

# EVALUASI PELAKSANAAN PROSES BELAJAR MENGAJAR DARI RUMAH SELAMA PANDEMI COVID-19 DI MTs. AL-KHAIRIYAH

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## ABSTRAK

Penelitian ini bertujuan untuk mengevaluasi pelaksanaan proses belajar mengajar dari rumah selama pandemi covid-19 dalam mata pelajaran IPS kelas VII di MTs. Al-Khairiyah. Penelitian ini menggunakan pendekatan kualitatif. Populasi dari penelitian ini adalah siswa kelas VII di MTs. Al-Khairiyah. Data dikumpulkan dengan kuesioner, observasi, wawancara, dokumentasi dan triangulasi data. Selanjutnya dianalisis secara deskriptif dengan model CIPP. Hasil penelitian menunjukkan bahwa pelaksanaan proses belajar mengajar dari rumah selama pandemi covid-19 berjalan dengan efektif meskipun ada beberapa kendala saat proses belajar mengajar. Pada evaluasi *context* pelaksanaan pembelajaran IPS secara daring (dalam jaringan) yang dilaksanakan di MTs Al-Khairiyah, ditinjau dari 3 aspek evaluasi *Context* yaitu lingkungan sekolah, pemahaman guru terhadap tujuan pembelajaran, dan kebutuhan siswa terhadap pembelajaran IPS. Lingkungan sekolah sangat di dukung oleh sarana dan prasarana yang memadai, meski ada beberapa tempat yang masih menjadi satu. kebutuhan pembelajaran IPS pun sudah terpenuhi, tidak hanya bersumber pada buku pembelajaran IPS saja, tetapi juga pada pemanfaatan media dan lingkungan sekitar. Pada evaluasi Input aspek yang dievaluasi adalah Rencana Pelaksanaan Pembelajaran (RPP) yang telah dibuat oleh guru IPS. Dalam pelaksanaannya proses belajar mengajar dalam mata pelajaran IPS di kelas VII telah dilaksanakan sesuai dengan komponen-komponen yang terdapat dalam Rencana Pelaksanaan Pembelajaran (RPP). Pada evaluasi *Process*, aspek yang dievaluasi adalah pelaksanaan pembelajaran IPS dan suasana dalam proses pembelajaran. Jalannya pembelajaran IPS di MTs. Al-Khairiyah sudah berjalan dengan baik, mulai dari keaktifan siswa, pemberian materi, iklim belajar dibangun antara guru dan siswa, dan guru juga menggunakan media gambar yang dibagikan kepada siswa untuk berdiskusi. Dan pada evaluasi *product*, aspek yang dievaluasi adalah hasil belajar siswa. Hasil belajar siswa didapatkan dari tes daring yang dilakukan dengan cara memanfaatkan teknologi informasi jaringan internet, yang dimana tes dapat dilakukan dimanapun selama memiliki akses ke sebuah jaringan internet.

Kata Kunci : Belajar Mengajar Dari Rumah, Evaluasi, Pandemi.

**EVALUATION OF THE IMPLEMENTATION OF THE TEACHING  
LEARNING PROCESS FROM HOME DURING THE COVID-19  
PANDEMIC IN MTs. AL-KHAIRIYAH**

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**ABSTRACT**

This study aims to evaluate the implementation of the teaching and learning process from home during the covid-19 pandemic in social science subjects for class VII at MTs. Al-Khairiyah. This study uses a qualitative approach. The population of this study were seventh grade students at MTs. Al-Khairiyah. Data were collected by questionnaires, observations, interviews, documentation and data triangulation. Then analyzed descriptively with the CIPP model. The results showed that the implementation of the teaching and learning process from home during the covid-19 pandemic was running effectively even though there were several obstacles during the teaching and learning process. In evaluating the context of the implementation of online social studies learning (on a network) carried out at MTs Al-Khairiyah, in terms of 3 aspects of the context evaluation, namely the school environment, teachers' understanding of learning objectives, and students' needs for social studies learning. The school environment is strongly supported by adequate facilities and infrastructure, although there are several places that are still one. Social studies learning needs have also been met, not only sourced from social studies learning books, but also on the use of media and the surrounding environment. In the evaluation, the input aspect that is evaluated is the Learning Implementation Plan (RPP) that has been made by the social studies teacher. In its implementation, the teaching and learning process in social studies subjects in class VII has been carried out in accordance with the components contained in the Learning Implementation Plan (RPP). In the process evaluation, the aspects that are evaluated are the implementation of social studies learning and the atmosphere in the learning process. The course of social studies learning at MTs. Al-Khairiyah has been going well, starting from the activity of students, providing material, a learning climate is built between teachers and students, and the teacher also uses image media that is distributed to students for discussion. And in product evaluation, the aspect that is evaluated is student learning outcomes. Student learning outcomes are obtained from online tests which are carried out by utilizing internet network information technology, where tests can be carried out anywhere as long as they have access to an internet network.

**Keywords:** Teaching and Learning from Home, Evaluation, Pandemic

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