

REFERENCES

- Alfaki, I. M. (2015). University students' English writing problems: Diagnosis and remedy. *International Journal of English Language Teaching*, 3(3), 40-52.
- Alisa, F., Safitri, N., & Santoso, I. (2019). Students' difficulties in writing EFL. *Professional Journal of English Education*, 2(1), 20-25.
- Andayani, P. O., Seken, I. K., & Marjohan, A. (2018). An analysis of the cohesion and coherence of the students' narrative writings in SMP Negeri 2 Banjar. *Jurnal Pendidikan Bahasa Inggris Indonesia*, 2(1).
- Anh, D. T. N. (2019). EFL student's writing skills: Challenges and remedies. *IOSR Journal of Research & Method in Education*, 9(6), 74-84.
- Apuke, O. D. (2017). Quantitative research methods: A synopsis approach. *Arabian Journal of Business and Management Review (Kuwait Chapter)*, 6(10), 40-47.
- Ary, D., Jacobs, L. C., Sorensen, C., Razavieh, A. (2010). *Introduction to research in education 8th edition*. California: Wadsworth Publishing.
- Asni, S. L. & Susanti, S. (2018). An analysis of grammatical errors in writing recount text at the eighth grade of SMP Negeri 20 Kota Jambi. *International Journal of Language Teaching and Education (IJoLTE)*, 2(2), 131-144.
- Belkhir-Benmostefa, F. Z., Adder, F. Z., & Drici, F. (2018). *Comprehension and written production*. Algeria: University of Tlemcen.

- Bello, P. M. (2017). An analysis of grammatical errors in written descriptive text by the first year students of Vocational School of Economics and Commerce Becora, Dili East Timor in School Year 2016/2017. *International Journal of Advanced Research*, 5(9), 512-520.
- Brown, H. D. (2000). *Teaching by principles: An interactive approach to language pedagogy 2nd edition*. England: Longman.
- Budiarta, L. G. R., Suputra, P. E. D., & Widiasmara, I. K. (2018). An analysis of grammatical errors on narrative writing committed by the ninth grade students of Junior High School. *International Journal of Language and Literature*, 2(3), 98-107.
- Corder, S. P. (1982). *Error analysis and interlanguage*. Oxford: Oxford University Press.
- Dulay, H., Burt, M. & Krashen, S. (1982). *Language two*. New York: Oxford University Press.
- Fahmi, R. (2016). *Students' writing competence in writing daily journal (An experimental research at the second year students of Senior High School of Darul Ulum Banda Aceh)*. AR-Raniry State Islamic University.
- Fareed, M., Ashraf, A., & Bilal, M. (2016). ESL learners' writing skills: Problems, factors and suggestions. *Journal of Education and Social Sciences*, 4(2), 81-92.

- Hamid, R. & Qayyimah. (2014). An error analysis in the use of past tense in writing recount text at the second year students of SMP Unismuh Makassar. *Exposure Journal*, 3(1), 16-28.
- Harmer, J. (2004). *How to teach writing*. England: Longman.
- Hartwell, P. (1985). Grammar, grammars, and the teaching of grammar. *National Council of Teachers of English*, 47(2), 105-127.
- Hsu, C. H. (2013). Revisiting causes of grammatical errors for ESL teachers. *International Research Journal*, 4(6), 513-516.
- Isa, Q. N. M., Risdaneva, & Alfayed, A. (2017). An analysis of Acehnese EFL students' grammatical errors in writing recount texts. *Englisia*, 5(1), 41-50.
- Kumala, B. P., Aimah, S., & Ifadah, M. (2018). An analysis of grammatical errors on students' writing. *ELLiC Proceedings*, 2, 144-149.
- Latupeirissa, D. S., & Sayd, A. I. (2019). Grammatical errors of writing in EFL class: A case in Indonesia. *International Journal of Linguistics, Literature, and Culture*, 5(2), 1-12.
- Maysuroh, S., Maryadi, L. I., & Supiani. (2017). Students' English writing process and problems: A case study at Hamzanwadi University. *Voices of English Language Education Society*, 1(1), 1-10.
- Miles, M. B. & Huberman, A. M. (1994). *An expanded sourcebook: A qualitative data analysis 2nd Edition*. California: SAGE Publications.

- Nisa, B. (2017). Kesalahan tata bahasa (grammar) pada makalah mahasiswa program studi bahasa inggris ABA BSI Jakarta. *Wanastra*, 9(1), 17-23.
- Prihandani, A. M. (2020). *An analysis of grammatical errors committed by the tenth grade students of SMAN 3 Singaraja in writing narrative texts, in Academic Year 2019/2020*. Universitas Pendidikan Ganesha.
- Putri, P. S. & Dewanti, A. (2014). An analysis of grammatical errors in writing narrative texts done by the second semester students at the Diploma Program English Department in Airlangga University Surabaya. *Anglicist*, 3(1), 1-7.
- Qamariah, H., Wahyuni, S., & Meliana. (2020). An analysis of students' grammatical errors in writing English text in the second grade students of SMK-SMTI Banda Aceh. *Getsempena English Education Journal*, 7(1), 58-71.
- Ramendra, D. P., Juniarta, P. A. K., & Putrayasa, I. B. (2021). The analysis of grammatical errors in university students' essays. *Jurnal Pendidikan dan Pengajaran*, 54(3), 571-581.
- Ratminingsih, N. M. (2019). *Metode dan strategi pembelajaran bahasa Inggris*. Depok: Rajawali Pers.
- Ratminingsih, N. M., Artini, L. P., Santosa, M. H., & Adnyani, L. D. S. (2021). *Pembelajaran bahasa Inggris untuk anak abad 21*. Depok: Rajawali Pers.
- Richards, J. C. (1974). *Error analysis perspectives on second language acquisition*. England: Longman.

Rifki, M. (2015). *The analysis of students' common grammatical errors in writing*.
Ar-Raniry State Islamic University.

Sadiyah, S. & Royani, S. A. (2019). An analysis of grammatical errors in students' writing descriptive text. *Professional Journal of English Education (PROJECT)*, 2(6), 764-770.

Scull, Sharon. (1987). *Critical reading and writing for advanced ESL students*.
New Jersey: Prentice Hall, Inc.

Thornbury, S. (1999). *How to Teach Grammar*. England: Longman.

Toba, R., Noor, W. N., & Sanu, L. O. (2019). The current issues of Indonesian EFL students' writing skills: Ability, problem, and reason in Writing Comparison and Contrast Essay. *Dinamika Ilmu*, 19(1), 57-73.

Wali, O. & Madani, A., Q. (2020). The importance of paragraph writing: An introduction. *International Journal of Latest Research in Humanities and Social Science*, 3(7), 44-50.

