## APPENDICES

## Appendix 1. Qualitative Code-Book: Types and Sources of Errors



| Text <br> No | Erroneous Sentence | Error Types |  |  |  |  | Error Sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\vdots$ $\vdots$ $\vdots$ | $\begin{aligned} & \vdots \\ & i \\ & i \end{aligned}$ | Description |  |
|  | Both of [this] activities | \% |  | 1 |  | 7. Archi-form | 7. Intralingual |
|  | They have to think about how to pour [those] imagination into creation. |  |  | 1 |  | 8. Archi-form | 8. Interlingual |
| 3 | Lots of people use Android because it ^ easy to use ... | 1 |  | 2 | tal | 9. Omission of to be | 9. Interlingual |
|  | ${ }^{\wedge}$ Most important difference is the ability of... | 1 |  |  |  | 10. Omission of article | 10. Intralingual |
| 4 | ...there ${ }^{\wedge}$ students who graduated with qualified... | 1 |  |  |  | 11. Omission of to be | 11. Interlingual |
|  | The schools in ${ }^{\wedge}$ city are better than the schools in ^ village. | 2 |  |  |  | 12. Omission of article <br> 13. Omission of article | 12. Interlingual <br> 13. Interlingual |
|  | Most of ${ }^{\wedge}$ students who graduated from school... | 1 | 2 |  | $\cdots$ | 14. Omission of article | 14. Interlingual |


| $\begin{aligned} & \text { Text } \\ & \text { No } \end{aligned}$ | Erroneous Sentence | Error Types |  |  |  |  | Error Sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \bar{\vdots} \\ & \vdots \\ & E \end{aligned}$ | $\begin{aligned} & \vdots \\ & \vdots \\ & \underset{z}{n} \end{aligned}$ | Description |  |
| 5 | They also contain an assortment of nutrients, $\wedge$ relatively sweet in flavor, and $\wedge$ generally low in calories. | 2 |  |  |  | 15. Omission of to be <br> 16. Omission of to be | 15. Interlingual <br> 16. Interlingual |
| 6 | After their death, both Presidents succeeded by the vice-president named Johnson. | 1 |  |  | tas | 17. Omission of to be | 17. Intralingual |
|  | It is structured by many instruments like $\wedge$ double-bass drum... | 1 |  |  |  | 18. Omission of article | 18. Interlingual |
| 7 | ...and friends can show you how Harry and Draco ${ }^{\wedge}$ more common. | 1 |  |  |  | 19. Omission of to be | 19. Interlingual |
| 8 | There are several things that ${ }^{\wedge}$ different between pop and rock. | 1 |  |  |  | 20. Omission of to be | 20. Interlingual |
|  | $\wedge$ Performances ^ pop singers ^ neater than rock singers. | 3 | F1 |  |  | 21. Omission of article | 21. Interlingual |


| Text <br> No | Erroneous Sentence | Error Types |  |  |  |  | Error Sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{gathered} \vdots \\ \vdots \\ i=1 \end{gathered}$ | Description |  |
|  |  | 1 |  |  |  | 22. Omission of preposition <br> 23. Omission of to be | 22. Intralingual <br> 23. Interlingual |
|  | The first difference is music pop tends $\wedge$ focus on the vocals. | 1 |  | $\theta$ | $1$ | 24. Misordering <br> 25. Omission of preposition | 24. Interlingual 25. Interlingual |
|  | The second difference is $\wedge$ stream of pop music is softer. | 1 |  |  |  | 26. Omission of article | 26. Interlingual |
|  | Pop music tends ${ }^{\wedge}$ focus on vocals. | 1 |  |  |  | 27. Omission of preposition | 27. Interlingual |
|  | Whereas rock music $\{$ is $\}$ tends ${ }^{\wedge}$ focus on its musical instrument. | 1 | 1 |  |  | 28. Simple addition <br> 29. Omission of preposition | 28. Intralingual <br> 29. Interlingual |
|  | [That] differences and similarities of pop and rock music... |  |  | 1 | - | 30. Archi-form | 30. Intralingual |


| $\begin{aligned} & \text { Text } \\ & \text { No } \end{aligned}$ | Erroneous Sentence | Error Types |  |  |  |  | Error Sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \vdots \\ & \vdots \\ & \text { n } \end{aligned}$ | Description |  |
| 9 | For example, there $\wedge$ a case about two Asian women being harassed on a sidewalk in New York. | 1 |  | 8 | 7 | 31. Omission of to be | 31. Interlingual |
| 10 | Both sports have their own uniqueness and $\wedge$ so fun and exciting to play. | 1 |  |  |  | 32. Omission of to be | 32. Interlingual |
|  | ...you will get ${ }^{\wedge}$ foul if you hold it for more than that. | 1 |  |  |  | 33. Omission of article | 33. Interlingual |
|  | ..sharp instinct in finding a position or guessing the ball where is going to be. | 1 |  |  | $1$ | 34. Misordering | 34. Intralingual |


| $\begin{gathered} \text { Text } \\ \text { No } \end{gathered}$ | Erroneous Sentence | Error Types |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \bar{\vdots} \\ & \frac{\pi}{5} \end{aligned}$ | $\begin{aligned} & \vdots \\ & i \\ & i \end{aligned}$ | Description | Error Sources |
| 11 | ... Denpasar has a population ${ }^{\wedge}$ about 651.601 people... | 1 |  |  |  | 35. Omission of article | 35. Interlingual |
| 12 | $\wedge$ Most important similarity is the team with the highest score wins in a match. | 1 |  | 8 |  | 36. Omission of article | 36. Intralingual |
| 13 | Digital payments can be made hasslefree with a swipe of the card or using ^ application in the smartphone. | $1$ |  | 8 | $1=$ | 37. Omission of article | 37. Intralingual |
| 14 | Halifax has ${ }^{\wedge}$ rainy spring season. | 1 |  |  |  | 38. Omission of article | 38. Interlingual |
| 15 | Therefore, many tourists visit Kuta Beach and Lovina Beach to enjoy natural beauty. | $1$ |  |  | - | 39. Omission of article | 39. Interlingual |


| $\begin{gathered} \text { Text } \\ \text { No } \end{gathered}$ | Erroneous Sentence | Error Types |  |  |  |  | Error Sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \grave{j} \\ & \vdots \\ & \hline \end{aligned}$ | ~~ | $\frac{7}{\vdots}$ | $\begin{aligned} & \vdots \\ & i \\ & n \end{aligned}$ | Description |  |
| 16 | The helmet $\{$ is must $\} \wedge$ full face helmet... | 1 | 1 |  |  | 40. Simple addition <br> 41. Omission of article | 40. Intralingual <br> 41, Interlingual |
|  | In contrast, $\wedge$ old MotoGP \{uses is \} non-full face helmet. | $2$ | 1 | E |  | 42. Omission of article <br> 43. Simple addition <br> 44. Omission of article | 42. Interlingual <br> 43. Intralingual <br> 44. Interlingual |
|  | The wear pack has ${ }^{\wedge}$ airbag in the back of $\wedge$ rider. | 2 |  |  |  | 45. Omission of article <br> 46. Omission of article | 45. Intralingual <br> 46. Interlingual |
|  | The bike is installed with computer technology so ${ }^{\wedge}$ bike is more stable. | 1 |  |  |  | 47. Omission of article | 47. Intralingual |
|  | $\wedge$ Old MotoGP bike is slippery and unstable. | 1 | 17 |  |  | 48. Omission of article | 48. Interlingual |


| $\begin{gathered} \text { Text } \\ \text { No } \end{gathered}$ | Erroneous Sentence | Error Types |  |  |  |  | Error Sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\frac{\vdots}{\vdots}$ | $\begin{aligned} & \vdots \\ & \vdots \end{aligned}$ | Description |  |
|  | ${ }^{\wedge}$ Circuit that uses in MotoGP nowadays is wide enough... | 1 |  |  |  | 49. Omission of article | 49. Interlingual |
|  | ...upgrading safety is one thing that can we do to save the life of $\wedge$ racer. | 1 |  |  | 1 | 50. Misordering <br> 51. Omission of article | 50. Interlingual <br> 51. Intralingual |
|  | The safety is section the main spotlight to be developed... |  |  |  | 1 | 52. Misordering | 52. Interlingual |
| 17 | It is different from boarding ^ house, it is fully under control... | 1 |  |  |  | 53. Omission of article | 53. Intralingual |
|  | You can also have more friends to share a story, to learn in ^ group, and to have fun together. | 1 |  |  |  | 54. Omission of article | 54. Intralingual |
|  | .living at ${ }^{\wedge}$ dormitory gives you more benefits than living at ${ }^{\wedge}$ boarding house. | 2 | \% |  |  | 55. Omission of article <br> 56. Omission of article | 55. Intralingual <br> 56. Intralingual |


| $\begin{gathered} \text { Text } \\ \text { No } \end{gathered}$ | Erroneous Sentence | Error Types |  |  |  |  | Error Sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \bar{\vdots} \\ & \vdots \\ & \vdots \end{aligned}$ | $\begin{aligned} & \vdots \\ & \vdots \\ & i \end{aligned}$ | Description |  |
| 18 | DE and the series are real-time strategy game that takes place in ^ medieval age. | 1 |  |  |  | 57. Omission of article | 57. Interlingual |
|  | DE has ${ }^{\wedge}$ great display from detailed images. | 1 |  |  |  | 58. Omission of article | 58. Interlingual |
| 19 | Fast food is ^ good alternative because fast food is quicker to prepare... | 1 |  |  |  | 59. Omission of article | 59. Intralingual |
|  | ...but people eat food that does not \{contains \} preservatives. |  | 1 |  |  | 60. Double marking | 60. Intralingual |
| 20 | In Indonesia, we [known] and have ^ culture about Mahabharata. | 1 |  | 1 |  | 61. Alternating-form <br> 62. Omission of article | 61. Intralingual <br> 62. Interlingual |
|  | It is different from Indonesia because Indonesia ^ too much diversity. | 1 | 1 |  |  | 63. Omission of verb | 63. Intralingual |


| Text <br> No | Erroneous Sentence | Error Types |  |  |  |  | Error Sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \hat{j} \\ & \hat{0} \end{aligned}$ |  | $\frac{\ddots}{\vdots}$ | $\begin{gathered} \vdots \\ \sum \\ \sum_{i}^{n} \end{gathered}$ | Description |  |
| 21 | $\wedge$ Most important difference is their hobby. | 1 |  |  |  | 64. Omission of article | 64. Intralingual |
| 22 | ...it doesn't mean that both of them are ${ }^{\wedge}$ same. | 1 |  | - |  | 65. Omission of article | 65. Interlingual |
|  | $\wedge$ Tennis player has two serves to start the point while ${ }^{\wedge}$ badminton player has only one serve. | $2$ | ] |  |  | 66. Omission of article <br> 67. Omission of article | 66. Interlingual <br> 67. Interlingual |
|  | From ${ }^{\wedge}$ above description, it can be concluded that both $\{o f\}$ sports $\{$ are $\}$ offer some beneficial qualities. | 1 | 2 |  |  | 68. Omission of article <br> 69. Simple addition <br> 70. Simple addition | 68. Interlingual <br> 69. Intralingual <br> 70. Intralingual |
| 23 | As we know ${ }^{\wedge} \operatorname{dog}$ is ${ }^{\wedge}$ carnivore... | $2$ | 1 |  |  | 71. Omission of article <br> 72. Omission of article | 71. Interlingual <br> 72. Interlingual |


| $\begin{aligned} & \text { Text } \\ & \text { No } \end{aligned}$ | Erroneous Sentence | Error Types |  |  |  |  | Error Sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | E |  | $\bar{\vdots}$ $\vdots$ $\vdots$ | $\begin{aligned} & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ | Description |  |
|  | In the bathroom, women take ${ }^{\wedge}$ longer time for taking a bath. | 1 |  |  |  | 73. Omission of article | 73. Interlingual |
| 24 | ${ }^{\wedge}$ Upbringing was not gentle for either. | 1 |  |  |  | 74. Omission of article | 74. Interlingual |
| 25 | ...when doing video conferencing students choose to turn off ^ camera. | 1 |  | 2 | ras | 75. Omission of article | 75. Interlingual |
| 26 | The facilities in my new school are more complete than ^ my old school. | 1 | 1 |  |  | 76. Omission of preposition | 76. Interlingual |
| 27 | ... my sister \{doesn't seems\} to have an interest... |  | 1 |  |  | 77. Double marking | 77. Intralingual |
|  | ... my brother has $\{\mathrm{a}\}$ straight hair, and my sister has $\{\mathrm{a}\}$ straight hair, too. | 17 | 2 |  |  | 78. Simple addition <br> 79. Simple addition | 78. Intralingual <br> 79. Intralingual |
| 28 | Tigers have \{several\} superiority than lions. |  | 1 |  |  | 80. Simple addition | 80. Interlingual |



| $\begin{gathered} \text { Text } \\ \text { No } \end{gathered}$ | Erroneous Sentence | Error Types |  |  |  |  | Error Sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | E |  | $\begin{aligned} & \bar{\vdots} \\ & \vdots \\ & \vdots \end{aligned}$ | $\begin{gathered} \vdots \\ \vdots \\ n \end{gathered}$ | Description |  |
|  | While \{the\} most of Yamaha's motorcycle have expensive service fees... | V | 1 |  |  | 89. Simple addition | 89. Intralingual |
|  | Honda's motorcycle has $\{a\}$ many buyers. |  | 1 |  | tas | 90. Simple addition | 90. Intralingual |
| 35 | But if \{what\} you are looking for \{is\} a smartphone at an affordable price... |  | 2 |  |  | 91. Simple addition | 91. Interlingual |
| 36 | My two brothers have $\{\mathrm{a}\}$ different personalities. |  | 1 |  |  | 92. Simple addition | 92. Intralingual |
| 37 | You can set [that] alarms twice in 24 hours. |  |  | 1 | 4 | 93. Archi-form | 93. Intralingual |



## Appendix 2. The Tabulation of the Types of Grammatical Errors

| No | Error Classifications | Error Types | Frequency |
| :---: | :---: | :---: | :---: |
| 1. | Omission | Omission of to be | 12 |
|  |  | Omission of article | 43 |
|  |  | Omission of preposition | 5 |
|  |  | Omission of verb | 1 |
|  |  | Total | 61 |
| 2. | Addition | Double marking | $2$ |
|  |  | Simple Addition | $21$ |
|  |  | Total | 23 |
| 3. | Misformation | Archi-form | $5$ |
|  |  | Alternating-form | 1 |
|  |  | Total | 6 |
| 4. | Misordering |  | 4 |
|  | Total Accumulation |  | 94 |

## Appendix 3. The Tabulation of the Sources of Grammatical Errors

| Error Text <br> Number | Number of Interlingual | Number of Intralingual | Total |
| :---: | :---: | :---: | :---: |
| 1 | 3 | 0 | 3 |
| 2 | 2 | 3 | 5 |
| 3 | 1 | 1 | 2 |
| 4 | 4 | 0 | 4 |
| 5 | 2 | 0 | 2 |
| 6 | $1$ | 11710 1 | 2 |
| 7 | $1$ | $0$ | 1 |
| 8 | $7$ | 4 | 11 |
| 9 | $1$ | $0$ | 1 |
| 10 | $\cdots$ |  | 3 |
| 11 | 1 | $\square 0$ | 1 |
| 12 | 0 | [14 1 | 1. |
| 13 | $0 \times 8$ | 1 | 1 |
| 14 | 1 | 0 | 1 |
| 15 | 1 | $\cdots 0$ | 1 |
| 16 | 8 | 5 | 13 |
| 17 | 0 | - 4 | 4 |
| 18 | 2 | [..-0 0 | 2 |
| 19 | 0 | 2 | 2 |
| 20 | 1 | 2 | 3 |
| 21 | 0 | 1 | 1 |
| 22 | 4 | 2 | 6 |


| 23 | 3 | 0 | 3 |
| :---: | :---: | :---: | :---: |
| 24 | 1 | 0 | 1 |
| 25 | 1 | 0 | 1 |
| 26 | 1 | 0 | 1 |
| 27 | 0 | 3 | 3 |
| 28 | 1 | 0 | 1 |
| 29 | 0 | － 1 | 1 |
| 30 | 0 | 1 | 1 |
| 31 |  | $17 \times 1$ | 1 |
| 32 | － 0 | 1 | 1 |
| 33 | $0$ | $1 ⿻ 上 丨^{1}$ | 1 |
| 34 | $0$ | $4$ | 4 |
| 35 | 2 | 0 | 2 |
| 36 | 0 | 1 | 1 |
| 37 | 0 | 1 | 1 |
| 38 | 1 | 0 | 1 |
| TOTAL | 52 | 42 | 94 |

## Appendix 4. The Percentage Calculation of the Types of Grammatical Errors

1. Omission $=65 \%$
a) Omission of to be

$$
\begin{aligned}
P & =\frac{n 1}{\Sigma n} \times 100 \% \\
& =\frac{12}{94} \times 100 \% \\
& =13 \%
\end{aligned}
$$

b) Omission of article

$$
\begin{aligned}
P \quad & =\frac{n 1}{\Sigma n} \times 100 \% \\
& =\frac{43}{94} \times 100 \% \\
& =46 \%
\end{aligned}
$$

c) Omission of preposition

$$
\begin{aligned}
P \quad & =\frac{n 1}{\Sigma n} \times 100 \% \\
& =\frac{5}{94} \times 100 \% \\
& =5 \%
\end{aligned}
$$

d) Omission of verb

$$
\begin{aligned}
P \quad & =\frac{n 1}{\Sigma n} \times 100 \% \\
& =\frac{1}{94} \times 100 \% \\
& =1 \%
\end{aligned}
$$

2. Addition $=25 \%$
a) Double marking

$$
\begin{aligned}
P & =\frac{n 1}{\Sigma n} \times 100 \% \\
& =\frac{2}{94} \times 100 \% \\
& =2 \%
\end{aligned}
$$

b) Simple addition

$$
\begin{aligned}
P \quad & =\frac{n 1}{\Sigma n} \times 100 \% \\
& =\frac{21}{94} \times 100 \% \\
& =23 \%
\end{aligned}
$$

3. Misformation $=6 \%$
a) Archi-form

$$
\begin{aligned}
P & =\frac{n 1}{\Sigma n} \times 100 \% \\
& =\frac{5}{94} \times 100 \%
\end{aligned}
$$

$$
=5 \%
$$

b) Simple addition

$$
\begin{aligned}
P & =\frac{n 1}{\Sigma n} \times 100 \% \\
& =\frac{1}{94} \times 100 \%
\end{aligned}
$$

$$
=1 \%
$$

## 4. Misordering $=4 \%$

$$
\begin{aligned}
P & =\frac{n 1}{\Sigma n} \times 100 \% \\
& =\frac{4}{94} \times 100 \% \\
& =4 \%
\end{aligned}
$$

