

**TEACHER AND STUDENTS' EXPERIENCE IN  
TEACHING AND LEARNING ENGLISH SPEAKING  
SKILL WITH HAND PUPPET AT JUNIOR HIGH  
SCHOOL**



**ENGLISH LANGUAGE EDUCATION  
FOREIGN LANGUAGE DEPARTMENT  
FACULTY LANGUAGES AND ART  
GANESHA UNIVERSITY OF EDUCATION  
SINGARAJA**

**2022**



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SKILL WITH HAND PUPPET AT JUNIOR HIGH  
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**SKRIPSI**

**Diajukan kepada  
Universitas Pendidikan Ganesha  
untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan Program  
Sarjana Pendidikan Bahasa Inggris**



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
JURUSAN BAHASA ASING  
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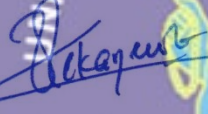
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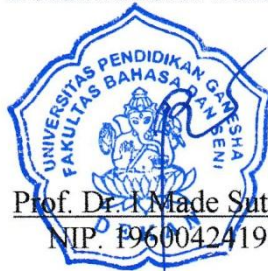
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## PERNYATAAN

Dengan ini saya menyatakan karya tulis yang berjudul **“Teacher and students’ experience in teaching and learning English skill with hand puppet at junior high school”** beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atau sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 10 Desember 2021

Yang membuat pernyataan,



*I Wayan Ray Gunawan*  
I Wayan Ray Gunawan

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Singaraja, 10 Desember 2021

I Wayan Ray Gunawan



**MOTTO**  
**“FINISH WHAT YOU**  
**STARTED”**



**TEACHER AND STUDENTS' EXPERIENCE IN  
TEACHING AND LEARNING ENGLISH SPEAKING SKILL  
WITH HAND PUPPET AT JUNIOR HIGH SCHOOL**

**By**

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**ABSTRACT**

The establishment of creative teaching media is crucially required to increase the students' learning motivation and its outcome, in which hand puppet can be integrated as an alternative media in teaching and learning instruction. This current research aimed at investigating the students and teacher's experiences in speaking learning by using hand puppet. The model of this research was qualitative research, which employed narrative inquiry as the design of the research. By using narrative frame and interview guide as the instruments to obtain the data required, this current research involved 1 English teacher and 10 students in Smp 1 Mengwi to be investigated. The result revealed that the teachers and students have a good experience after using hand puppets as learning media in learning to speak English. The teacher emphasized several important points of the benefits of using hand puppets such as helping in the learning process, making it easier to handle classes, helping students in increasing self-confidence and motivating students. Besides, the students also mentioned that it influenced the classroom's atmosphere to be more fun, active, and encourage the students to speak English. Thus, using hand puppet in classroom is highly recommended.

**Keywords:** Experience, Hand Puppet, Speaking

**PENGALAMAN GURU DAN SISWA DALAM MENGAJAR DAN  
BELAJAR KETERAMPILAN BERBICARA BAHASA INGGRIS DENGAN  
BONEKA TANGAN DI SEKOLAH MENENGAH PERTAMA  
OLEH**

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**ABSTRAK**

Pembentukan media pembelajaran yang kreatif sangat di perlukan untuk meningkatkan motivasi belajar siswa dan hasilnya, dimana boneka tangan dapat di integrasikan sebagai media alternative dalam pembelajaran. Penelitian ini bertujuan untuk menyelidiki pengalaman siswa dan guru dalam pembelajaran berbicara dengan menggunakan boneka tangan. Model penelitian ini adalah penelitian kualitatif dengan rancangan penelitian *Narrative Inquiry*. Dengan menggunakan kerangka narrative dan pedoman wawancara sebagai instrument untuk memperoleh data yang di butuhkan. Penelitian ini melibatkan 1 guru bahasa Inggris dan 10 siswa di SMP N 1 Mengwi untuk di teliti. Hasil penelitian menunjukan bahwa guru dan siswa memiliki pengalaman yang baik setelah menggunakan boneka tangan sebagai media pembelajaran dalam pembelajaran berbicara bahasa Inggris. Guru menekankan beberapa poin penting manfaat menggunakan boneka tangan seperti membantu dalam proses pembelajaran, memudahkan dalam menangani kelas, membantu siswa dalam meningkatkan rasa percaya diri dan memotivasi siswa. Selain itu, para siswa juga menyebutkan bahwa hal itu mempengaruhi suasana kelas menjadi lebih menyenangkan, aktif, dan mendorong siswa untuk berbicara bahasa inggris. Oleh karena itu, penggunaan boneka tangan di dalam kelas sangat dianjurkan.

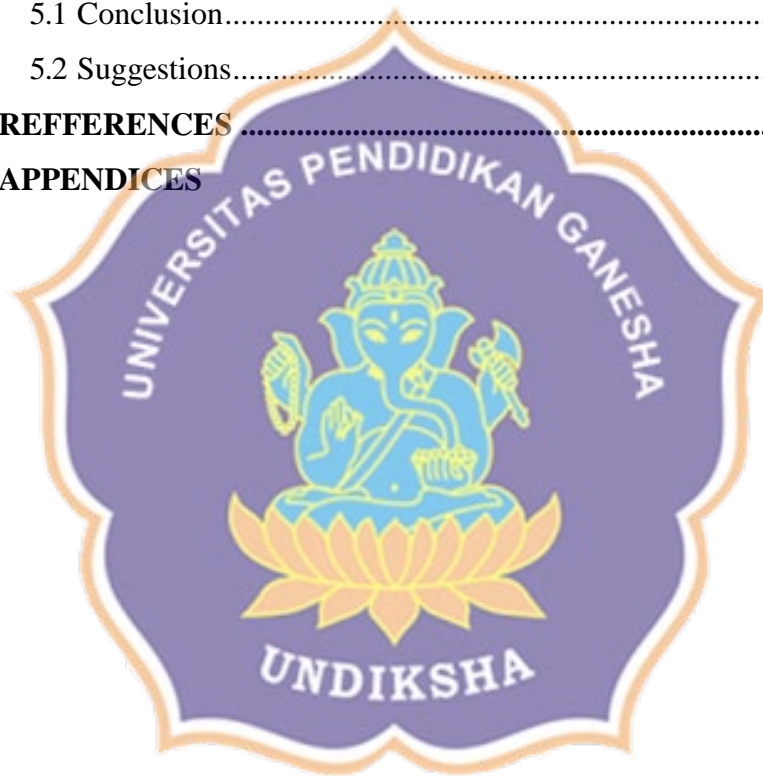
**Kata kunci:** Pengalaman, Boneka Tangan, Berbicara



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