

ABSTRAK

Pratiwi, Ni Putu Wismayani (2022). *Developing Assessment Instruments for English Literacy in Blended Learning for Grade 7 Semester 1*. Tesis, Pendidikan Bahasa Inggris, Program Pascasarjana, Universitas Pendidikan Ganesha.

Pandemi COVID-19 telah membuat banyak perubahan termasuk bidang pendidikan, di mana model pembelajaran telah bergeser dari pembelajaran sepenuhnya *offline* ke pembelajaran *online* dan kemudian pembelajaran bauran. Pergeseran ini menimbulkan banyak masalah. Salah satunya adalah kurangnya instrumen penilaian dalam pembelajaran literasi bahasa Inggris yang dapat digunakan secara *offline*, *online* atau bauran. Untuk itu perlu dikembangkan instrumen penilaian yang dapat digunakan dalam pembelajaran bauran. Untuk memenuhi kebutuhan tersebut, penelitian ini dilakukan dengan tujuan untuk: (1) menganalisis kebutuhan pengembangan instrumen penilaian literasi bahasa Inggris pada pembelajaran bauran kelas 7 semester 1; (2) mengembangkan instrumen penilaian literasi Bahasa Inggris pada pembelajaran bauran untuk kelas 7 semester 1; (3) mengetahui kualitas instrumen penilaian yang dikembangkan untuk literasi Bahasa Inggris pada pembelajaran bauran kelas 7 semester 1. Untuk mencapai tujuan tersebut, digunakan penelitian *Research and Development* (R&D), dengan menggunakan Model pengembangan 4D, yang meliputi empat tahap: (a) *define* (b) *design*, (c) *develop*, dan (d) *disseminate*. Hasil penelitian menunjukkan bahwa: (1) kebutuhan yang teridentifikasi terdiri dari kebutuhan sasaran, kebutuhan peserta didik, dan kerangka penilaian yang dibutuhkan; (2) tahapan model pengembangan menghasilkan *assessment of learning* (AOL), *assessment for learning* (AFL), dan *assessment as learning* (AAL) yang digunakan dalam pembelajaran bauran; (3) kualitas instrumen penilaian yang dikembangkan dinilai sangat baik. Oleh karena itu, produk ini layak untuk menilai literasi bahasa Inggris pada pembelajaran bauran untuk kelas 7 Semester 1

Kata Kunci assessment as learning, assessment for learning, assessment instruments, assessment of learning, blended learning, English literacy

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The COVID-19 pandemic has made many changes including education field, in which, the learning model has shifted from entirely offline learning to online learning and then blended learning. This shift has arisen many problems. One of them is the lack of assessment instruments in English literacy learning that can be used in offline, online or blended learning. Thus it needs to develop assessment instruments that can be used in blended learning. To fill this need, this study was carried out aiming at: (1) analyzing the needs to develop assessment instruments for English literacy in blended learning for Grade 7 Semester 1; (2) developing an assessment instrument for English literacy in blended learning for Grade 7 Semester 1; (3) determine the quality of developed assessment instrument for English literacy in blended learning for Grade 7 Semester 1. To achieve these objectives, a Research and Development (R&D) research was employed, by Research and Development (R&D) research, by using a 4D development model, which includes four stages: (a) define (b) design, (c) develop, and (d) disseminate. The results show that: (1) the needs identified consist of target needs, learner needs, and the framework of assessment needed; (2) the stages of development model produced the assessment of learning (AOL), assessment for learning (AFL), and assessment as learning (AAL) used in blended learning; (3) the quality of developed assessment instrument considered very good. Therefore, the product is feasible to assess English literacy in blended learning for Grade 7 Semester 1.

Keywords: assessment as learning, assessment for learning, assessment instruments, assessment of learning, blended learning, English literacy