their experience about taking care of sick person.
		Post-reading activities	In post-reading activity, students asked to do discussion section with their teacher and classmates in order to answer some question about the last leaf story.

		Personal journal writing	Personal journal writing is quite similar with formative assessment in which enhanced students' communication skill. Students' skill is enhanced through writing such a feedback or reflection towards the lesson
	Father of Indonesia	Pre-reading activities	Share their thought if there is someone that wrote a biography about them, what should be mentioned.

2. Collaboration

4 C skills	Chapter of the book	Form of Activity	Strategy of inserting
Collaboration	Chapter I: Offer and Suggestion	Pre-activity	Students are asked to work in pairs in order to analyze a conversation.
		Active conversation	In this section, students are required to works with their pairs and then practicing Think-Pair-Share strategy regarding to materials.
		Let's create/contribute	Students need to collaborate with their partner in order to make a poster/postcard regarding materials provided.
	Chapter 2: Opinions and thoughts	Pre-activity	Students need to works with their pairs to read the conversation and then break down the conversation to find out the interpersonal transaction contained in the conversation.
		Active conversation	In this section, students with their pairs need to make a

			transactional conversation and then do a role play with their pairs to reenact the conversation to their classmate.
		Let's create/contribute	In this activity, students with their pairs write a conversation about their opinion. Students collaborating skill is not only enhanced through work in pairs, but also through works in group of five in order to break down some expression of opinion in reporter's notebook.
	Chapter 3: Party time	Active Conversation	Students are asked to work with their pairs in order to build a conversation about accepting and declining invitation.
		Let's create/contribute	Students with their pairs are asked to making an invitation towards several theme provided.
	Chapter 4: Natural disaster-An Exposition	Active conversation	Students with their partners are asked to make some arguments regarding an exposition.
	Chapter 5: Letter Writing	Pre-activity	In this section, students need to work with their partners and discuss about a letter provided.
		Active conversation	In this section, students need to make a project and the perform it in form of role-play with their partner.
		Let's create/contribute	Students are asked to collaborate in pairs to make a postage stamps and letter writing pad.
	Chapter 6: Cause and Effect	Pre-activity	Students need to collaborate with their partner and discuss about conversation provided.

		Active conversation	In this section, students with their partner are asked to make a conversation about endangered animal (about cause and effect).
		Let's create/contribute	Students with their partner need to make a cause-and-effect tree.
	Chapter 7: meaning through Music	Pre-activity	Students are asked to work with their partner to discuss about music given.
		Active conversation	Students need to work in group of 5 then do such an interview about their favorite songs, poems, singer, and poets.

3. Creativity and Innovation

4 C skills	Chapter of the book	Form of Activity	Strategy of inserting
Creativity & Innovation	Chapter I: Offer and Suggestion	Let's Practice	Students' creativity and innovation is enhanced since students need to develop their creativity to build up a conversation about theme provided.
		Active Conversation	Students' creativity and innovation is enhanced since students need to develop their creativity to build up a conversation about theme provided.
		Let's create/contribute	In this section, students' creativity and innovation enhanced through making a poster or postcard regarding materials and theme provided

	Chapter 2: Opinion and thought	Active Conversation	Students are asked to make a transactional conversation and then doing role play, those activity could enhance students' creativity and innovation since they need to dig their creativity to build up a good conversation to be performed in form of role play.
		Writing Connection	Students need to make an opinion towards several topic provided.
		Let's create/contribute	Students are asked to make a presentation, video, poster, or performing role play about an interview that has been conducted with their partner about several topic.
	Chapter 3: Party Time	Active Conversation	In this section students need to make a conversation about accepting and declining invitation; however, no theme is provided. So that, students' creativity and innovation are enhanced.
		Writing Connection	Students are asked to build a formal invitation about brother's wedding using their own ideas and creativity.
		Let's create/contribute	Students are asked to make a formal invitation card template.
	Chapter 4: Natural disaster-an Exposition	Let's Practice	In this activity, students' creativity and innovation is enhanced since they are given an incomplete

			analytical exposition test which is need to be complete by them.
		Active Conversation	Students are asked to make an argument using some expression about disaster.
		Writing connection	Strategy to insert the skills are by instruction where students need to make an analytical exposition with clear instruction of the structure.
		Let's create/contribute	in this activity students are asked to make a pamphlet or movie to educate people about a theme.
	Chapter 5: Letter Writing	Active Conversation	In this activity required students to make some conversation regarding to some situation and then perform it using role-play
		Writing Connection	in this activity students need to make a letter to their friend about adventure and party.
		Let's create/contribute	Students' creativity and innovation is enhanced through making postage stamps and letter writing pad with their partner.
	Chapter 6: Cause and Effect	Active conversation	Students' creativity and innovation is enhanced through build up a conversation about endangered animal with their partner.
		Writing connection	Students' creativity and innovation is enhanced through making their cause-and-effect dialog.

		Let's create/contribute	Students with their partner are asked to make a cause-and-effect tree, so that their creativity and innovation are enhanced.
	Chapter 7: Meaning through Music	-	
	Chapter 8: Explain this!	Let's create/contribute	Students are asked to make a video, presentation, or pamphlet about tsunami or earthquake in order to educate people.

4. Critical Thinking and Problem Solvin

4 C skills	Chapter of the book	Form of Activity	Strategy of inserting
Critical Thinking & Problem Solving	Chapter I: Offer and Suggestion	Pre-activity	Students critical thinking and problem solving is enhance through activity where the students need to analyze a conversation then break down the conversation to find out the interpersonal transaction contains in that conversation.
		Building Blocks	In this activity students are given some expression and responses to be remembered regarding to material offer and suggestion.
		Let's Practice	In the practice section, students were provided with filling the blank question, fixing sentences (grammar), responding expression to be solved; so that, their critical thinking and problem solving are enhanced.

			From section D of "Let's Practice" students critical thinking and problem solving, and creativity is enhanced through building conversation with several theme provided.
		Active Conversation	through this activity section, students are asked to work in Think-pair-share strategy regarding to the material.
		Let's Create/contribute	In this section, students are asked to make a postcard or poster regarding to material given. Since, the postcard or poster need to be presented and used to educate people, students critical thinking and problem solving is enhance through digging their understanding and insert the material to the postcard or poster.
	Chapter 2: Opinion and Suggestion	Pre-activity	Students critical thinking and problem solving is enhance through activity where the students need to analyze a conversation then break down the conversation to find out the interpersonal transaction contains in that conversation.
		Building Blocks	In this section students are given some examples of expression and responses to be remember regarding the material "Opinions and Thoughts".
		Let's Practice	In this section, students were asked to filling the blank and categorized expression into

	Chapter 3: Party Time		impolite, polite of giving opinion and disagreeing
		Active Conversation	In this section, Students' critical thinking and problem solving are enhanced since they are asked to make a transactional conversation with theme provided. So that, students need to dig into their understanding and building up a conversation regarding theme provided.
		Let's create/contribute	Students are asked to write a conversation about their opinion and working in group of five to break down some expression of opinions in reporters' notebook.
		Pre-activity	Students critical thinking and problem solving is enhanced in this activity through form of discussion regarding an example provided.
		Building Blocks	Students critical thinking is enhanced through given some types of invitation, example, part of invitation, and responding an invitation (acceptance or declining).
		Let's Practice	In Let's practice section critical thinking and problem solving of the students is enhance through a task where student is confronted with missing part of invitation and then they need to rewrite the invitation properly with the response.
		Active conversation	Students are asked to works in pairs in order to build a

			conversation about accepting and declining invitation
		Let's create/contribute	Students' critical thinking and problem solving are enhanced through making an invitation in pairs toward several theme provided. Furthermore, students also asked to create a formal invitation card template. This will enhance students' skill since they need to integrate their understanding about the material given into a project.
	Chapter 4: Natural Disaster-an Exposition	Pre-Activity	Students critical thinking and problem solving is enhanced in this activity through form of discussion regarding an example provided.
		Building blocks	In Building blocks students critical thinking and problem solving Is enhanced through an explanation of analytical exposition text complete with special characteristics of analytical exposition, and example
		Let's Practice	In this activity students critical thinking and problem solving are enhanced since they are given an incomplete analytical exposition test which is need to be complete by them. Moreover, they need to complete them from paragraph to paragraph.
		Active Conversation	Students' skill in enhanced through making some argument by using some

	Chapter 5: Letter Writing		expression with the theme provided.
		Writing Connection	Strategy to insert the skills are by instruction where students need to make an analytical exposition with clear instruction of the structure. Moreover, the step by step in making the text is written such as from draft into feedback towards their writing.
		Let's Create/contribute	In this activity students are asked to make an analytical exposition text regarding to theme provided; moreover, a pamphlet or movie is also need to be make in order to educate people about a theme.
		Pre-Activity	Students' skills are enhanced through an instruction where students were asked to discuss with their partner about the letter provided
		Building blocks	In Building blocks students critical thinking is enhance through given some theories about letters including the structure of letters, and the expressions contains.
		Let's Practice	In this activity consist of matching expression, and highlighting the mistakes of a personal letters which need to be solved by the students
		Active Conversation	This activity required students to make some conversation regarding to some situation.

		Writing Connection	Students critical thinking and problem solving is enhanced through practicing students understanding about writing a letter for their friend about adventure and party.
		Let's Create/contribute	Students critical thinking and problem solving is enhanced through practicing students understanding about writing a letter. Moreover, Students need to make a letter for their parents about everything they have done. Another activity in this section required students to work with their partner and make a postage stamps and letter writing pad.
		Pre-Activity	In this activity, students are faced with conversation and then they need to discuss with their partner what the message from that conversation.
		Building blocks	In building block students critical thinking is enhanced through giving materials and thinking scheme about cause and effect complete with example, signal words, sentence structure
	Chapter 6: Cause and Effect	Let's Practice	In this section, students are faced with exercise where they are required to identify the cause or the effect of the sentence, underlining signal words or phrases, finding the cause and the effect of the sentence, and completing

			transactional conversation using signal words
		Active Conversation	In active conversation students' skill enhanced through working with partner and make a conversation about endangered animal (about cause and effect) and then do the role play.
		Writing Connection	Critical thinking and problem solving skill Are enhanced through individual activity where they need to make a dialog about cause and effect regarding several theme provided.
		Let's Create/contribute	Students are asked to make a project "Cause and Effect Tree" this project is enhancing students critical thinking and problem solving since they need to solve the problem about what cause something and what the effect.
	Chapter 7: Meaning through Music	Pre-activity	Students' skill is enhanced through instruction given where they need to work with partner in order to discuss some question about music given.
		Building Blocks	Students critical thinking is enhanced trough giving some tips about thinking scheme about how to figure out song meaning
		Active Conversation	In this section students are asked to work in a group of 5 and they do such kind of interview about their favorite

Chapter 8: Explain this!			song poems, singer, and poets.
		Pre-activity	Students are required to answer some discussion question about a text provided. So that, this section can be said enhanced students' critical thinking
		Building Blocks	Students critical thinking is enhanced by giving some thinking scheme about explanation text, types of explanation text, structure, and additional information about passive voice
		Let's Practice	In this section students critical thinking is enhanced through making an explanation text about how rain is formed. This theme is also interesting since students need to do some research about it and forming an explanation text based on their findings
		Active conversation	In this section students are required to do individual research and explain a phenomenon that has been observed through explanation text.
		Writing Connection	This activity is the continued of previous activity where they need to form an explanation text and develop it from the previous text that has been made.
		Let's create/contribute	In this section students' critical thinking and problem solving is enhanced through

			activity where students need to educate people by using video, PowerPoint or pamphlet about earthquake.
	Enrichment		
	Can Greed ever be satisfied	Post-reading activity	Students' critical thinking enhanced through question given about the folklore, an interesting question about the folklore is about finding the lesson that they got from the folklore.
	Bullying: A Cancer that must be Eradicated	Post-reading activity	Students asked to do discussion section with their teacher and classmates in order to answer some question about opinion and reaction about bullying.
		Personal Journal Writing	Students are asked about how'd they feel about being bullied every day and find out some solution about what to do if it's happened
	Hopes and Dreams!	Post-reading activity	Students asked to do discussion section with their teacher and classmates in order to answer some question about a speech of President Soekarno at Bandung Conference, 1955
		Personal Journal Writing	Students asked to think a while about hopes and dreams in which considered as an important think that decide success of life. Why it's so.
	Vanity, what is the price	Pre-reading activity	Critical thinking and problem solving of the students are enhanced through questioning about borrowing something

			and lost it, then how would they find it.
		Post-reading. activity	students asked to do discussion section with their teacher and classmates in order to answer some question about Vanity and Pride
		Personal journal writing	Students asked to write down their opinions about the importance of being honest
	Benefit of doubt.	Pre-reading activity	Students are asked to write down their feeling when they are in a position when all odds again them; so that, their critical thinking and problem solving will be enhanced since they are faced with problem that need to be solved.
		Post-reading activity	students asked to do discussion section with their teacher and classmates in order to answer some question about letter to God and faith, in which the question tend to asked about their personal thought.
	The last leaf	Pre-reading activity	Students are asked to share their experience about taking care of sick person. In addition, students' critical thinking and problem solving will be enhanced since they are faced with problem and they need to decide what to be done.
		Post-reading activity	students asked to do discussion section with their teacher and classmates in

			order to answer some question about “The Last Leaf Story”.
		Personal Journal Writing	In this section of personal journal writing students are asked about how'd they feel about being bullied every day and find out some solution about what to do if it's happened.
	Father of Indonesia	Pre-reading Activity	Students asked to share their thought if there is someone that wrote a biography about them, what should be mentioned or what should be put in that biography.
		Post-reading Activity	In post-reading activity, students asked to do discussion section with their teacher and classmates in order to answer some question about Ki Hajar Dewantara
		Personal Journal Writing	In this section of personal journal writing students are asked about how'd they feel about being bullied every day and find out some solution about what to do if it's happened