REFFERENCES

Ardhiani, C., Setiyaji, A., Sodiq, J., & Susanto, D. A. (2021). Using Hand Puppets As Media To Improve Students' Speaking Skill Through Narrative Text: a Case of Eighth Students of Smp N 16 Semarang in Academic Year of 2016/2017. *ETERNAL (English Teaching Journal)*, *12*(1), 109–123. https://doi.org/10.26877/eternal.v12i1.8307

Bayu, I. G. B. C., Piscayanti, K. S., & Paramartha, A. A. G. Y. (2018). the Effect of "Storytelling Using Puppet" Strategy on Students' Speaking Achievement At Eighth Grade of Junior High School in Smp Negeri 1 Seririt. *International Journal of Language and Literature* , *2*(3), 125–133. https://doi.org/10.23887/ijll.v2i3.16318

Brown, D. (2004). *Language Assessment: Principles and Classroom Practices* . San Fransisco State University.

Brown, H. . (2007). *Principles of Language Learning and Teaching* . Pearson Education.

Caganaga, C. K., & Kalmis, A. (2015). The Role of Puppets in Kindergarten Education in Cyprus. *OALib*, *02*(07), 1–9. https://doi.org/10.4236/oalib.1101647

Choi, J., & Yi, Y. (2016). Teachers' Integration of Multimodality Into Classroom Practices for English Language Learners. *TESOL Journal*, *7*(2), 304–327. https://doi.org/10.1002/tesj.204

Cresswell, J. W. (2012). *Educational Research*. Pearson.

Devira, M. (2020). Revisiting the implementation of active learning pedagogy in efl classrooms. *Studies in English Language and Education* , *7*(1), 223–236. https://doi.org/10.24815/siele.v7i1.15089

Duffy, P. (2007). Engaging the YouTube Google-eyed generation: Strategies for using web 2.0 in teaching and learning. *ECEL 2007: 6th European Conference on e-Learning*, *6*(2), 173–182.

Fazey, I., Fazey, J. A., & Fazey, D. M. A. (2005). Learning more effectively from experience. *Ecology and Society*, *10*(2). https://doi.org/10.5751/ES-01384-100204 Harmer, J. (2007). *The Practice of English Language Teaching* .

Pearson.

Insani, H. N. (2018). The Use of Puppet in Teaching Speaking to Young Learners. *TheTenth Conference on AppliedLinguistics AndThe SecondEnglish LanguageTeaching AndTechnologyConference in Collaboration with The First InternationalConference on Language, Literature, Culture, and Education*, 683–688. https://doi.org/10.5220/0007173206830688

Kalchik, S., & Oertle, K. M. (2010). The Theory and Application of Contextualized Teaching and Learning in Relation to Programs of Study and Career Pathways. Transition Highlights. Issue 2. *Transition Higlights*, *September* (2). https://www.researchgate.net/publication/234684911_The_Theory_and_Application_of_Contextualized_Teaching_and_Learning_in_Relation_to_Programs_of_Study_ad_Career_Pathways_Transition_Highlights_Issue_2/link/57fbd6fc08ae329c3d497d08/download

Kröger, T., & Nupponen, A. M. (2019). Puppet as a pedagogical tool: A literature review. *International Electronic Journal of Elementary Education* , *11*(4), 393–401. https://doi.org/10.26822/iejee.2019450797

Kuswandono, P. (2012). Reflective Practices for Teacher Education. *Language and Language Teaching Journal*, *15*(01), 149–162. https://doi.org/10.24071/llt.2012.150102

Larsen-Freeman, D., & Anderson, M. (2011). *Techniques & Principles in Language-Teaching*. Oxford University Press.

Lewis, J. (1973). *Types of Environmental technique*. Longman.

Ramasari, M., & Virgia, W. (2019). The Hand and Glove Puppet in Teaching English as Foreign Language. *ELT-Lectura*, *6*(1), 67–73. https://doi.org/10.31849/elt-lectura.v6i1.2269

Richards, J., & Renandya, W. (2002). *Methodology in Language Teaching*. Cambridge University Press.

Roth, W. M., & Jornet, A. (2014). Towards a Theory of Experience. *Science Education, 89*, 106–126.

Sadeghi, K., & Sarkhosh, M. (2014). Narrative Inquiry in Language Teaching and Research. *Iranian Journal of Language Teaching Research* , *2*(2), 131–133.

Taber, K. S. (2009). Learning from Experience and Teaching by Example: Reflecting Upon Personal Learning Experience to Inform Teaching Practice. *Journal of Cambridge Studies*, *4*(1), 82–91. https://doi.org/10.17863/CAM.1580

Wedana, I. M. L., Suarnajaya, W., & Adnyani, L. D. S. (2019). The Effect Of Puppets as Teaching Media on the Speaking Competency. *Jurnal Penelitian Dan Pengembangan Sains Dan Humaniora* , *3*(2), 128. https://doi.org/10.23887/jppsh.v3i2.21277

Yolanda, D., & Hadi, M. S. (2019). Using Puppet Games in Teaching Speaking for Tenth Graders of Senior High School. *English Language in Focus (ELIF)*, *2*(1), 1. https://doi.org/10.24853/elif.2.1.1-8

Yu, L. (2018). Native English- speaking teachers ' perspectives on using videoconferencing in learning English by Taiwanese school students. *The Jalt Call Journal*, *14*(1), 61–76.

Zuraidah, S., Syamsi, K., & Ashadi, A. (2020). Improving the story-telling skill of grade 1 students through the use of hand puppet media. *Jurnal Prima Edukasia*, *8*(2), 166–176. https://doi.org/10.21831/jpe.v8i2.33831