

## References

- Albrahim, F. A. (2020). Online Teaching Skills and Competencies. *Turkish Online Journal of Educational Technology - TOJET*, 19(1), 9–20.
- Ally, M. (2015). Foundations of Educational Technology. *Foundations of Educational Technology*, 1977.
- Altunay, D. (2019). EFL Students ' Views on Distance English Language Learning in a Public University in Turkey. *Studies in English Language Teaching*, 7(1), 121–134. <https://doi.org/10.22158/selt.v7n1p121>
- Alvarez, A. (2020). The phenomenon of learning at a distance through emergency remote teaching amidst the pandemic crisis. *Asian Journal of Distance Education*, 15(June), 144–153. <https://doi.org/10.5281/zenodo.3881529>
- Andrini, V. S. (2016). The Effectiveness of Inquiry Learning Method to Enhance Students ' Learning Outcome : A Theoretical and Empirical Review. *Journal of Education and Practice*, 7(3), 38–42.
- Beardsley, M., & Santos, P. (n.d.). *Emergency Remote Teaching : Capturing Teacher Experiences in Spain with SELFIE Digitalization of Education*. 1–14.
- Bell, B. S., & Federman, J. E. (2013). E-learning in postsecondary education. *Future of Children*, 23(1), 165–185. <https://doi.org/10.1353/foc.2013.0007>
- Bozkurt, A., & Sharma, R. C. (2020). Emergency remote teaching in a time of global crisis due to CoronaVirus pandemic Emergency remote teaching in a

time of global crisis due to CoronaVirus pandemic. *Asian Journal of Distance Education*, 15(1), 1–6. <https://doi.org/10.5281/zenodo.3778083>

Brown, J. S., Collins, A., & Duguid, P. (1988). Situated cognition and the culture of learning (Report No. IRL 88-0008). *Institute for Inquiry*, 18(1), 32–42.

Churchill, D., King, M., Webster, B., & Fox, B. (2013). Integrating learning design, Interactivity, And technology. *30th Annual Conference on Australian Society for Computers in Learning in Tertiary Education, ASCILITE 2013*, 139–143.

Cresswell, J. W. (2012). *Educational Research*. Pearson.

Dwyer, D. C., Ringstaff, C., & Sandholtz, J. H. (1990). The evolution of teachers' instructional beliefs and practices in high-access-to-technology classrooms. *Paper Presented at the Annual Meeting of the American Education Research Association, Boston, MA*. <http://files.eric.ed.gov/fulltext/ED325074.pdf>

Ghanbari, N., & Nowroozi, S. (2021). The practice of online assessment in an EFL context amidst COVID-19 pandemic: views from teachers. *Language Testing in Asia*, 11(1). <https://doi.org/10.1186/s40468-021-00143-4>

Gon, S., & Rawekar, A. (2017). Effectivity of E-Learning through Whatsapp as a Teaching Learning Tool. *MVP Journal of Medical Sciences*, 4(1), 19–25. <https://doi.org/10.18311/mvpjms/0/v0/i0/8454>

Hodges, C., Moore, S., Lockee, B., Trust, T., & Bond, A. (2020). *The Difference Between Emergency Remote Teaching and Online Learning*. Creative Commons BY-NC-ND 4.0 International License.

- Jonassen, D. (2013). Designing constructivist learning environments. *Instructional-Design Theories and Models: A New Paradigm of Instructional Theory*, 2, 215–239. <https://doi.org/10.4324/9781410603784-16>
- Lau, K. H., Lam, T., Kam, B. H., Nkhoma, M., Richardson, J., & Thomas, S. (2018). The role of textbook learning resources in e-learning: A taxonomic study. *Computers and Education*, 118, 10–24. <https://doi.org/10.1016/j.compedu.2017.11.005>
- Nguyen, V. A. (2017). The Impact of Online Learning Activities on Student Learning Outcome in Blended Learning Course. *Journal of Information and Knowledge Management*, 16(4). <https://doi.org/10.1142/S021964921750040X>
- Pallant, J. (2016). *SPSS Survival Manual: A Step by Step Guide to Data Analysis Using IBM SPSS*. Open University Press.
- Ponto, G., & Nurlaily, N. (2020). Students' Satisfaction Level Towards Online Learning Compared To Traditional Classroom For English Subject. *Journal of English Teaching Adi Buana*, 5(02), 131–138. <https://doi.org/10.36456/jet.v5.n02.2020.2540>
- Rahman, M. M. (2019). *Semi-Structured Interview : A Critical Analysis*.
- Savery, J. R., & Duffy, T. M. (1994). Knowledge is in our interactions with the environment. *Knowledge Creation Diffusion Utilization*, 1991, 1–10.
- Schuck, R. K., & Lambert, R. (2020). “Am I Doing Enough?” Special Educators' Experiences with Emergency Remote Teaching in Spring 2020. *Education*

*Sciences*, 10(11), 1–15. <https://doi.org/10.3390/educsci10110320>

Sutadji, E., Susilo, H., Wibawa, A. P., Jabari, N. A. M., & Rohmad, S. N. (2021).

Adaptation strategy of authentic assessment in online learning during the covid-19 pandemic. *Journal of Physics: Conference Series*, 1810(1).

<https://doi.org/10.1088/1742-6596/1810/1/012059>

Syarifah, I., & Zainil, Y. (2021). Teaching and Learning Challenges in EFL

Classrooms During the Pandemic Era. *Proceedings of the Ninth International Conference on Language and Arts (ICLA 2020)*, 539, 111–115.

<https://doi.org/10.2991/assehr.k.210325.020>

Talidong, K. (2020). Implementation of emergency remote teaching (ERT) among

Philippine teachers in Xi'an, China. *Asian Journal of Distance Education*, 15(1), 196–201. <https://doi.org/10.5281/zenodo.3881825>

Talidong, K. J. B. (2020). Implementation of emergency remote teaching (ERT)

among Philippine teachers in Xi'an, China. *Asian Journal of Distance Education*, 15(1), 196–201.

Ujakpa, M. M., Heukelman, D., Lazarus, V. K., Neiss, P., & Rukanda, G. D.

(2018). Using whatsapp to support communication in teaching and learning. *2018 IST-Africa Week Conference, IST-Africa 2018*, 1–6.

Utomo, R. A. S., & Mahmudah, F. N. (2021). The Implementation of Distance

Learning during the Covid-19 Pandemic. *Madrasah*, 13(2), 114–125.

<https://doi.org/10.18860/mad.v13i2.11330>

Whittle, C., Tiwari, S., Yan, S., & Williams, J. (2020). Emergency remote

teaching environment: a conceptual framework for responsive online teaching in crises. *Information and Learning Science*, 121(5–6), 301–309.  
<https://doi.org/10.1108/ILS-04-2020-0099>

Widyanti. (2018). *READINESS OF TEACHERS IN IMPLEMENTING TPACK FRAMEWORK IN TEACHING ENGLISH AT SENIOR HIGH SCHOOLS IN BULELENG SUB-DISTRICT*. 56–68.

World Health Organization., World Bank., Ruiz-Ibán, M. A., Seijas, R., Sallent, A., Ares, O., Marín-Peña, O., Muriel, A., Cuéllar, R., Mobasheri, A., Batt, M., Quintana, J. M., Escobar, A., Arostegui, I., Bilbao, A., Azkarate, J., Goenaga, J. I., Arenaza, J. C., Murphy, L. B., ... Cardiel, M. H. (2020). No Title. *Osteoarthritis and Cartilage*, 28(2), 1–43.  
<http://journals.sagepub.com/doi/10.1177/1120700020921110>  
<https://doi.org/10.1016/j.reuma.2018.06.001>  
<https://doi.org/10.1016/j.arth.2018.03.044>  
<https://reader.elsevier.com/reader/sd/pii/S1063458420300078?token=C039B8B13922A2079230DC9AF11A333E295FCD8>

